



# Preparing for Oxford Resources Pack

## Introduction

This resource pack is intended to support your interest in the subjects that you enjoy, in the view that you may one day choose to apply to a highly-selective university such as the University of Oxford. This pack draws together resources from across the University, as well as from external academic sources.

Information such as entry requirements and course options are not included in this pack and can be found on the University's website or in the University prospectus. This pack was produced by the Outreach Team at Magdalen College, Oxford. If you have any questions about the information you find then please contact [outreach@magd.ox.ac.uk](mailto:outreach@magd.ox.ac.uk).

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## A Guide to Super-Curricular Activities

### What is 'super-curricular'?

'Super-curricular' activities are educational activities which go above and beyond the school curriculum. This can be anything from podcasts, documentaries, trips to a museum, books, magazines, online programmes and more. This will be particularly important as you prepare to write your personal statement, but also in giving you a broader insight into potential degree choices.

### How to choose resources

There are no right or wrong resources to use when it comes to super-curricular activities. There is no one thing everyone who studies a certain subject will have read or done before they apply to Oxford - you get to choose what will work best for them. You can choose a resource that expands and goes beyond something from a school lesson or it can be based on a topic you've never studied but would like to. The main thing is that it is something you are passionate about and will enjoy doing.

### How to get the most out of super-curricular activities

To get the most out of these activities and resources, you should think critically about things you engage with. For example, think about why you are interested in this topic, what more you'd like to know about it and how your opinion has changed or stayed the same as a result of what you have read/seen/listened to. These activities will be what forms the academic content of your personal statement and may be asked about at an Oxford interview - keep a note of what you have done to make sure you don't forget.

## Visiting Oxford



UNIQ	
<b>When:</b> Spring, Summer  <b>Who for:</b> Y12  <b>How:</b> Online Applications in December-January  <b>Find out more:</b> <a href="http://www.uniq.ox.ac.uk">http://www.uniq.ox.ac.uk</a>	<p><b>UNIQ</b> is a four-night, five-day free residential course in either spring or summer where you can discover student life for yourself. Living just like our students, you will stay in an Oxford college, attend academic and admissions sessions during the day and relaxed social activities in the evenings.</p> <p>You will be able to quiz student helpers and share thoughts on any aspect of student life: all whilst getting to know one of the most student-friendly cities in the UK. By the end of UNIQ you should have a real understanding of university life and feel in a much better position to make your upcoming big decisions.</p>

	If you are unsuccessful in getting a place on the residential programme you may still get a place on the online course, UNIQ Digital.
<b>Open Days</b>	
<p><b>When:</b> June/July (2 days), September (1 day)</p> <p><b>Who for:</b> Anyone</p> <p><b>Find out more:</b>  <a href="http://www.ox.ac.uk/admissions/undergraduate/open-days-and-visits">http://www.ox.ac.uk/admissions/undergraduate/open-days-and-visits</a></p>	<p><b>Open Days</b> offer an ideal opportunity for you to explore Oxford, find out more about our courses, tour colleges and quiz tutors and students. They are busy and you will probably leave feeling that there just wasn't enough time, but you will also have a really good idea of Oxford and whether it might be the university for you.</p> <p>You can sign up to the mailing list online to be sent updates about the open days but you do not need to book in order to attend.</p>
<b>Open Day - Accommodation and Travel</b>	
<p><b>When:</b> June/July (usually for 1 night)</p> <p><b>Who for:</b> Varies depending on college</p> <p><b>How:</b> Apply online (follow the instructions for each college)</p> <p><b>Sign up for updates:</b>  <a href="http://newsletter.admission.ox.ac.uk/k/Ouc/undergraduate_admissions_and_outreach_news">http://newsletter.admission.ox.ac.uk/k/Ouc/undergraduate_admissions_and_outreach_news</a> (including updates on the format of the 2020 open days)</p>	<p>Some colleges can offer <b>overnight accommodation</b> and <b>subsidised travel</b> if the cost of transport is a barrier to your attendance at the open day:</p> <ul style="list-style-type: none"> <li>• Christ Church – <a href="https://www.chch.ox.ac.uk/admissions/important-datesopen-days">https://www.chch.ox.ac.uk/admissions/important-datesopen-days</a></li> <li>• Magdalen - <a href="https://www.magd.ox.ac.uk/studying-here/as-an-undergraduate/open-days-and-visits/">https://www.magd.ox.ac.uk/studying-here/as-an-undergraduate/open-days-and-visits/</a></li> <li>• Merton- <a href="https://www.merton.ox.ac.uk/opendays">https://www.merton.ox.ac.uk/opendays</a></li> </ul> <p>These colleges can also provide <b>overnight accommodation</b> for those travelling long distances to the open day:</p> <ul style="list-style-type: none"> <li>• Hertford - <a href="https://www.hertford.ox.ac.uk/study-here/undergraduates/open-days">https://www.hertford.ox.ac.uk/study-here/undergraduates/open-days</a></li> <li>• Keble - <a href="https://www.keble.ox.ac.uk/admissions/undergraduates/outreach/">https://www.keble.ox.ac.uk/admissions/undergraduates/outreach/</a></li> <li>• Lady Margaret Hall- <a href="https://www.lmh.ox.ac.uk/prospective-students/working-schools/open-days">https://www.lmh.ox.ac.uk/prospective-students/working-schools/open-days</a></li> <li>• Oriel - <a href="https://www.oriel.ox.ac.uk/study-us/undergraduates/open-days">https://www.oriel.ox.ac.uk/study-us/undergraduates/open-days</a></li> <li>• St Anne's - <a href="https://www.st-annes.ox.ac.uk/study-here/undergraduate/open-days/">https://www.st-annes.ox.ac.uk/study-here/undergraduate/open-days/</a></li> <li>• St John's - <a href="https://www.sjc.ox.ac.uk/study/undergraduate/open-days/">https://www.sjc.ox.ac.uk/study/undergraduate/open-days/</a></li> <li>• University College - <a href="https://www.univ.ox.ac.uk/applying-to-univ/open-days/">https://www.univ.ox.ac.uk/applying-to-univ/open-days/</a></li> </ul>
<b>Target Oxbridge</b>	
<p><b>When:</b> Year-round events</p> <p><b>Who for:</b> Y12, Black African and Caribbean students</p>	<p><b>Target Oxbridge</b> is a free programme that aims to help black African and Caribbean students and students of mixed race with black African and Caribbean heritage increase their chances of getting into the Universities of Oxford or Cambridge (known collectively as Oxbridge). Since launching in 2012, Target Oxbridge has helped 140 students to secure Oxbridge offers. The programme involves contact with a black or minority ethnic Oxbridge graduate, visits to Oxbridge, personalised advice and practice during the application process and one-on-one</p>



<p><b>How:</b> Online application before October of Y12</p> <p><b>Find out more:</b>  <a href="https://targetoxbridge.co.uk/">https://targetoxbridge.co.uk/</a></p>	<p>mentoring. The students accepted onto the programme will be high attainers and priority is given to state school students.</p> <p>Listen to the <b>Target Oxbridge podcast</b> here:  <a href="https://open.spotify.com/show/39Bl3irYCAMnOAycV6u9L7">https://open.spotify.com/show/39Bl3irYCAMnOAycV6u9L7</a></p>
Pathways	
<p><b>When:</b> Spring and Summer</p> <p><b>Who for:</b> Y10/11</p> <p><b>How:</b> Speak to your teacher</p> <p><b>Find out more:</b>  <a href="https://www.pathways.ox.ac.uk">https://www.pathways.ox.ac.uk</a></p>	<p><b>Year 10</b> -Taster Days give academically able year 10 students a chance to visit Oxford for a taste of what it would be like to study here. The programme includes an introduction to higher education and student finance, interactive sessions with current students, lunch served in a college dining hall, and participation in an academic activity. These occur in Spring of every year.</p> <p><b>Year 11</b>- Investigating Options Days aim to explain the importance of GCSE results and post-16 choices to students and their teachers. They are designed for students who have already had some other introduction to Oxford, such as a Taster Day. We run four specific subject-area days during summer.</p>
Target Schools	
<p><b>When:</b> Year round</p> <p><b>Who for:</b> Y12</p> <p><b>How:</b> Apply online</p> <p><b>Find out more:</b>  <a href="https://www.oxfordsu.org/communities/targetschools/targetschoolsixthform/">https://www.oxfordsu.org/communities/targetschools/targetschoolsixthform/</a></p>	<p>Target Schools is <b>Oxford Student Union's</b> flagship access programme. Run by a student committee, they offer sixth formers the chance to come to Oxford for a day and shadow an undergraduate student. Everything from attending lectures, having a tour around the city, to having lunch in one of the College dining halls.</p> <p>This is all completely free and Target Schools can also offer a limited number of travel grants to those who would otherwise be unable to afford the journey. These run several times every Oxford term.</p>
Subject Specific Study Days	
<p><b>When:</b> Spring/Summer</p> <p><b>Who for:</b> Y12 (usually)</p> <p><b>How:</b> Online applications (follow instructions for each college)</p>	<p>Several Oxford colleges offer <b>subject specific taster days</b> each year for a variety of courses. These change each year and are hosted largely in Spring and Summer for Y12 students. To find out which college is offering which subjects:</p> <ul style="list-style-type: none"> <li>• Balliol College- <a href="https://www.balliol.ox.ac.uk/admissions/schools-and-outreach/outreach-talks-and-events">https://www.balliol.ox.ac.uk/admissions/schools-and-outreach/outreach-talks-and-events</a></li> <li>• Exeter College- <a href="https://www.exeter.ox.ac.uk/applicants/undergraduates/visit/outreach/events-for-sixth-formers/">https://www.exeter.ox.ac.uk/applicants/undergraduates/visit/outreach/events-for-sixth-formers/</a></li> <li>• Lady Margaret Hall - <a href="https://www.lmh.ox.ac.uk/prospective-students/working-schools/taster-days">https://www.lmh.ox.ac.uk/prospective-students/working-schools/taster-days</a></li> <li>• St John's College - <a href="https://www.sjc.ox.ac.uk/study/working-schools/study-days/">https://www.sjc.ox.ac.uk/study/working-schools/study-days/</a></li> <li>• St Peter's Study Residential- <a href="https://www.spc.ox.ac.uk/increasing-access">https://www.spc.ox.ac.uk/increasing-access</a></li> <li>• University College - <a href="https://www.univ.ox.ac.uk/applying-to-univ/outreach/">https://www.univ.ox.ac.uk/applying-to-univ/outreach/</a></li> </ul>

Universify	
<b>When:</b> Year round  <b>Who for:</b> Y10  <b>Find out more:</b> <a href="https://universifyeducation.com/">https://universifyeducation.com/</a>	<b>Universify</b> is an educational charity that works with students to help them apply for competitive universities.  The programme includes a year-long course involving a summer residential in oxford and 3 day residential in Easter.
Half Term Tours	
<b>When:</b> School half terms  <b>Who for:</b> Y10/12	Lady Margaret Hall and Merton College offer <b>tours</b> for prospective applicants and families during half term: <ul style="list-style-type: none"> <li>• Lady Margaret Hall - <a href="https://www.lmh.ox.ac.uk/half-term-tours">https://www.lmh.ox.ac.uk/half-term-tours</a></li> <li>• Merton- <a href="https://www.merton.ox.ac.uk/half-term-tours-booking-form">https://www.merton.ox.ac.uk/half-term-tours-booking-form</a></li> </ul>
Independent Visits	
<b>Advice for your visit:</b> <a href="https://www.ox.ac.uk/admissions/undergraduate/open-days-and-visits/independent-visits">https://www.ox.ac.uk/admissions/undergraduate/open-days-and-visits/independent-visits</a>	You may <b>visit Oxford independently</b> at any time by going to see the colleges whenever they are open. When you arrive at a college entrance (lodge) inform the people there that you are a prospective applicant and they should allow you to enter for free.
Other Ways to Visit	
Many departments/colleges across the university offer overnight residential programmes or study days. To find out more about these please see the section of this pack relating to your chosen subject(s).	

## Events Near You



The following is a list of events that take place around the country. Please note some of these events only apply to specific regions in the UK. There are also further events in specific regions not listed here. Please see 'Oxford Link Colleges' and 'Outreach Event Calendars' below for more information.

Oxford Link Colleges	
<b>Find your link college:</b> <a href="http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/teachers/link-colleges">http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/teachers/link-colleges</a>	Each region of the country is linked to a specific Oxford (and Cambridge) college who provide events, advice and sometimes larger programmes for people in that region. This may involve events near you and/or the chance to visit Oxford.

	We recommend that you explore what your <b>link college</b> offers in your area on their college website.
<b>Oxford and Cambridge Student Conferences</b>	
<b>When:</b> Easter <b>Who for:</b> Y12 <b>How:</b> Teacher booking <b>Find out more:</b> <a href="https://www.oxfordandcambridgeoutreach.co.uk/student-conference/introduction">https://www.oxfordandcambridgeoutreach.co.uk/student-conference/introduction</a>	<p>Designed as <b>Open Days on the road</b>, our conferences bring experienced admissions staff, subject specialists and current students from the universities of Oxford and Cambridge to you at venues around the UK.</p> <p>These full day events provide up to date information about our courses, clearly outline the admissions process and provide students with the opportunity to hear first-hand how our current undergraduate students find life at Oxford and Cambridge. These happen in a variety of locations around the country during Easter every year.</p>
<b>Sutton Trust Summer Schools</b>	
<b>When:</b> Summer <b>Who for:</b> Various <b>Find out more:</b> <a href="https://summerschools.suttontrust.com/">https://summerschools.suttontrust.com/</a>	<p><b>The Sutton Trust</b> is a partnership of universities and every summer they host 40 different summer school courses at 13 of the UK's top universities around the country. These are usually subject specific and offer an insight into university study.</p>
<b>OxNet</b>	
<b>When:</b> Year round <b>Who for:</b> Y12 <b>Find out more:</b> <a href="https://www.oxnet.org/what-is-oxnet">https://www.oxnet.org/what-is-oxnet</a>	<p><b>OxNet</b> is an Access initiative led by Pembroke College, which uses "hub" secondary schools in London, the North West and the North East of England. OxNet runs intensive courses focusing on specific academic fields and topics, involving a mixture of Study Days, Seminar Series, Easter Conferences, Summer Schools and Twilight Talks.</p>
<b>Outreach Event Calendars</b>	
<b>When:</b> Updated regularly <b>Who for:</b> Anyone	<p>Oxford and Cambridge publish extensive <b>outreach calendars</b> featuring a variety of events hosted by the universities, colleges and departments. These take place in Oxford/Cambridge, in your area or online. Please use these to discover new opportunities near you:</p> <ul style="list-style-type: none"> <li>• Oxbridge: <a href="https://www.oxfordandcambridgeoutreach.co.uk/">https://www.oxfordandcambridgeoutreach.co.uk/</a></li> <li>• Oxford: <a href="http://www.ox.ac.uk/admissions/undergraduate/increasing-access/events-calendar">http://www.ox.ac.uk/admissions/undergraduate/increasing-access/events-calendar</a></li> </ul>
<b>UCAS Fairs</b>	
<b>When:</b> Year-round <b>Who for:</b> Y10-13 <b>Find out more:</b> <a href="https://www.ucas.com/ucas/events/find/typical/exhibition">https://www.ucas.com/ucas/events/find/typical/exhibition</a>	<p>UCAS exhibitions enable you to <b>meet university representatives</b> and industry professionals. This will allow you to find out about a wide range of universities and courses. You can also pick up copies of prospectuses and attend talks about student finance etc.</p>

## Online Resources



Oxplore	
<b>Who for:</b> Y7-13  <b>Explore here:</b> <a href="https://oxplore.org/">https://oxplore.org/</a>	<b>Oxplore</b> is an innovative digital outreach portal from the University of Oxford. As the 'Home of Big Questions' it aims to engage students with debates and ideas that go beyond what is covered in the classroom. Big questions tackle complex ideas across a wide range of subjects and draw on the latest research undertaken at Oxford.
Digital Resource Hub	
<b>Who for:</b> Anyone  <b>Explore here:</b> <a href="http://www.ox.ac.uk/admissions/undergraduate/increasing-access/ug-digital-resources">http://www.ox.ac.uk/admissions/undergraduate/increasing-access/ug-digital-resources</a>	The <b>Digital Resources Hub</b> is a collection of online resources compiled and regularly updated by the University of Oxford. This includes resources created by the university and recommended external sources. These are intended to help you explore subjects of interest in more detail.
Staircase 12	
<b>Who for:</b> Anyone  <b>Explore here:</b> <a href="https://www.univ.ox.ac.uk/applying-to-univ/staircase12/">https://www.univ.ox.ac.uk/applying-to-univ/staircase12/</a>	<b>Staircase12</b> is an online hub – run by University College, Oxford – full of resources and information for students thinking about applying to top universities. You'll find plenty of ideas for stretching yourself beyond the school syllabus.
St John's Inspire Programme	
<b>Who for:</b> Y11  <b>Explore here:</b> <a href="https://www.sjc.ox.ac.uk/study/working-schools/-inspire/year-11/">https://www.sjc.ox.ac.uk/study/working-schools/-inspire/year-11/</a> <a href="https://sjcinspire.com">https://sjcinspire.com</a>	An <b>online engagement programme</b> featuring newsletters consisting of articles written by Oxford researchers and academics, supplemented by interview-style questions, games, puzzles and competitions. All participants are also invited to apply for a summer school the summer following their GCSEs. Registration for the programme is set to occur in autumn of each year.
The Bookshelf	
<b>Who for:</b> Y11-13  <b>Find out more:</b>	<b>Worcester College</b> have launched a bookshelf project which you can be part of from your own home. You pick a book from the list, you'll be sent a copy and then your book review will be put on the Bookshelf website.



<a href="https://www.worc.ox.ac.uk/applying/access-and-outreach/resources/bookshelf">https://www.worc.ox.ac.uk/applying/access-and-outreach/resources/bookshelf</a>	This is only for those who attend a non-selective state school.
<b>Undergraduate Prospectus</b>	
<b>Find it here:</b> <a href="http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/publications">http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/publications</a>	This is updated every year and provides <b>general information</b> about courses, colleges and admissions.  The University is aiming to move away from physical prospectuses so please use the online version.
<b>Informed Choices</b>	
<b>Explore here:</b> <a href="https://www.informedchoices.ac.uk/">https://www.informedchoices.ac.uk/</a>	This website designed by the <b>Russell Group</b> (a collection of leading UK universities) helps you make an informed choice about what course to take.
<b>Access Oxbridge- Mentoring Scheme</b>	
<b>Who for:</b> Y13  <b>Sign up:</b> <a href="https://accessoxbridge.co.uk/">https://accessoxbridge.co.uk/</a>	<b>Access Oxbridge</b> is an external organisation which run a free online programme to give state school students one-to-one support whilst they're making Oxbridge applications. You are connected with a mentor who will be a current Oxbridge student who will guide you through the process and give you advice.
<b>OxLibris</b>	
<b>Who for:</b> Y12/Y13  <b>Find out more here:</b> <a href="https://libguides.bodleian.ox.ac.uk/oxlibris/">https://libguides.bodleian.ox.ac.uk/oxlibris/</a>	<b>OxLibris</b> is a service run by University of Oxford librarians to help students with independent research for an EPQ or A Level coursework. This includes tips, resources and workshops.
<b>Research, Lectures and Reading Lists</b>	
<b>Who for:</b> Anyone, especially useful for Y11-13	Here are some oxford made resources that are relevant to a variety of courses: <ul style="list-style-type: none"> <li>• <b>Suggested reading</b> for each oxford course: <a href="http://www.ox.ac.uk/admissions/undergraduate/courses/suggested-reading-and-resources">http://www.ox.ac.uk/admissions/undergraduate/courses/suggested-reading-and-resources</a></li> <li>• Massolit <b>Lecture Library</b> which contains over 2,700 lectures across more than 400 courses from academics around the world: <a href="https://www.massolit.io/">https://www.massolit.io/</a></li> <li>• Collections from <b>Oxford Libraries, Museums and Gardens</b>- <a href="https://www.glam.ox.ac.uk/">https://www.glam.ox.ac.uk/</a></li> <li>• <b>Very Short Introductions</b> produced by Oxford University Press are a great way to learn more about an interesting topic or area of study. These can be accessed in physical form or online, if your school/local library has a subscription. You can recommend that your library subscribes via the Very Short Introduction website. Browse here: <a href="https://www.veryshortintroductions.com/">https://www.veryshortintroductions.com/</a></li> <li>• University College's Reading Bank filled with <b>student book reviews</b>: <a href="https://www.univ.ox.ac.uk/applying-to-univ/reading-bank/">https://www.univ.ox.ac.uk/applying-to-univ/reading-bank/</a></li> </ul>

Free Online Courses	
Who for: Anyone, especially useful for Y11-13	<p>You can find free GCSE, A-Level and university-level courses online which offer courses on a huge range of subjects. You'll usually have video-talks, some reading to do, and discussions and assignments. You can do as much or as little as you like. The biggest providers of these are:</p> <ul style="list-style-type: none"> <li>• <a href="http://www.futurelearn.com">www.futurelearn.com</a></li> <li>• <a href="http://www.coursera.org">www.coursera.org</a></li> <li>• <a href="http://www.khanacademy.org/">www.khanacademy.org/</a></li> <li>• <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></li> <li>• <a href="http://www.s-cool.co.uk">www.s-cool.co.uk</a></li> <li>• <a href="http://www.senecalearning.com">www.senecalearning.com</a></li> <li>• <a href="http://www.my-mooc.com/en/categorie/">www.my-mooc.com/en/categorie/</a></li> </ul>
Podcasts/Videos	
Who for: Anyone	<p>Here are some suggestions for academic podcasts and videos that have episodes on various subjects:</p> <ul style="list-style-type: none"> <li>• <b>In Our Time</b> Podcast- <a href="https://www.bbc.co.uk/programmes/b006qykl">https://www.bbc.co.uk/programmes/b006qykl</a></li> <li>• <b>Ted Talks</b>- <a href="https://www.ted.com">https://www.ted.com</a></li> <li>• <b>University of Oxford subject-specific podcasts</b>: <a href="https://podcasts.ox.ac.uk">https://podcasts.ox.ac.uk</a></li> <li>• <b>Crash Course</b> Youtube: <a href="https://www.youtube.com/user/crashcourse/">https://www.youtube.com/user/crashcourse/</a></li> <li>• <b>Oxford Live Streams</b>: <a href="https://livestream.com/oxuni">https://livestream.com/oxuni</a></li> </ul>
Journal Finders	
Who for: Y11-13, (useful for coursework, EPQs and research)	<p>You can use these tools to search for academic articles.</p> <ul style="list-style-type: none"> <li>• <b>Google scholar</b> search engine: <a href="https://scholar.google.com">https://scholar.google.com</a></li> <li>• <b>JSTOR</b>- 6 free articles each month: <a href="https://about.jstor.org/">https://about.jstor.org/</a></li> <li>• <b>The Conversation</b> (academic journalism): <a href="https://theconversation.com/uk">https://theconversation.com/uk</a></li> </ul>

## Student Life



## Chat to Students

**Ask your questions** to current students using a secure messaging app that allows you to speak directly to Oxford undergraduates. The students are from Magdalen College, Queen's College, and Somerville College, and from a wide range of subjects and backgrounds.

- **Magdalen College**- <https://www.magd.ox.ac.uk/studying-here/as-an-undergraduate/chat-with-the-students/>

<ul style="list-style-type: none"> <li>• <b>Queens College-</b> <a href="https://www.queens.ox.ac.uk/ask">https://www.queens.ox.ac.uk/ask</a></li> <li>• <b>Somerville College-</b> <a href="https://apply.some.ox.ac.uk/chat-our-students">https://apply.some.ox.ac.uk/chat-our-students</a></li> </ul>
<b>Wall of Faces Video Series</b>
<p>Over 130 undergraduate and graduate students have recorded <b>short videos discussing their life</b> at Oxford University to give you an idea of what student life is like.</p> <p><b>Watch them here:</b> <a href="http://www.ox.ac.uk/admissions/undergraduate/why-oxford/wall-of-faces">http://www.ox.ac.uk/admissions/undergraduate/why-oxford/wall-of-faces</a></p>
<b>Tours of Oxford</b>
<p>This <b>virtual tour</b> of Oxford produced by the Chemistry department gives you an impression of the city if you can't come to visit yourself:</p> <p><a href="http://www.chem.ox.ac.uk/oxfordtour/default.asp">http://www.chem.ox.ac.uk/oxfordtour/default.asp</a></p>
<p>You can also listen to a <b>guided audio tour</b> by one of our current students:</p> <p><a href="https://www.ox.ac.uk/students/new/knowyouoxford">https://www.ox.ac.uk/students/new/knowyouoxford</a></p>
<p>These virtual tours show you different <b>department buildings</b>:</p> <p><a href="http://www.ox.ac.uk/admissions/undergraduate/courses/department-virtual-tours">http://www.ox.ac.uk/admissions/undergraduate/courses/department-virtual-tours</a> (please note some of these may be out of date)</p>
<p>These virtual tours show you different <b>colleges</b>:</p> <p><a href="https://www.ox.ac.uk/admissions/undergraduate/colleges/college-virtual-tours">https://www.ox.ac.uk/admissions/undergraduate/colleges/college-virtual-tours</a> (please note some of these may be out of date)</p>
<b>University of Oxford Youtube</b>
<p>The <b>University of Oxford Youtube channel</b> has lots of useful videos including ones providing details on most Oxford courses. You might find these particularly useful when thinking about student life at Oxford:</p> <ul style="list-style-type: none"> <li>• <b>Choosing your course-</b> <a href="https://www.youtube.com/watch?v=cS8lgPqXSIM&amp;t=6s">https://www.youtube.com/watch?v=cS8lgPqXSIM&amp;t=6s</a></li> <li>• <b>What is a college-</b> <a href="https://www.youtube.com/watch?v=zcScv_MVj2Y&amp;t=2s">https://www.youtube.com/watch?v=zcScv_MVj2Y&amp;t=2s</a></li> <li>• <b>Finding a place for you-</b> <a href="https://www.youtube.com/watch?v=PJUW1VGv8mc">https://www.youtube.com/watch?v=PJUW1VGv8mc</a></li> </ul>
<b>Financial Support Information</b>
<p>Oxford University has one of the most generous <b>bursary systems</b> of any UK university. Information about financial support the University can offer can be found here:</p> <p><a href="https://www.ox.ac.uk/students/fees-funding/assistance">https://www.ox.ac.uk/students/fees-funding/assistance</a></p>
<b>Oxvlog</b>
<p>This <b>student-led vlog</b> showcases the life of different students from across the University:</p> <p><a href="https://www.youtube.com/user/oxvlog">https://www.youtube.com/user/oxvlog</a></p>
<b>Oxford African and Caribbean Society (ACS)</b>
<p>The <b>Oxford African and Caribbean Society</b> is active both with students already at the University and those who are seeking to apply. They hold an Annual Access Conference for high-performing Year 12 students of African and Caribbean heritage. Their social media (@OxfordACS) also shares the advice and stories of African and Caribbean heritage students.</p> <p>To find out more about the annual conference email <a href="mailto:contact@annualaccessconference.co.uk">contact@annualaccessconference.co.uk</a> or go to their website <a href="http://oxfordacs.org">oxfordacs.org</a></p>
<b>Humans of Oxford University</b>
<p>This <b>social media campaign</b> shares the experiences and stories of current students from a wide variety of backgrounds:</p> <p><a href="https://www.facebook.com/humansofoxforduniversity/">https://www.facebook.com/humansofoxforduniversity/</a></p>

### Oxford First Generation Society Videos

These **videos** are made by and for students who are or will be **the first person in their family to attend University**:

[https://www.youtube.com/channel/UCKgRSXD17MR1t\\_TOPrmaedA/videos?view=0&sort=dd&shelf\\_id=0](https://www.youtube.com/channel/UCKgRSXD17MR1t_TOPrmaedA/videos?view=0&sort=dd&shelf_id=0)

### College Student Life

Most colleges have an **alternative prospectus** which is written by current students to give you an honest perspective on each college. You can often find these on the college website or on the jcr website for that college. You may also be able to find **virtual tours** of the colleges on their websites.

Some colleges run **YouTube channels** that have videos about the college on them. Examples include:

- Lady Margaret Hall - <https://www.youtube.com/user/lmhwca>
- Magdalen College - [https://www.youtube.com/channel/UCRQ68PERL1ga\\_CkB1aJrYw](https://www.youtube.com/channel/UCRQ68PERL1ga_CkB1aJrYw)
- St Edmund's Hall - <https://www.youtube.com/user/StEdmundHall/videos>
- St Hilda's - [https://www.youtube.com/channel/UC16ms\\_VVm-VvJG8t-EvXX9A/videos](https://www.youtube.com/channel/UC16ms_VVm-VvJG8t-EvXX9A/videos)
- St John's - <https://www.youtube.com/user/StJohnsCollegeOxford/videos>

Most colleges have a **JCR social media page** run by students. These often include updates on college life and day in the life of videos. Examples include the following Instagram accounts:

- Keble - kebleatlarge
- Magdalen - magdalenjcr
- Merton - mertonjcraccess
- Oriel - orielcollegeoxford
- St Anne's - st\_annes\_college

You can find **student profiles** from various subjects on many college websites. Examples include:

- Brasenose - <https://www.bnc.ox.ac.uk/prospective-students/undergraduate-admissions/student-profiles>
- Exeter - <https://www.exeter.ox.ac.uk/case-studies/>
- St Edmund's Hall - <https://www.seh.ox.ac.uk/study/undergraduate/student-profiles>
- St John's - <https://www.sjc.ox.ac.uk/study/undergraduate/student-stories/>
- Trinity - <https://www.trinity.ox.ac.uk/undergraduates/student-profiles/>

Some colleges run **student blogs**. Examples include:

- Brasenose - <https://www.bnc.ox.ac.uk/about-brasenose/news>
- Christ Church - <https://www.chch.ox.ac.uk/blog>
- Merton - <https://www.merton.ox.ac.uk/student-ambassador-blog>

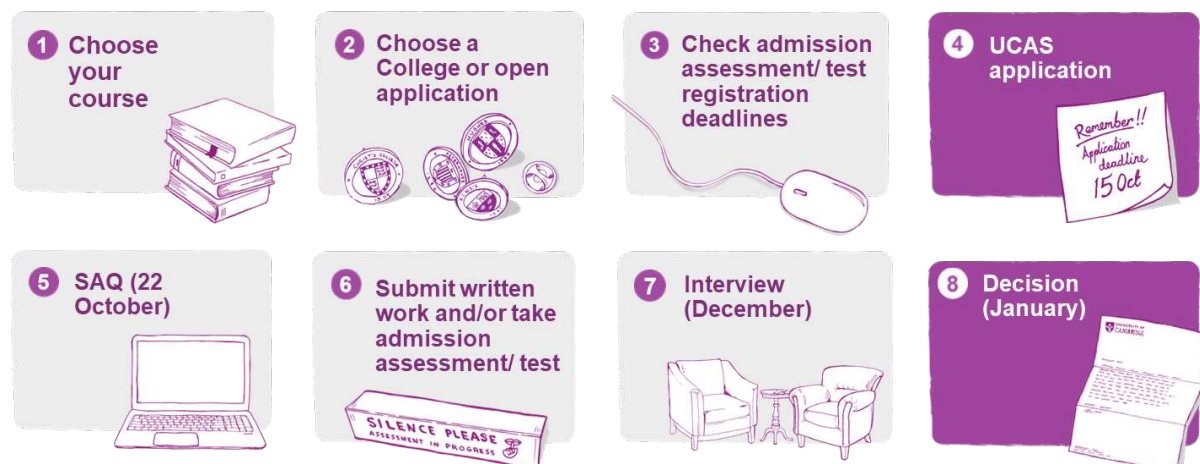
These colleges have done some **myth busting** of common myths about Oxford:

- Exeter - <https://www.exeter.ox.ac.uk/applicants/debunking-oxford-myths/>
- Jesus - <https://www.jesus.ox.ac.uk/access-and-outreach-myth-busting>
- St Edmund's Hall - <https://www.seh.ox.ac.uk/study/undergraduate/myth-busting>



## Admissions Advice

Here is a timeline for how the application process works:



\*Please note that the SAQ is only used by Cambridge and is a supplementary questionnaire you fill in additionally to your UCAS application.

### Basic Application Information

You can find out all the details of **how to apply to Oxford** and how this differs from the standard university application process online here:

<http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford>

**Summary video** of the application process:

[https://www.youtube.com/watch?time\\_continue=4&v=TIMmp6XWiG0&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=4&v=TIMmp6XWiG0&feature=emb_logo)

This video gives you **application tips** from an admissions officer at the University of Oxford:

[https://www.youtube.com/watch?v=k-n9yuZP1Qk&feature=emb\\_logo](https://www.youtube.com/watch?v=k-n9yuZP1Qk&feature=emb_logo)

### Admissions Podcast and Video

This **podcast** takes you through the application process, from choosing your course to navigating the interview process:

<http://www.podcasts.ox.ac.uk/series/undergraduate-admissions-podoxford>

This **video webinar** by Lady Margaret Hall College walks you through the application process:

[https://www.youtube.com/watch?time\\_continue=24&v=UK6PqVjgRhY&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=24&v=UK6PqVjgRhY&feature=emb_logo)

### Admissions Tests- Past Papers and Mark Schemes

For every undergraduate course **you will need to sit an admissions test in your school**. The best way to prepare for this is simply by practising. You can find information, past papers and mark schemes about your test here:

<http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/admissions-tests>

### Interviews- Video Diary

This **video series** shows you the interview process from the perspective of a tutor to give you an insight into how the process works and what they are looking for in an applicant:

<http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/interviews/tutors-video-diaries>

### Interviews- Sample Questions

You can find subject specific **past interview questions** to give you an idea of the type of questions that you may be asked if you come for an interview:

- <http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/interviews>
- <http://www.ox.ac.uk/news/2018-10-18-how-can-we-estimate-mass-atmosphere-oxford-interview-questions-explained>

### Interviews- General Advice Videos

There are lots of videos which tell you more about the **Oxbridge interview process** and provide helpful tips as well. These include:

- What to expect in an interview - <https://www.youtube.com/watch?v=Tw66mLgayc0>
- Interview Experiences (Cambridge) - <https://www.youtube.com/watch?v=dUwN6GI-0EQ>
- What is the point of the interview? - <https://www.youtube.com/watch?v=JNg18XDP3m0>
- What is the right answer in an interview? - <https://www.youtube.com/watch?v=JR4qOtCWYLM>
- Q&A - <https://www.youtube.com/watch?v=ugVcyWHhvPk>

### Interviews- Mock Interview Videos

You can find **mock interviews** by Oxford and Cambridge online. Even if there isn't one for your course, you may find it useful to watch one for another subject to get a better idea of the interview process:

- Biology- <https://www.biology.ox.ac.uk/our-students>
- Chemistry- [https://www.youtube.com/watch?v=M\\_Ulc5q2bvl](https://www.youtube.com/watch?v=M_Ulc5q2bvl)
- Classics- <https://www.youtube.com/watch?v=y6rCDNuTaPI>
- Engineering- <https://www.youtube.com/watch?v=f3lYdO0XYL4>
- English- <https://www.youtube.com/watch?v=6FstDtDntCo&feature=youtu.be> and <https://www.youtube.com/watch?v=TVa7z6tnoCU>
- Law- <https://www.youtube.com/watch?v=G1t3PSc1LHQ> and <https://www.youtube.com/watch?v=npEcenV-Y08>
- Maths- <http://www.maths.ox.ac.uk/study-here/undergraduate-study/interviews>
- Modern Languages- <https://www.youtube.com/watch?v=UCvxFNYSMkg>

### Application Preparation Days

Each summer, Worcester College holds **application preparation days** for state school Y12 students hoping to study at certain subjects or from certain backgrounds (e.g. BAME backgrounds). These aim to prepare you to make a competitive application to Oxford.

To find out more: <https://www.worc.ox.ac.uk/applying/access-and-outreach/application-preparation-days>

## Subject Specific

The following resources are arranged in alphabetical order by subject and are intended to show you what type of resources and opportunities you can get involved with. These point to super-curricular reading, listening and watching you could do and are intended as a starting point. Many other useful resources exist that are not listed here and remember to use the guidance above to pick the right resources for you and get the most of them. We recommend that you look at resources from other subjects similar to the one you are most interested in as you may find new subjects or additional resources that spark you interest.

## All Sciences

To Do	To Read
<ul style="list-style-type: none"> <li>• The <b>Oxford Scientist- Schools' Writing Competition</b>: <a href="http://oxsci.org/schools/">http://oxsci.org/schools/</a></li> <li>• Hertford College's <b>Unsung Heroes video competition</b>: <a href="https://www.hertford.ox.ac.uk/unsungscience">https://www.hertford.ox.ac.uk/unsungscience</a></li> <li>• <b>Nrich- Mathematical preparation</b> materials prepared by Cambridge for their Natural Sciences problem: <a href="https://nrich.maths.org/6884">https://nrich.maths.org/6884</a></li> <li>• <b>Placements</b> at companies or in universities for Y12s: <a href="https://in2scienceuk.org/">https://in2scienceuk.org/</a></li> <li>• Science Museum <b>activities and games</b>: <a href="https://learning-resources.sciencemuseum.org.uk">https://learning-resources.sciencemuseum.org.uk</a></li> <li>• The <b>Big Bang Science Project</b> competition: <a href="https://competition.thebigbangfair.co.uk/about/">https://competition.thebigbangfair.co.uk/about/</a></li> <li>• <b>Various science competitions</b>: <a href="https://www.see-science.co.uk/whats-on/competitions/">https://www.see-science.co.uk/whats-on/competitions/</a></li> </ul>	<ul style="list-style-type: none"> <li>• Read about <b>questions scientists are currently trying to answer</b>: <a href="https://www.thingswedontknow.com">https://www.thingswedontknow.com</a></li> <li>• New College <b>female scientists</b> - <a href="https://www.new.ox.ac.uk/making-of-a-scientist">https://www.new.ox.ac.uk/making-of-a-scientist</a></li> <li>• The <b>Scientist Magazine</b> (free newsletters/articles on the website) <a href="https://www.the-scientist.com">https://www.the-scientist.com</a></li> <li>• <b>Oxford Sparks</b>- resources, puzzles, podcasts: <a href="https://www.oxfordsparks.ox.ac.uk">https://www.oxfordsparks.ox.ac.uk</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• BBC Science <b>documentaries</b>: <a href="https://www.bbc.co.uk/iplayer/categories/documentaries-science-and-nature/featured">https://www.bbc.co.uk/iplayer/categories/documentaries-science-and-nature/featured</a> -</li> <li>• CLEAPSS videos show various <b>experiments</b>: <a href="https://www.youtube.com/user/CLEAPSS/videos">https://www.youtube.com/user/CLEAPSS/videos</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Naked Scientist</b>- podcast, games and resources: <a href="https://www.thenakedscientists.com">https://www.thenakedscientists.com</a></li> <li>• BBC <b>Inside Science</b>: <a href="https://www.bbc.co.uk/programmes/b036f7w2">https://www.bbc.co.uk/programmes/b036f7w2</a></li> <li>• <b>Life Scientific</b>- about the lives of living scientists: <a href="https://www.bbc.co.uk/programmes/b015sqc7">https://www.bbc.co.uk/programmes/b015sqc7</a></li> <li>• <b>Science at School</b>: <a href="https://scienceatschool.co.uk/tag/ks3/">https://scienceatschool.co.uk/tag/ks3/</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>The Infinite Monkey Cage</b>- comedy science podcast: <a href="https://www.bbc.co.uk/programmes/b00snr0w/episodes/downloads">https://www.bbc.co.uk/programmes/b00snr0w/episodes/downloads</a></li> <li>• <b>The New Scientist</b> podcasts: <a href="https://www.newscientist.com/podcasts/">https://www.newscientist.com/podcasts/</a></li> </ul>
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## All Humanities

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Queen's College Translation Exchange</b>- virtual book club focusing on translation as an activity across courses: <a href="https://www.queens.ox.ac.uk/translation-exchange">https://www.queens.ox.ac.uk/translation-exchange</a></li> <li>• A list of <b>writing competitions</b>: <a href="https://schoolreadinglist.co.uk/competitions-for-children/childrens-writing-competitions/">https://schoolreadinglist.co.uk/competitions-for-children/childrens-writing-competitions/</a></li> <li>• A list of <b>public speaking competitions</b>: <a href="https://schoolreadinglist.co.uk/competitions-for-children/public-speaking-and-reading-aloud/">https://schoolreadinglist.co.uk/competitions-for-children/public-speaking-and-reading-aloud/</a></li> <li>• New College <b>Equality and Diversity Essay Competition</b> – Y12: <a href="https://www.new.ox.ac.uk/essay-competition">https://www.new.ox.ac.uk/essay-competition</a></li> <li>• <b>Debating Matters</b>: <a href="https://debatingmatters.com/get-involved/">https://debatingmatters.com/get-involved/</a></li> </ul>	<ul style="list-style-type: none"> <li>• Online Resources by the <b>British Library</b>: <a href="https://www.bl.uk/learning/online-resources">https://www.bl.uk/learning/online-resources</a></li> <li>• Oxford's Bodleian <b>digital archive</b>: <a href="https://digital.bodleian.ox.ac.uk">https://digital.bodleian.ox.ac.uk</a></li> <li>• The Guardian <b>book reviews</b>: <a href="https://www.theguardian.com/books">https://www.theguardian.com/books</a></li> <li>• Magdalen College <b>online archival exhibitions</b>: <a href="https://www.magd.ox.ac.uk/libraries-and-archives/online-exhibitions/">https://www.magd.ox.ac.uk/libraries-and-archives/online-exhibitions/</a></li> <li>• <b>Museum Crush</b>- sharing objects from museums: <a href="https://museumcrush.org">https://museumcrush.org</a></li> <li>• <b>British Library</b> primary and secondary resources: <a href="https://www.bl.uk/learning/online-resources">https://www.bl.uk/learning/online-resources</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>TORCH YouTube</b>: <a href="https://www.youtube.com/channel/UCGmXU4MRjo26kVM_wBi9LXQ/videos">https://www.youtube.com/channel/UCGmXU4MRjo26kVM_wBi9LXQ/videos</a></li> <li>• <b>BBC Humanities programmes</b>: <a href="https://www.bbc.co.uk/programmes/topics/Humanities">https://www.bbc.co.uk/programmes/topics/Humanities</a></li> <li>• <b>BBC Arts and Culture</b>: <a href="https://www.bbc.co.uk/arts">https://www.bbc.co.uk/arts</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Guardian podcasts</b>: <a href="https://www.theguardian.com/podcasts">https://www.theguardian.com/podcasts</a></li> <li>• <b>BBC New Thinking</b>- arts and humanities: <a href="https://www.bbc.co.uk/sounds/play/p07h30hm">https://www.bbc.co.uk/sounds/play/p07h30hm</a></li> <li>• <b>BBC In Our Time</b>- BBC's flagship history and culture programme: <a href="https://www.bbc.co.uk/programmes/b006qykl">https://www.bbc.co.uk/programmes/b006qykl</a></li> <li>• <b>BBC Start the Week</b>- weekly cultural podcasts: <a href="https://www.bbc.co.uk/programmes/b006r9xr">https://www.bbc.co.uk/programmes/b006r9xr</a></li> <li>• <b>BBC Thinking Allowed</b>- sociology/culture podcast: <a href="https://www.bbc.co.uk/programmes/b006qy05">https://www.bbc.co.uk/programmes/b006qy05</a></li> </ul>



## Anthropology and Archaeology/Human Sciences

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Day Events in London</b> run by universities about anthropology and archaeology study: <a href="https://londonanthropologyday.co.uk/">https://londonanthropologyday.co.uk/</a> <a href="https://twitter.com/UniArchaeology">https://twitter.com/UniArchaeology</a></li> <li>• See Biology for - Wadham Biology Summer School (which focuses partly on Human Sciences)</li> <li>• <b>Council for British Archaeology Digs:</b> <a href="https://new.archaeologyuk.org/cba-volunteering/">https://new.archaeologyuk.org/cba-volunteering/</a></li> </ul>	<ul style="list-style-type: none"> <li>• The Green Book - <b>Prospectus guide</b> to the oxford course: <a href="https://archit.web.ox.ac.uk/handbooks-undergraduate">https://archit.web.ox.ac.uk/handbooks-undergraduate</a></li> <li>• <b>Anthropology Articles:</b> <a href="https://www.anthro.ox.ac.uk/publications-spotlight">https://www.anthro.ox.ac.uk/publications-spotlight</a></li> <li>• <b>Archaeology Articles:</b> <a href="https://www.arch.ox.ac.uk/research">https://www.arch.ox.ac.uk/research</a></li> <li>• <b>Pitt Rivers Museum</b> resources: <a href="https://www.prm.ox.ac.uk/learning-resources">https://www.prm.ox.ac.uk/learning-resources</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• Archaeology and Anthropology <b>oxford course video:</b> <a href="https://www.arch.ox.ac.uk/ba-archaeology-anthropology-video">https://www.arch.ox.ac.uk/ba-archaeology-anthropology-video</a></li> <li>• <b>BBC Anthropology programmes:</b> <a href="https://www.bbc.co.uk/programmes/topics/Anthropology">https://www.bbc.co.uk/programmes/topics/Anthropology</a></li> <li>• <b>BBC Archive archaeology programmes:</b> <a href="https://www.bbc.co.uk/iplayer/group/p018818x">https://www.bbc.co.uk/iplayer/group/p018818x</a></li> <li>• <b>BBC Archaeology- A Secret History:</b> <a href="https://www.bbc.co.uk/programmes/p0109jnw">https://www.bbc.co.uk/programmes/p0109jnw</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Oxford Anthropology Podcasts:</b> <a href="https://www.anthro.ox.ac.uk/podcasts">https://www.anthro.ox.ac.uk/podcasts</a></li> <li>• <b>Anthropologist on the Street-</b> anthropology in everyday life: <a href="https://anthropologistonthestreet.com/about/">https://anthropologistonthestreet.com/about/</a></li> <li>• <b>Archaeology Podcast Network:</b> news: <a href="https://www.archaeologypodcastnetwork.com">https://www.archaeologypodcastnetwork.com</a></li> <li>• <b>The Familiar Strange-</b> practicing anthropology: <a href="https://thefamiliarstrange.com/podcast">https://thefamiliarstrange.com/podcast</a></li> </ul>

## Biology and Earth Sciences

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Wadham Biology Summer School-</b> Five day residential Biology Summer School including seminars and classes as well as the chance to meet current students (cancelled 2020): <a href="https://www.wadham.ox.ac.uk/news/2019/march/join-our-classicsbiology-summer-schools">https://www.wadham.ox.ac.uk/news/2019/march/join-our-classicsbiology-summer-schools</a></li> <li>• <b>Biology Games/Puzzles -</b> <a href="https://askabiologist.asu.edu/puzzles">https://askabiologist.asu.edu/puzzles</a> <a href="http://planeta42.com/biology/">http://planeta42.com/biology/</a> <a href="https://www.yourgenome.org">https://www.yourgenome.org</a></li> <li>• <b>National Biology competitions</b> for KS3,KS4 and KS5: <a href="https://www.ukbiologycompetitions.org">https://www.ukbiologycompetitions.org</a></li> <li>• <b>Royal Society of Biology events</b> for secondary schools: <a href="https://www.rsb.org.uk/education/teaching-resources/secondary-schools">https://www.rsb.org.uk/education/teaching-resources/secondary-schools</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Biology Department Blog:</b> <a href="https://www.plants.ox.ac.uk/blog">https://www.plants.ox.ac.uk/blog</a></li> <li>• <b>Student Profiles:</b> <a href="https://www.biology.ox.ac.uk/our-facilities">https://www.biology.ox.ac.uk/our-facilities</a> <a href="https://www.bioch.ox.ac.uk/student-stories">https://www.bioch.ox.ac.uk/student-stories</a></li> <li>• <b>Oxford Biology Research:</b> <a href="https://www.plants.ox.ac.uk/research">https://www.plants.ox.ac.uk/research</a> <a href="https://www.bioch.ox.ac.uk/research-themes">https://www.bioch.ox.ac.uk/research-themes</a></li> <li>• <b>World Wildlife Fund reading suggestions:</b> <a href="https://www.worldwildlife.org/initiatives">https://www.worldwildlife.org/initiatives</a></li> <li>• <b>National Geographic Magazine-</b> <a href="https://www.nationalgeographic.com/">https://www.nationalgeographic.com/</a></li> <li>• <b>Earth Sciences recommended reading:</b> <a href="https://www.earth.ox.ac.uk/teaching/recommended-reading/">https://www.earth.ox.ac.uk/teaching/recommended-reading/</a></li> </ul>

To Watch	To Listen
<ul style="list-style-type: none"> <li>Studying <b>Biology at Oxford</b> video: <a href="https://www.youtube.com/watch?v=5LxcwMSQav4&amp;feature=emb_logo">https://www.youtube.com/watch?v=5LxcwMSQav4&amp;feature=emb_logo</a></li> <li><b>Talks</b> by world's leading biologists: <a href="https://www.ibiology.org">https://www.ibiology.org</a></li> <li><b>Youtube series</b> about Earth Sciences: <a href="https://www.youtube.com/playlist?list=PLIDDR-6k7tDIsldvflJOkXG4HXyq9kZqD">https://www.youtube.com/playlist?list=PLIDDR-6k7tDIsldvflJOkXG4HXyq9kZqD</a></li> </ul>	<ul style="list-style-type: none"> <li>Oxford Biology <b>podcasts</b>: <a href="https://podcasts.ox.ac.uk/keywords/biology">https://podcasts.ox.ac.uk/keywords/biology</a></li> <li>Player FM Biology <b>podcasts</b>: <a href="https://player.fm/series/13165">https://player.fm/series/13165</a></li> <li><b>A-Level Revision</b> podcasts: <a href="https://www.podbean.com/podcast-detail/uq5wh-8c6df/Revise-A-Level-Biology-Podcast">https://www.podbean.com/podcast-detail/uq5wh-8c6df/Revise-A-Level-Biology-Podcast</a> <a href="https://www.listennotes.com/search/?q=biology&amp;sort_by_date=0&amp;scope=episode&amp;offset=0&amp;language=Any%20language&amp;len_min=0">https://www.listennotes.com/search/?q=biology&amp;sort_by_date=0&amp;scope=episode&amp;offset=0&amp;language=Any%20language&amp;len_min=0</a></li> <li>Oxford Earth Sciences <b>Podcasts</b>: <a href="https://podcasts.ox.ac.uk/series/earth-sciences">https://podcasts.ox.ac.uk/series/earth-sciences</a> <a href="https://itunes.apple.com/gb/itunes-u/earth-sciences/id414194471?mt=10">https://itunes.apple.com/gb/itunes-u/earth-sciences/id414194471?mt=10</a></li> </ul>

## Chemistry

To Do	To Read
<ul style="list-style-type: none"> <li>RSC <b>Synthesis Explorer</b> – Interactive platform to study organic chemistry reactions: <a href="http://www.synthesisexplorer.co.uk">http://www.synthesisexplorer.co.uk</a></li> <li>ACD Sketch- resource for <b>drawing molecules</b>: <a href="https://www.acdlabs.com/resources/freeware/chemsketch/">https://www.acdlabs.com/resources/freeware/chemsketch/</a></li> <li>Salter's Institute <b>Competitions</b>: <a href="https://www.saltersinstitute.co.uk/chemistry-club/competition-time/">https://www.saltersinstitute.co.uk/chemistry-club/competition-time/</a></li> <li>Chemistry <b>Olympiad</b>: <a href="https://edu.rsc.org/enrichment/uk-chemistry-olympiad">https://edu.rsc.org/enrichment/uk-chemistry-olympiad</a></li> <li>Various <b>competitions</b> for school students: <a href="http://www.schoolscience.co.uk/competition_s">http://www.schoolscience.co.uk/competition_s</a></li> <li>Cambridge annual <b>Chemistry Challenge</b>: <a href="http://www.c3l6.org/posts">http://www.c3l6.org/posts</a></li> </ul>	<ul style="list-style-type: none"> <li>Oxford Chemistry <b>Magazine</b>: <a href="http://www.chem.ox.ac.uk/periodic2019/">http://www.chem.ox.ac.uk/periodic2019/</a></li> <li>Online <b>A-Level Revision</b> guide: <a href="http://www.chemguide.co.uk">http://www.chemguide.co.uk</a></li> <li><b>RSC Resources and Magazine</b> focused on chemical analysis: <a href="https://edu.rsc.org/resources/analysis">https://edu.rsc.org/resources/analysis</a> <a href="https://www.rsc.org/journals-books-databases/a-z-resources-list/">https://www.rsc.org/journals-books-databases/a-z-resources-list/</a></li> <li><b>Chemistry World</b> resources: <a href="https://www.chemistryworld.com">https://www.chemistryworld.com</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>Cambridge University <b>video demonstrations</b>: <a href="http://www.wothers.com">http://www.wothers.com</a></li> <li>Royal Society <b>videos</b>: <a href="https://www.youtube.com/royalsociety">https://www.youtube.com/royalsociety</a></li> </ul>	<ul style="list-style-type: none"> <li><b>Oxford podcasts</b>- <a href="http://podcasts.ox.ac.uk/units/departments-chemistry">http://podcasts.ox.ac.uk/units/departments-chemistry</a></li> <li><b>Chemistry World</b> podcasts: <a href="https://www.chemistryworld.com/podcasts">https://www.chemistryworld.com/podcasts</a></li> <li><b>Periodic Table</b> podcast: <a href="https://www.rsc.org/periodic-table/podcast">https://www.rsc.org/periodic-table/podcast</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>A-Level revision podcasts:</b>  <a href="https://www.rsc.org/periodic-table/podcast">https://www.rsc.org/periodic-table/podcast</a> </li> </ul>
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## Classics

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Wadham Classics Summer School-</b> This event is a 5 day summer school (cancelled in 2020):  <a href="https://www.wadham.ox.ac.uk/news/2020/february/join-our-summer-schools">https://www.wadham.ox.ac.uk/news/2020/february/join-our-summer-schools</a> </li> <li>• <b>St Hugh's Essay Competition-</b>  <a href="https://www.st-hughs.ox.ac.uk/prospectivestudents/outreach/mary-renault-prize/">https://www.st-hughs.ox.ac.uk/prospectivestudents/outreach/mary-renault-prize/</a> </li> <li>• <b>Cambridge Essay Competitions:</b>  <a href="https://www.classics.cam.ac.uk/prospective/undergraduate/essay-competitions">https://www.classics.cam.ac.uk/prospective/undergraduate/essay-competitions</a> </li> <li>• <b>Classical Association Translation Prize:</b>  <a href="https://classicalassociation.org/om78competitions.pdf">https://classicalassociation.org/om78competitions.pdf</a> </li> <li>• <b>The Iris project</b> promotes the learning of Greek through activities and resources:  <a href="http://irisproject.org.uk">http://irisproject.org.uk</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Medea:</b> A performance history-  <a href="http://www.apgrd.ox.ac.uk/ebooks-medea">http://www.apgrd.ox.ac.uk/ebooks-medea</a> </li> <li>• <b>Imagining the Divine Blog-</b>  <a href="https://empiresoffaiith.com/blog-2/">https://empiresoffaiith.com/blog-2/</a> </li> <li>• <b>Ashmolean Museum</b> (Oxford)-  <a href="https://www.ashmolean.org/learning-resources">https://www.ashmolean.org/learning-resources</a> </li> <li>• <b>Open University resources:</b>  <a href="http://www.open.ac.uk/blogs/classicalstudies/?p=1679">http://www.open.ac.uk/blogs/classicalstudies/?p=1679</a> </li> <li>• <b>More resources:</b>  <a href="https://www.classics.ox.ac.uk/outreach">https://www.classics.ox.ac.uk/outreach</a> </li> <li>• <b>University resources list:</b>  <a href="https://classicsincommunities.web.ox.ac.uk/uk-university-classics-outreach-programs">https://classicsincommunities.web.ox.ac.uk/uk-university-classics-outreach-programs</a> </li> <li>• <b>Perseus- Greek and Latin translation:</b>  <a href="http://www.perseus.tufts.edu/hopper/">http://www.perseus.tufts.edu/hopper/</a> </li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Classics Faculty Youtube Channel</b> including videos about how classics links to memes, video games, The Iliad and Ovid:  <a href="https://www.youtube.com/channel/UCbdZE4MvzG_NjS3bNHmumDw/videos">https://www.youtube.com/channel/UCbdZE4MvzG_NjS3bNHmumDw/videos</a> </li> <li>• <b>Middle East Image Archive:</b>  <a href="http://www.manar-al-athar.ox.ac.uk/">http://www.manar-al-athar.ox.ac.uk/</a> </li> <li>• <b>Cabinet - 3D Images of objects/artefacts:</b>  <a href="https://www.cabinet.ox.ac.uk/front-page">https://www.cabinet.ox.ac.uk/front-page</a> </li> <li>• <b>Panoply Vase Animation Project -</b>  <a href="http://www.panoply.org.uk">http://www.panoply.org.uk</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Oxford Faculty Podcasts:</b>  <a href="http://podcasts.ox.ac.uk/series/faculty-classics">http://podcasts.ox.ac.uk/series/faculty-classics</a> </li> <li>• <b>A list of classical studies podcasts:</b>  <a href="https://wiki.digitalclassicist.org/Classical_Studies_podcasts">https://wiki.digitalclassicist.org/Classical_Studies_podcasts</a> </li> </ul>

## Computer Science

To Do	To Read
<ul style="list-style-type: none"> <li>• Sign up to the <b>computer science mailing list:</b>  <a href="https://www.cs.ox.ac.uk/maillinglist/">https://www.cs.ox.ac.uk/maillinglist/</a> </li> <li>• <b>Ri Masterclasses-</b> summer classes for Y9s from Oxfordshire, Berkshire, Swindon,</li> </ul>	<ul style="list-style-type: none"> <li>• Details about <b>Student Life:</b>  <a href="http://www.cs.ox.ac.uk/admissions/undergraduate/student_life/index.html">http://www.cs.ox.ac.uk/admissions/undergraduate/student_life/index.html</a> </li> </ul>

<p>Gloucestershire and Buckinghamshire: <a href="http://www.cs.ox.ac.uk/CSRIMasterclasses">www.cs.ox.ac.uk/CSRIMasterclasses</a></p> <ul style="list-style-type: none"> <li>• <b>Women in Computer Science</b> is a day visit to Oxford for women in Y10/11 to explain more about studying computer science: <a href="http://www.cs.ox.ac.uk/WomeninCS">www.cs.ox.ac.uk/WomeninCS</a></li> <li>• <b>Philosophy Plus Science Taster Day</b> – Learn about philosophy’s links to the sciences, day events throughout the year for Y11 and 12: <a href="https://www.cs.ox.ac.uk/philosophyplus/">https://www.cs.ox.ac.uk/philosophyplus/</a></li> <li>• <b>Further Maths- What Next?</b> Explores career and university options for Y12 students taking Further Maths A-Level: <a href="http://www.cs.ox.ac.uk/FurtherMathsWhatNext">www.cs.ox.ac.uk/FurtherMathsWhatNext</a></li> <li>• <b>InspireHer!</b> – Coding day for Mothers and Daughters, open to Y7s from Oxfordshire: <a href="http://www.cs.ox.ac.uk/conferences/InspireHer">www.cs.ox.ac.uk/conferences/InspireHer</a></li> <li>• <b>Geomlab</b>- A website to teach you the basics of computer programming: <a href="https://www.cs.ox.ac.uk/geomlab/home.html">https://www.cs.ox.ac.uk/geomlab/home.html</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Myths</b> about Computer Science at Oxford: <a href="http://www.cs.ox.ac.uk/admissions/undergraduate/why_oxford/four_myths.html">http://www.cs.ox.ac.uk/admissions/undergraduate/why_oxford/four_myths.html</a></li> <li>• <b>Course brochure</b>: <a href="http://www.cs.ox.ac.uk/admissions/undergraduate/find_out_more/UGbrochure2018.pdf">http://www.cs.ox.ac.uk/admissions/undergraduate/find_out_more/UGbrochure2018.pdf</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• Student Life and <b>Department Tour</b> Video: <a href="https://www.youtube.com/watch?v=Q5-WGGT_eyo">https://www.youtube.com/watch?v=Q5-WGGT_eyo</a></li> <li>• <b>Code.org YouTube</b> Channel – teaching school children about coding: <a href="https://www.youtube.com/channel/UCJyEBMU1xVP2be1-AoGS1BA">https://www.youtube.com/channel/UCJyEBMU1xVP2be1-AoGS1BA</a></li> <li>• Computer Science <b>Crash Course</b> video series: <a href="https://www.youtube.com/playlist?list=PL8dPuuaLjXtNIUrzyH5r6jN9uIlgZBpdo">https://www.youtube.com/playlist?list=PL8dPuuaLjXtNIUrzyH5r6jN9uIlgZBpdo</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Oxford podcasts</b>: <a href="https://podcasts.ox.ac.uk/units/department-computer-science">https://podcasts.ox.ac.uk/units/department-computer-science</a></li> <li>• <b>Programming Throwdown</b> podcast: <a href="https://www.programmingthrowdown.com">https://www.programmingthrowdown.com</a></li> <li>• This <b>Developer’s Life</b> podcast- about the intersection of a career in developing and life experiences: <a href="http://thisdeveloperslife.com">http://thisdeveloperslife.com</a></li> <li>• <b>Too Embarrassed to Ask</b>- tech podcast: <a href="https://www.vox.com/too-embarrassed-to-ask-podcast">https://www.vox.com/too-embarrassed-to-ask-podcast</a></li> </ul>

## Economics and Management

To Do	To Read
<ul style="list-style-type: none"> <li>• Royal Economic Society's <b>Young Economist of the Year Essay Competition</b>- Y12/13: <a href="https://www.res.org.uk/education/young-economist-of-the-year.html">https://www.res.org.uk/education/young-economist-of-the-year.html</a></li> <li>• Cambridge Economics Society <b>essay competition</b> for Y12/13: <a href="http://marshallssociety.com/essay-competition/">http://marshallssociety.com/essay-competition/</a></li> <li>• <b>Bank of England Blog Competition</b>- 16-19 y/o:</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Course Brochure</b>: <a href="https://www.sbs.ox.ac.uk/sites/default/files/2019-06/programme-brochure-ba-in-economics-and-management2020-21.pdf">https://www.sbs.ox.ac.uk/sites/default/files/2019-06/programme-brochure-ba-in-economics-and-management2020-21.pdf</a></li> <li>• <b>Suggested Reading list</b>: <a href="https://www.sbs.ox.ac.uk/programmes/bahons-economics-and-management/reading-list">https://www.sbs.ox.ac.uk/programmes/bahons-economics-and-management/reading-list</a> <a href="https://www.economics.ox.ac.uk/undergraduate/b-a-hons-in-philosophy-politics-economics">https://www.economics.ox.ac.uk/undergraduate/b-a-hons-in-philosophy-politics-economics</a></li> <li>• <b>Research articles</b> from oxford academics:</li> </ul>



<a href="https://www.bankofengland.co.uk/education/competitions/ftblog/school-blog-2019-2020">https://www.bankofengland.co.uk/education/competitions/ftblog/school-blog-2019-2020</a>	<b>Management:</b> <a href="https://www.sbs.ox.ac.uk/oxford-answers">https://www.sbs.ox.ac.uk/oxford-answers</a> <b>Economics:</b> <a href="https://www.economics.ox.ac.uk/research/featured-publications">https://www.economics.ox.ac.uk/research/featured-publications</a> <ul style="list-style-type: none"> <li>• <b>VoxEU</b>- policy focused: <a href="https://voxeu.org">https://voxeu.org</a></li> <li>• <b>Noble Prize winners</b>- range of economic topics topics:  <a href="https://www.nobelprize.org/prizes/economic-sciences/">https://www.nobelprize.org/prizes/economic-sciences/</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• Oxford <b>course video</b>:  <a href="https://www.youtube.com/watch?v=qvh3AEzALuo">https://www.youtube.com/watch?v=qvh3AEzALuo</a></li> <li>• Advice video including <b>useful resources</b>:  <a href="https://www.youtube.com/watch?v=J4r5plQjv8o">https://www.youtube.com/watch?v=J4r5plQjv8o</a></li> </ul>	<ul style="list-style-type: none"> <li>• Saïd Business School <b>oxford podcasts</b>:  <a href="https://www.sbs.ox.ac.uk/oxford-answers">https://www.sbs.ox.ac.uk/oxford-answers</a></li> <li>• <b>Freakonomics Radio</b>- economics podcast:  <a href="https://freakonomics.com/archive/">https://freakonomics.com/archive/</a></li> <li>• <b>Planet Money</b>- economics podcast:  <a href="https://www.npr.org/sections/money/?t=1585925536806">https://www.npr.org/sections/money/?t=1585925536806</a></li> <li>• <b>Financial Times</b> podcast:  <a href="https://www.ft.com/podcasts">https://www.ft.com/podcasts</a></li> <li>• <b>Economist</b> podcast:  <a href="https://www.economist.com/podcasts/">https://www.economist.com/podcasts/</a></li> </ul>

## Engineering

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Uncover Engineering</b> – summer school for 14-16 y/o girls (cancelled 2020):  <a href="https://eng.ox.ac.uk/outreach/uncover-engineering-summer-school-for-girls/">https://eng.ox.ac.uk/outreach/uncover-engineering-summer-school-for-girls/</a></li> <li>• <b>Green Power competition</b>- teams build electric cars:  <a href="https://www.greenpower.co.uk/greenpower-categories">https://www.greenpower.co.uk/greenpower-categories</a></li> <li>• Royal Academy of Engineering- <b>RAF Aiming for Awesome activities</b>:  <a href="https://www.raeng.org.uk/education/schools/teaching-and-learning-resources/raf100">https://www.raeng.org.uk/education/schools/teaching-and-learning-resources/raf100</a></li> <li>• Various <b>resources and activities</b>:  <a href="https://nsf.gov/news/classroom/engineering.jsp">https://nsf.gov/news/classroom/engineering.jsp</a></li> <li>• <a href="https://www.shell.co.uk/sustainability/society/supporting-stem/bright-ideas-challenge.html">https://www.shell.co.uk/sustainability/society/supporting-stem/bright-ideas-challenge.html</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Student Profiles</b>:  <a href="https://www.eng.ox.ac.uk/outreach/meet-our-student-ambassadors/">https://www.eng.ox.ac.uk/outreach/meet-our-student-ambassadors/</a></li> <li>• Engineering <b>Prospectus</b>:  <a href="https://www.eng.ox.ac.uk/media/1904/1462-engineering-brochure-6pp_web-2020.pdf">https://www.eng.ox.ac.uk/media/1904/1462-engineering-brochure-6pp_web-2020.pdf</a></li> <li>• <b>Oxford FAQ</b> Page:  <a href="https://www.eng.ox.ac.uk/study/undergraduate/common-questions/">https://www.eng.ox.ac.uk/study/undergraduate/common-questions/</a></li> <li>• <b>Women in Engineering</b>:  <a href="https://www.eng.ox.ac.uk/women-in-engineering/">https://www.eng.ox.ac.uk/women-in-engineering/</a></li> <li>• Oxford Engineering <b>Research</b>:  <a href="http://www.oerc.ox.ac.uk/">http://www.oerc.ox.ac.uk/</a></li> <li>• <b>CERN resources</b>:  <a href="https://home.cern/resources?topic=1113">https://home.cern/resources?topic=1113</a></li> <li>• <b>I want to Study Engineering</b>- advice website:  <a href="https://i-want-to-study-engineering.org">https://i-want-to-study-engineering.org</a></li> <li>• <b>Tomorrow's Engineers</b>:  <a href="https://www.tomorrowsengineers.org.uk/">https://www.tomorrowsengineers.org.uk/</a></li> <li>• <b>Bloodhound Land Speed Record</b>:  <a href="https://www.bloodhoundlsr.com">https://www.bloodhoundlsr.com</a></li> </ul>

To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Student Life</b> Video <a href="https://www.youtube.com/watch?v=tjvkN1Cosdc&amp;feature=emb_title">https://www.youtube.com/watch?v=tjvkN1Cosdc&amp;feature=emb_title</a></li> <li>• <b>Real Engineering Youtube:</b> <a href="https://www.youtube.com/channel/UCR1luLEqb6UEA_zQ81kwXfg/featured">https://www.youtube.com/channel/UCR1luLEqb6UEA_zQ81kwXfg/featured</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Born to be an Engineer</b>-podcasts: <a href="https://www.borntoengineer.com/resources/top-engineering-podcasts-stem-podcast-list-top">https://www.borntoengineer.com/resources/top-engineering-podcasts-stem-podcast-list-top</a></li> <li>• <b>99% Invisible</b>- about unconsidered design: <a href="https://99percentinvisible.org">https://99percentinvisible.org</a></li> <li>• <b>Engineering Matters</b>- podcast: <a href="https://engineeringmatters.reby.media/">https://engineeringmatters.reby.media/</a></li> </ul>

## English

To Do	To Read
<ul style="list-style-type: none"> <li>• Christ Church Annual <b>Tower Poetry Competition</b>- <a href="https://www.chch.ox.ac.uk/research-and-academia/about-tower-poetry">https://www.chch.ox.ac.uk/research-and-academia/about-tower-poetry</a></li> <li>• BBC 500 Words <b>writing competition</b>: <a href="https://www.bbc.co.uk/programmes/article/s/50pnqLfDywb9CFxjNvth5l0/about-500-words">https://www.bbc.co.uk/programmes/article/s/50pnqLfDywb9CFxjNvth5l0/about-500-words</a></li> <li>• <b>Poetry Society</b> competitions: <a href="https://poetrysociety.org.uk/competitions/">https://poetrysociety.org.uk/competitions/</a></li> <li>• Attend a <b>literary festival</b> (cancellations 2020): <a href="https://www.literaryfestivals.co.uk">https://www.literaryfestivals.co.uk</a></li> </ul>	<ul style="list-style-type: none"> <li>• English Faculty <b>Blog</b>- <a href="https://www.english.ox.ac.uk/literature-life">https://www.english.ox.ac.uk/literature-life</a></li> <li>• Diseases of Modern Life – <b>Resources for 19th century literature GCSE syllabus</b>: <a href="https://www.english.ox.ac.uk/diseases-modern-life-resources">https://www.english.ox.ac.uk/diseases-modern-life-resources</a></li> <li>• <b>Great Writers Inspire</b>- Lectures and Audio info, fun facts about great writer incl Oscar Wilde, Shakespeare: <a href="https://www.writersinspire.org/">https://www.writersinspire.org/</a></li> <li>• Artefacts and <b>WW1 literature</b>: <a href="https://lwf.web.ox.ac.uk/home">https://lwf.web.ox.ac.uk/home</a></li> <li>• Writers Make Worlds- How does our reading of <b>British texts shape our identity</b>: <a href="https://writersmakeworlds.com/">https://writersmakeworlds.com/</a></li> <li>• <b>Poetry resources</b>: <a href="https://www.poetseers.org">https://www.poetseers.org</a> <a href="https://www.poetryfoundation.org">https://www.poetryfoundation.org</a></li> <li>• <b>Free Books Online</b>: <a href="http://www.bibliomania.com/bibliomania-static/index.html">http://www.bibliomania.com/bibliomania-static/index.html</a></li> <li>• <b>New Yorker</b> magazine: <a href="https://www.newyorker.com">https://www.newyorker.com</a></li> <li>• <b>London Review of Books (LRB)</b>: <a href="https://www.lrb.co.uk/">https://www.lrb.co.uk/</a></li> <li>• <b>New York Review of Books (NYRB)</b>: <a href="https://www.nybooks.com/">https://www.nybooks.com/</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Studying English</b> at Oxford video: <a href="https://www.youtube.com/watch?v=CxIQtY7RLzE&amp;feature=emb_logo">https://www.youtube.com/watch?v=CxIQtY7RLzE&amp;feature=emb_logo</a></li> <li>• <b>Favourite Poem Project</b>- videos: <a href="http://www.favoritepoem.org">http://www.favoritepoem.org</a></li> <li>• The <b>Paris Review</b> video series: <a href="https://www.theparisreview.org/video">https://www.theparisreview.org/video</a></li> </ul>	<ul style="list-style-type: none"> <li>• Oxford English <b>Podcasts</b>: <a href="https://podcasts.ox.ac.uk/units/faculty-english-language-and-literature">https://podcasts.ox.ac.uk/units/faculty-english-language-and-literature</a></li> <li>• <b>Podcasts from the American Institute</b> about Literature and Culture: <a href="https://www.rai.ox.ac.uk/research/podcasts#literature-culture">https://www.rai.ox.ac.uk/research/podcasts#literature-culture</a></li> <li>• <b>Book Riot</b> podcast: <a href="https://bookriot.com/listen/">https://bookriot.com/listen/</a></li> </ul>

<ul style="list-style-type: none"> <li>• <b>Introduction to English Language:</b> <a href="https://www.youtube.com/watch?v=fNCxwBm8QLQ">https://www.youtube.com/watch?v=fNCxwBm8QLQ</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>GCSE Revision</b> podcasts: <a href="https://www.podbean.com/podcast-detail/6h5ec-89ca5/Revise-GCSE-English-Literature-Podcast">https://www.podbean.com/podcast-detail/6h5ec-89ca5/Revise-GCSE-English-Literature-Podcast</a></li> <li>• <b>New Yorker Fiction</b> podcast: <a href="https://www.newyorker.com/podcast/fiction">https://www.newyorker.com/podcast/fiction</a></li> </ul>
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## Experimental Psychology

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>British Psychological Society- work experience:</b> <a href="https://careers.bps.org.uk/area/school/work-experience">https://careers.bps.org.uk/area/school/work-experience</a></li> </ul>	<ul style="list-style-type: none"> <li>• Recent <b>research</b> from academics: <a href="https://www.psy.ox.ac.uk/publications">https://www.psy.ox.ac.uk/publications</a> <a href="https://www.psy.ox.ac.uk/get-involved/public-engagement">https://www.psy.ox.ac.uk/get-involved/public-engagement</a></li> <li>• <b>International Classification of Disease 10 – Section V:</b> <a href="https://icd.who.int/browse10/2019/en">https://icd.who.int/browse10/2019/en</a></li> <li>• <b>The Psychologist- magazine:</b> <a href="https://thepsychologist.bps.org.uk">https://thepsychologist.bps.org.uk</a></li> <li>• <b>Very Short Introduction to Psychology-</b> try find this in your local library: <a href="https://global.oup.com/academic/product/psychology-a-very-short-introduction-9780199670420?cc=gb&amp;lang=en&amp;">https://global.oup.com/academic/product/psychology-a-very-short-introduction-9780199670420?cc=gb&amp;lang=en&amp;</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Smart by Design-</b> psychology videos: <a href="https://www.youtube.com/playlist?list=PLjWMsquTmYck7MXz9TwwdRzZNQcEXUhoV">https://www.youtube.com/playlist?list=PLjWMsquTmYck7MXz9TwwdRzZNQcEXUhoV</a></li> <li>• <b>BBC Psychology of the Mind</b> documentaries: <a href="https://www.bbc.co.uk/programmes/p01xkr8n">https://www.bbc.co.uk/programmes/p01xkr8n</a></li> <li>• <b>BBC Cognitive Psychology:</b> <a href="https://www.bbc.co.uk/programmes/topics/Cognitive_psychology">https://www.bbc.co.uk/programmes/topics/Cognitive_psychology</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>BBC All in the Mind</b> podcast: <a href="https://www.bbc.co.uk/programmes/b006qxx9">https://www.bbc.co.uk/programmes/b006qxx9</a></li> <li>• <b>The Psychology Podcast:</b> <a href="https://scottbarrykaufman.com/podcast/">https://scottbarrykaufman.com/podcast/</a></li> <li>• <b>The Psych Files:</b> <a href="https://thepsychfiles.com/about-the-podcast/">https://thepsychfiles.com/about-the-podcast/</a></li> </ul>

## Geography

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Departmental open day</b> held in summer: <a href="https://www.geog.ox.ac.uk/study/undergraduate/open-days.html">https://www.geog.ox.ac.uk/study/undergraduate/open-days.html</a></li> <li>• <b>Young Geographer of the Year</b> contest: <a href="https://www.rgs.org/schools/competitions/young-geographer-of-the-year/">https://www.rgs.org/schools/competitions/young-geographer-of-the-year/</a></li> <li>• <b>Geography games:</b> <a href="https://www.3dgeography.co.uk/geography-activities">https://www.3dgeography.co.uk/geography-activities</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Student perspectives:</b> <a href="https://www.geog.ox.ac.uk/study/undergraduate/students.html">https://www.geog.ox.ac.uk/study/undergraduate/students.html</a></li> <li>• <b>Suggested reading list:</b> <a href="https://www.geog.ox.ac.uk/study/undergraduate/reading-list.html">https://www.geog.ox.ac.uk/study/undergraduate/reading-list.html</a></li> <li>• <b>Research</b> by oxford geographers: <a href="https://www.geog.ox.ac.uk/research/publications/index.html?year=2009">https://www.geog.ox.ac.uk/research/publications/index.html?year=2009</a></li> </ul>

<ul style="list-style-type: none"> <li>• Geographical <b>crosswords and puzzles</b>: <a href="https://geographical.co.uk/competitions">https://geographical.co.uk/competitions</a></li> </ul>	<ul style="list-style-type: none"> <li>• World Wildlife Fund <b>reading suggestions</b>: <a href="https://www.worldwildlife.org/initiatives">https://www.worldwildlife.org/initiatives</a></li> <li>• <b>Nature Journal</b>- <a href="https://www.nature.com/">https://www.nature.com/</a></li> <li>• <b>National Geographic Magazine</b>- <a href="https://www.nationalgeographic.com/">https://www.nationalgeographic.com/</a></li> <li>• <b>The Royal Geographical Association</b>: <a href="https://www.rgs.org/schools/teaching-resources/">https://www.rgs.org/schools/teaching-resources/</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Course Video</b>: <a href="https://www.youtube.com/watch?time_continue=1&amp;v=MVakTcrOTqc&amp;feature=emb_log_o">https://www.youtube.com/watch?time_continue=1&amp;v=MVakTcrOTqc&amp;feature=emb_log_o</a></li> <li>• <b>Faculty Youtube</b> including student life videos and past lectures: <a href="https://www.youtube.com/channel/UCZAI7FPYXzzOhN11PfRKMFA/videos">https://www.youtube.com/channel/UCZAI7FPYXzzOhN11PfRKMFA/videos</a></li> <li>• <b>Interview advice</b> video: <a href="https://www.youtube.com/watch?v=muGAR8uaVdo&amp;feature=emb_err_watch_on_yt">https://www.youtube.com/watch?v=muGAR8uaVdo&amp;feature=emb_err_watch_on_yt</a></li> <li>• <b>BBC Nature documentaries</b>: <a href="https://www.bbc.co.uk/iplayer/categories/documentaries-science-and-nature/featured">https://www.bbc.co.uk/iplayer/categories/documentaries-science-and-nature/featured</a></li> <li>• <b>Time for Geography</b>: <a href="https://timeforgeography.co.uk">https://timeforgeography.co.uk</a></li> <li>• <b>National Geographic videos</b>: <a href="https://www.nationalgeographic.org/video/">https://www.nationalgeographic.org/video/</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Past lectures</b> given at open days (click on 'past open day lectures+'): <a href="https://www.geog.ox.ac.uk/study/undergraduate/open-days.html">https://www.geog.ox.ac.uk/study/undergraduate/open-days.html</a></li> <li>• <b>Ask the Geographer</b> podcast: <a href="https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/">https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/</a></li> <li>• <b>Very spatial</b> podcast: <a href="https://veryspatial.com">https://veryspatial.com</a></li> <li>• <b>Map scaping</b> podcast- about geospatial technologies: <a href="https://mapscaping.com/blogs/the-mapscaping-podcast">https://mapscaping.com/blogs/the-mapscaping-podcast</a></li> <li>• <b>The Lost Geographer</b>- about various countries: <a href="https://www.thelostgeographer.org/podcast.html">https://www.thelostgeographer.org/podcast.html</a></li> </ul>

## History

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>The Great Debate</b>- Regional history debating competition for Y12s: <a href="https://www.history.org.uk/secondary/categories/the-great-debate">https://www.history.org.uk/secondary/categories/the-great-debate</a></li> <li>• <b>Historical fiction writing</b> – Y7-9s: <a href="https://www.history.org.uk/secondary/categories/write-historical-fiction">https://www.history.org.uk/secondary/categories/write-historical-fiction</a></li> <li>• St Hugh's History <b>Essay Competition</b>: <a href="https://www.st-hughs.ox.ac.uk/prospectivestudents/outreach/julia-wood-site/">https://www.st-hughs.ox.ac.uk/prospectivestudents/outreach/julia-wood-site/</a></li> <li>• Sheffield Uni <b>Essay Contest</b>- Y12s: <a href="https://www.sheffield.ac.uk/history/activity/schools-colleges/essay-competition">https://www.sheffield.ac.uk/history/activity/schools-colleges/essay-competition</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Oxford History Blog</b>: <a href="https://www.history.ox.ac.uk/historyoxford-blog">https://www.history.ox.ac.uk/historyoxford-blog</a></li> <li>• <b>Voltaire Foundation</b> – Research on the Enlightenment: <a href="http://www.voltaire.ox.ac.uk/news-and-events?field_category_tid%255B%255D=9">http://www.voltaire.ox.ac.uk/news-and-events?field_category_tid%255B%255D=9</a></li> <li>• Oxford History Research <b>resources</b>: <a href="https://www.history.ox.ac.uk/resources-schools">https://www.history.ox.ac.uk/resources-schools</a></li> <li>• Oxford- <b>How to Apply</b>: <a href="http://www.history.ox.ac.uk/how-apply#collapse1-0">http://www.history.ox.ac.uk/how-apply#collapse1-0</a></li> <li>• <b>History</b>- magazine: <a href="https://www.history.co.uk">https://www.history.co.uk</a></li> </ul>



<ul style="list-style-type: none"> <li>• <b>Cambridge Robson History Prize</b> – essay writing Y12s: <a href="https://www.trin.cam.ac.uk/undergraduate/essay-prizes/history/">https://www.trin.cam.ac.uk/undergraduate/essay-prizes/history/</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>BBC History</b> magazine: <a href="https://www.historyextra.com">https://www.historyextra.com</a></li> <li>• <b>History Today</b> magazine: <a href="https://www.historytoday.com/">https://www.historytoday.com/</a></li> <li>• <b>British Cartoon Archive</b>: <a href="https://www.cartoons.ac.uk">https://www.cartoons.ac.uk</a></li> <li>• <b>National Archive</b> resources: <a href="https://www.nationalarchives.gov.uk/education/">https://www.nationalarchives.gov.uk/education/</a></li> <li>• <b>History and Policy</b> making: <a href="http://www.historyandpolicy.org">http://www.historyandpolicy.org</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>BBC Horrible Histories</b>: <a href="https://www.bbc.co.uk/iplayer/episodes/b00sp0l8/horrible-histories">https://www.bbc.co.uk/iplayer/episodes/b00sp0l8/horrible-histories</a></li> <li>• <b>BBC History documentaries</b>: <a href="https://www.bbc.co.uk/iplayer/categories/documentaries-history/featured">https://www.bbc.co.uk/iplayer/categories/documentaries-history/featured</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Podcasts</b> from the American Institute - <a href="https://www.rai.ox.ac.uk/research/podcasts/history-politics">https://www.rai.ox.ac.uk/research/podcasts/history-politics</a></li> <li>• <b>BBC History</b> podcasts: <a href="https://www.bbc.co.uk/podcasts/category/history">https://www.bbc.co.uk/podcasts/category/history</a> <a href="http://www.historyextra.com/podcasts">http://www.historyextra.com/podcasts</a></li> <li>• <b>Revisionist History</b> podcast- untold historical stories: <a href="http://revisionisthistory.com">http://revisionisthistory.com</a></li> <li>• <b>Our Fake History</b>- explores the line between history and myth: <a href="https://ourfakehistory.com">https://ourfakehistory.com</a></li> <li>• <b>British History</b> podcast: <a href="https://www.thebritishhistorypodcast.com/playlist/">https://www.thebritishhistorypodcast.com/playlist/</a></li> <li>• <b>BBC The Long View</b> podcast: <a href="https://www.bbc.co.uk/programmes/b006s7d6">https://www.bbc.co.uk/programmes/b006s7d6</a></li> <li>• <b>Gresham College</b> lectures: <a href="https://www.gresham.ac.uk/watch/?subject=history">https://www.gresham.ac.uk/watch/?subject=history</a></li> <li>• <b>Intelligence Squared</b> debates: <a href="https://www.intelligencesquared.com/watch-and-listen/">https://www.intelligencesquared.com/watch-and-listen/</a></li> </ul>

## History of Art/Fine Art

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Write on Art essay prize</b>- 15-18 y/o: <a href="https://www.writeonart.org">https://www.writeonart.org</a></li> <li>• <b>Young Artists' Summer Show</b>: <a href="https://youngartists.royalacademy.org.uk">https://youngartists.royalacademy.org.uk</a></li> <li>• <b>Tate Collective Showcase</b>- platform to showcase your art and ideas: <a href="https://www.tate.org.uk/tate-collective/showcase">https://www.tate.org.uk/tate-collective/showcase</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>History of Art course reading suggestions</b>: <a href="https://www.hoa.ox.ac.uk/suggested-reading">https://www.hoa.ox.ac.uk/suggested-reading</a></li> <li>• <b>Reading suggestions</b>: <ul style="list-style-type: none"> <li>- Walter Benjamin, 'The Work of Art in the Age of Mechanical Reproduction' (1935): <a href="https://web.mit.edu/allanmc/www/benjamin.pdf">https://web.mit.edu/allanmc/www/benjamin.pdf</a></li> <li>- EH Gombrich, The Story of Art (1950)</li> <li>- John Berger, Ways of Seeing (1972)</li> </ul> </li> </ul>

<ul style="list-style-type: none"> <li>• <b>Virtual museum tours:</b> <a href="https://www.theguardian.com/travel/2020/mar/23/10-of-the-worlds-best-virtual-museum-and-art-gallery-tours">https://www.theguardian.com/travel/2020/mar/23/10-of-the-worlds-best-virtual-museum-and-art-gallery-tours</a></li> <li>• Ashmolean museum <b>art jigsaws:</b> <a href="https://www.ashmolean.org/jigsaws">https://www.ashmolean.org/jigsaws</a></li> </ul>	<ul style="list-style-type: none"> <li>- T.J. Clark, <i>The Painter of Modern Life</i> (1985)</li> <li>- Susan Sontag, <i>On Photography</i> (1979)</li> <li>- <i>Art in Theory, 1900-2000</i> (2002)</li> <li>- Oxford History of Art book series</li> <li>• <b>Digital Databases:</b> <a href="https://libguides.bodleian.ox.ac.uk/visualresourcescentre/digitalresources">https://libguides.bodleian.ox.ac.uk/visualresourcescentre/digitalresources</a></li> <li>• <b>British Art Studies</b> - free online journal from the Paul Mellon Centre: <a href="https://www.britishartstudies.ac.uk">https://www.britishartstudies.ac.uk</a></li> <li>• <b>Burlington Contemporary</b>- free articles: <a href="http://contemporary.burlington.org.uk/">http://contemporary.burlington.org.uk/</a> - <a href="#">home</a></li> <li>• <b>Royal Academy blog:</b> <a href="https://www.royalacademy.org.uk/news-and-blog">https://www.royalacademy.org.uk/news-and-blog</a></li> <li>• <b>The Met blog and art essays:</b> <a href="https://www.metmuseum.org/blogs">https://www.metmuseum.org/blogs</a> <a href="https://www.metmuseum.org/toah/essays/">https://www.metmuseum.org/toah/essays/</a></li> <li>• <b>Tate Research In Focus and enclypoida:</b> <a href="https://www.tate.org.uk/research/publications/in-focus">https://www.tate.org.uk/research/publications/in-focus</a> <a href="https://www.tate.org.uk/art/art-terms">https://www.tate.org.uk/art/art-terms</a></li> <li>• <b>NPG Guide to Self-Portraiture:</b> <a href="https://www.npg.org.uk/whatson/self/home/">https://www.npg.org.uk/whatson/self/home/</a></li> <li>• <b>Courtauld Study Skills for University:</b> <a href="https://assets.courtauld.ac.uk/wp-content/uploads/2019/01/31144418/StudySkillsHandbook.pdf?_ga=2.205612435.180382981.1587634737-1968222458.1586951746">https://assets.courtauld.ac.uk/wp-content/uploads/2019/01/31144418/StudySkillsHandbook.pdf?_ga=2.205612435.180382981.1587634737-1968222458.1586951746</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>History of Art at Oxford:</b> <a href="https://www.youtube.com/watch?v=l-1AESwlNq8&amp;feature=emb_logo">https://www.youtube.com/watch?v=l-1AESwlNq8&amp;feature=emb_logo</a></li> <li>• <b>Fine Art at Oxford:</b> <a href="https://www.youtube.com/watch?v=ubZPZF-rjBMM&amp;feature=emb_logo">https://www.youtube.com/watch?v=ubZPZF-rjBMM&amp;feature=emb_logo</a></li> <li>• Kenneth Clark, <b>Civilisation</b> (1969): <a href="https://www.bbc.co.uk/iplayer/episode/b0074r2x/civilisation-1-the-skin-of-our-teeth">https://www.bbc.co.uk/iplayer/episode/b0074r2x/civilisation-1-the-skin-of-our-teeth</a></li> <li>• John Berger, <b>Ways of Seeing</b> (1972): <a href="https://www.youtube.com/watch?v=0pDE4VX_9Kk">https://www.youtube.com/watch?v=0pDE4VX_9Kk</a></li> <li>• Robert Hughes, <b>The Shock of the New</b> (1980): <a href="https://www.youtube.com/watch?v=J3ne7Udaetg">https://www.youtube.com/watch?v=J3ne7Udaetg</a></li> <li>• Mary Beard, David Olusoga, and Simon Schama, <b>Civilisations</b> (2018): <a href="https://www.bbc.co.uk/iplayer/episode/p05">https://www.bbc.co.uk/iplayer/episode/p05</a></li> </ul>	<ul style="list-style-type: none"> <li>• The <b>Courtauld Institute of Art</b> podcasts: <a href="https://soundcloud.com/the-courtauld">https://soundcloud.com/the-courtauld</a></li> <li>• <b>Royal Academy</b> podcasts: <a href="https://www.royalacademy.org.uk/articles/tag/podcasts">https://www.royalacademy.org.uk/articles/tag/podcasts</a></li> <li>• <b>Talk Art</b> – informal podcast: <a href="https://play.acast.com/s/talkart">https://play.acast.com/s/talkart</a></li> <li>• <b>Gresham College</b> online lectures: <a href="https://www.gresham.ac.uk/watch/?subject=art-and-literature">https://www.gresham.ac.uk/watch/?subject=art-and-literature</a></li> <li>• Oxford <b>recorded symposium:</b> <a href="https://podcasts.ox.ac.uk/series/cai-guo-qiang-gunpowder-art-symposium">https://podcasts.ox.ac.uk/series/cai-guo-qiang-gunpowder-art-symposium</a></li> <li>• <b>The Royal Drawing School</b> lectures: <a href="https://www.royaldrawingschool.org/lectures-events/watch-listen/">https://www.royaldrawingschool.org/lectures-events/watch-listen/</a></li> <li>• National Portrait Gallery- <b>interviews with artists and sitters:</b></li> </ul>

<a href="https://www.royaldrawingschool.org/lectures-events/watch-listen/">xxsm/civilisations-series-1-1-second-moment-of-creation</a>	<a href="https://www.royaldrawingschool.org/lectures-events/watch-listen/">https://www.royaldrawingschool.org/lectures-events/watch-listen/</a> <ul style="list-style-type: none"> <li>• <b>Tate Podcasts:</b> <a href="https://www.tate.org.uk/art/podcasts">https://www.tate.org.uk/art/podcasts</a></li> <li>• <b>Art UK Art Matters</b> podcast: <a href="https://artuk.org/discover/stories/type/art-matters-podcast">https://artuk.org/discover/stories/type/art-matters-podcast</a></li> </ul>
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## Languages and Linguistics

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Languages Open Days</b>- every spring taster sessions run for different languages: <a href="https://www.mod-langs.ox.ac.uk/schools/meet-us">https://www.mod-langs.ox.ac.uk/schools/meet-us</a></li> <li>• <b>Essay Competitions</b>- annual contests in French, German, and Spanish: <a href="https://www.mod-langs.ox.ac.uk/schools/language-competitions">https://www.mod-langs.ox.ac.uk/schools/language-competitions</a></li> <li>• <b>French comics/cartoons:</b> <a href="https://bdoubliees.com">https://bdoubliees.com</a> <a href="https://www.bdangouleme.com/">https://www.bdangouleme.com/</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Course Prospectus:</b> <a href="https://www.mod-langs.ox.ac.uk/sites/www.mod-langs.ox.ac.uk/files/mml-prospectus.pdf">https://www.mod-langs.ox.ac.uk/sites/www.mod-langs.ox.ac.uk/files/mml-prospectus.pdf</a></li> <li>• <b>Oxford Languages Blog:</b> <a href="https://bookshelf.mml.ox.ac.uk/">https://bookshelf.mml.ox.ac.uk/</a></li> <li>• <b>Creative Multilingualism Resources</b> – exploring creativity in learning a language: <a href="https://www.creativeml.ox.ac.uk/">https://www.creativeml.ox.ac.uk/</a></li> <li>• <b>Oxford German Network</b> for students learning German: <a href="http://www.ogn.ox.ac.uk/">http://www.ogn.ox.ac.uk/</a></li> <li>• <b>Illuminating Magdalen</b>- archival texts: <a href="https://www.magd.ox.ac.uk/libraries-and-archives/illuminating-magdalen/">https://www.magd.ox.ac.uk/libraries-and-archives/illuminating-magdalen/</a></li> <li>• <b>French poems/literature:</b> <a href="https://poesie.webnet.fr">https://poesie.webnet.fr</a> <a href="https://www.fabula.org">https://www.fabula.org</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Virtual Book Club</b>- Videos discussing texts in different languages with academics and students: <a href="https://www.youtube.com/watch?v=mY807Kya-xc&amp;list=PLqOtbUY7jokmPU0O6FpEuSmvWKR EbxVpr">https://www.youtube.com/watch?v=mY807Kya-xc&amp;list=PLqOtbUY7jokmPU0O6FpEuSmvWKR EbxVpr</a> <a href="https://www.youtube.com/watch?v=JKY_c0L5VdY&amp;list=PLqOtbUY7jokn14tq9cykgk9HjB2aEztIB">https://www.youtube.com/watch?v=JKY_c0L5VdY&amp;list=PLqOtbUY7jokn14tq9cykgk9HjB2aEztIB</a></li> <li>• <b>Studying Languages at Oxford</b> video series: <a href="https://www.youtube.com/watch?v=FtLBNhuVJWY&amp;list=PLqOtbUY7joknFe34F7VAo8L7_FdGaQheS">https://www.youtube.com/watch?v=FtLBNhuVJWY&amp;list=PLqOtbUY7joknFe34F7VAo8L7_FdGaQheS</a></li> <li>• <b>Videos on Italian Literature:</b> <a href="http://italianstudies.org.uk/2020/03/11/4182/">http://italianstudies.org.uk/2020/03/11/4182/</a></li> <li>• <b>Online French Cinema Museum:</b> <a href="http://www.cinematheque.fr">http://www.cinematheque.fr</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Les Liaisons dangereuses</b> oxford podcast: <a href="https://podcasts.ox.ac.uk/series/les-liaisons-dangereuses-5x5">https://podcasts.ox.ac.uk/series/les-liaisons-dangereuses-5x5</a></li> <li>• <b>Resources for French:</b> <a href="https://www.lang.ox.ac.uk/french#collapse1730856">https://www.lang.ox.ac.uk/french#collapse1730856</a></li> <li>• <b>Resources for German:</b> <a href="https://www.lang.ox.ac.uk/german-collapse1729826">https://www.lang.ox.ac.uk/german-collapse1729826</a></li> <li>• <b>Resources for Spanish:</b> <a href="https://www.lang.ox.ac.uk/spanish#collapse1731686">https://www.lang.ox.ac.uk/spanish#collapse1731686</a></li> <li>• <b>Resources for Italian:</b> <a href="https://www.lang.ox.ac.uk/italian#collapse1730011">https://www.lang.ox.ac.uk/italian#collapse1730011</a></li> <li>• <b>Resources for Russian:</b> <a href="https://www.lang.ox.ac.uk/russian#collapse1731326">https://www.lang.ox.ac.uk/russian#collapse1731326</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>French literature</b> read or sung:  <a href="http://www.utm.edu/staff/globeg/litaudio.shtml">http://www.utm.edu/staff/globeg/litaudio.shtml</a> </li> </ul>
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## Law

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Law Open Days</b> – held in Spring (booking done by your teacher):  <a href="https://www.law.ox.ac.uk/admissions/undergraduate/access/open-days">https://www.law.ox.ac.uk/admissions/undergraduate/access/open-days</a> </li> <li>• <b>Pathways to Law</b>-two year programme across Y12/13 to learn about studying law at university:  <a href="https://www.law.ox.ac.uk/admissions/pathways-law">https://www.law.ox.ac.uk/admissions/pathways-law</a> </li> <li>• <b>Residential for Y12s</b> at different colleges:  <b>Magdalen</b> (Summer)-  <a href="https://www.magd.ox.ac.uk/law-at-magdalen/">https://www.magd.ox.ac.uk/law-at-magdalen/</a>  <b>Corpus Christi</b> (Spring)-  <a href="https://www.ccc.ox.ac.uk/Law-Residential/">https://www.ccc.ox.ac.uk/Law-Residential/</a> </li> <li>• Smart Law <b>Mock Trials</b>- run throughout the country for varying age groups:  <a href="https://smartlaw.org.uk/mock-trials/">https://smartlaw.org.uk/mock-trials/</a> </li> <li>• Pathways to Law <b>Mock Trial</b>- Y10/11:  <a href="https://www.law.ox.ac.uk/content/sutton-trust-summer-school">https://www.law.ox.ac.uk/content/sutton-trust-summer-school</a> </li> <li>• Visit your <b>local court</b>- here is some advice:  <a href="https://global.oup.com/uk/orc/law/els/gillespie5e/student/activities/visiting/">https://global.oup.com/uk/orc/law/els/gillespie5e/student/activities/visiting/</a> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Public Law for everyone</b> -blog:  <a href="https://publiclawforeveryone.com/">https://publiclawforeveryone.com/</a> </li> <li>• <b>Reading recommendations:</b> <ul style="list-style-type: none"> <li>- Nicholas J McBride, Letters to a Law Student (4<sup>th</sup> edition)</li> <li>- Tom Bingham, The Rule of Law</li> <li>- Any book by Helena Kennedy QC</li> <li>- Any book by Geoffrey Robertson QC</li> <li>- Any book by Philippe Sands QC</li> </ul> </li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Video series</b> about studying law:  <a href="https://www.law.ox.ac.uk/admissions/undergraduate/access/access-videos">https://www.law.ox.ac.uk/admissions/undergraduate/access/access-videos</a> </li> <li>• <b>Interviews</b> with women in law:  <a href="https://www.law.ox.ac.uk/alumni/owl/owl-interviews">https://www.law.ox.ac.uk/alumni/owl/owl-interviews</a> </li> <li>• Cambridge University <b>Law in Focus</b>:  <a href="https://www.youtube.com/playlist?list=PLDBEDA717D53AA522">https://www.youtube.com/playlist?list=PLDBEDA717D53AA522</a> </li> </ul>	<ul style="list-style-type: none"> <li>• Law faculty <b>podcasts</b>:  <a href="http://podcasts.ox.ac.uk/units/faculty-law">http://podcasts.ox.ac.uk/units/faculty-law</a> </li> <li>• BBC <b>Law in Action</b>:  <a href="https://www.bbc.co.uk/programmes/b006tgy1/episodes/player">https://www.bbc.co.uk/programmes/b006tgy1/episodes/player</a> </li> <li>• <b>Clive Anderson's Unreliable Evidence</b>:  <a href="https://www.bbc.co.uk/programmes/b007nq8d/episodes/player">https://www.bbc.co.uk/programmes/b007nq8d/episodes/player</a> </li> </ul>

## Materials Science

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Materials and Physics Days</b> – taster days in Oxford exploring the two subjects – Y10 and Y12: <a href="https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1571276">https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1571276</a></li> <li>• <b>Materials Science Open Days</b> – day taster events for Y11/12 run in Spring: <a href="https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1724486">https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1724486</a></li> <li>• <b>Making Materials Matter Student Conference</b> – Y8/9 students from London and Sheffield: <a href="http://www.materials.ox.ac.uk/admissions/schools/making-materials-matter.html">http://www.materials.ox.ac.uk/admissions/schools/making-materials-matter.html</a></li> <li>• <b>Headstart Residential Courses</b>- residentials run at various universities for Y12s: <a href="https://www.etrust.org.uk/headstart-courses">https://www.etrust.org.uk/headstart-courses</a></li> <li>• Preparing for the PAT – Day in the summer to <b>prepare Y12s for the admissions test</b>: <a href="https://www2.physics.ox.ac.uk/events/2019/06/29/preparing-for-the-pat-developing-skills-in-problem-solving">https://www2.physics.ox.ac.uk/events/2019/06/29/preparing-for-the-pat-developing-skills-in-problem-solving</a></li> </ul>	<ul style="list-style-type: none"> <li>• Course <b>Prospectus</b>: <a href="https://www.materials.ox.ac.uk/files/oxfordmaterials.pdf">https://www.materials.ox.ac.uk/files/oxfordmaterials.pdf</a></li> <li>• <b>Atom Probe Group</b>- 3D atom-by-atom imaging research: <a href="https://atomprobe.materials.ox.ac.uk/">https://atomprobe.materials.ox.ac.uk/</a></li> <li>• <b>Materials Today</b> magazine: <a href="https://www.materialstoday.com/podcasts/">https://www.materialstoday.com/podcasts/</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• Material Sciences <b>Youtube</b> Channel: <a href="https://www.youtube.com/channel/UCUI2xerrB6WJvQJqsFXyP9w">https://www.youtube.com/channel/UCUI2xerrB6WJvQJqsFXyP9w</a></li> <li>• <b>Materials Science lectures</b>: <a href="https://cosmolearning.org/courses/material-science/video-lectures/">https://cosmolearning.org/courses/material-science/video-lectures/</a></li> </ul>	<ul style="list-style-type: none"> <li>• An interview with an <b>admissions tutor</b>: <a href="https://pivotaleducation.com/susie-speller-oxbridge-entrance-pp187/">https://pivotaleducation.com/susie-speller-oxbridge-entrance-pp187/</a></li> <li>• <b>Materials Today</b> podcasts: <a href="https://www.materialstoday.com/podcasts/">https://www.materialstoday.com/podcasts/</a></li> <li>• <b>STEM.org</b> podcast: <a href="https://www.stem.org.uk/resources/elibrary/resource/31422/materials-podcasts">https://www.stem.org.uk/resources/elibrary/resource/31422/materials-podcasts</a></li> </ul>

## Mathematics and Statistics

To Do	To Read
<ul style="list-style-type: none"> <li>• Maths and Statistics Department <b>Open Days</b>- register to see the maths department, spring events: <a href="https://www.maths.ox.ac.uk/study-here/undergraduate-study/open-days">https://www.maths.ox.ac.uk/study-here/undergraduate-study/open-days</a></li> <li>• It All Adds Up- <b>Maths Women's Days</b>- days for Y9, Y10/11 and Y12: <a href="http://www.maths.ox.ac.uk/study-here/undergraduate-study/women-oxford">http://www.maths.ox.ac.uk/study-here/undergraduate-study/women-oxford</a></li> </ul>	<ul style="list-style-type: none"> <li>• Course <b>Prospectus</b>: <a href="http://www.maths.ox.ac.uk/node/32697">http://www.maths.ox.ac.uk/node/32697</a></li> <li>• <b>Women at Oxford</b>- read about female mathematicians in Oxford: <a href="http://www.maths.ox.ac.uk/study-here/undergraduate-study/women-oxford">http://www.maths.ox.ac.uk/study-here/undergraduate-study/women-oxford</a></li> <li>• <b>Oxford Mathematics Alphabet</b>- learn new maths concepts:</li> </ul>



<p><a href="#">here/undergraduate-study/outreach/it-all-adds</a></p> <ul style="list-style-type: none"> <li>• <b>Problem Solving Matters</b> – problem-solving course for Y12s, hosted at various universities: <a href="https://amsp.org.uk/events/details/5849">https://amsp.org.uk/events/details/5849</a></li> <li>• Attend <b>public lectures</b> in the Oxford Maths Department: <a href="https://www.maths.ox.ac.uk/events/public-lectures-events">https://www.maths.ox.ac.uk/events/public-lectures-events</a></li> <li>• <b>Team Maths Challenge</b>- regional school competition: <a href="https://www.ukmt.org.uk/competitions/team/team-maths-challenge">https://www.ukmt.org.uk/competitions/team/team-maths-challenge</a></li> <li>• <b>Philosophy Plus Science Taster Day</b> – Learn about philosophy links to the sciences, day events throughout the year for Y11 and 12: <a href="https://www.cs.ox.ac.uk/philosophyplus/">https://www.cs.ox.ac.uk/philosophyplus/</a></li> <li>• Maths and Stats <b>Mailing List</b>: <a href="http://www.stats.ox.ac.uk/outreach/sign-up/">http://www.stats.ox.ac.uk/outreach/sign-up/</a></li> <li>• <b>Maths Puzzles</b>: <a href="https://mathszone.co.uk/category/using-applying/">https://mathszone.co.uk/category/using-applying/</a> <a href="https://nrich.maths.org/secondary">https://nrich.maths.org/secondary</a></li> <li>• Maths <b>Support Programme</b>: <a href="https://amsp.org.uk">https://amsp.org.uk</a></li> </ul>	<p><a href="https://www.maths.ox.ac.uk/about-us/life-oxford-mathematics/oxford-mathematics-alphabet">https://www.maths.ox.ac.uk/about-us/life-oxford-mathematics/oxford-mathematics-alphabet</a></p> <ul style="list-style-type: none"> <li>• Bletchley Park <b>resources list</b>: <a href="https://bletchleypark.org.uk/learn/resources/external-resources">https://bletchleypark.org.uk/learn/resources/external-resources</a></li> <li>• <b>Dr Frost Maths</b> resources and videos: <a href="https://www.drfrostmaths.com">https://www.drfrostmaths.com</a></li> <li>• <b>Revision resources</b>: <a href="http://www.mrbartonmaths.com/students/">http://www.mrbartonmaths.com/students/</a></li> <li>• <b>Plus Magazine</b>: <a href="https://plus.maths.org/content/">https://plus.maths.org/content/</a></li> <li>• <b>Chalkdust Magazine</b>: <a href="http://chalkdustmagazine.com">http://chalkdustmagazine.com</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• Oxford Maths <b>Youtube</b> Channel: <a href="https://www.youtube.com/channel/UCLnGGRG_uGSPLBLzyhg8dQ?feature=emb_subscribe_title">https://www.youtube.com/channel/UCLnGGRG_uGSPLBLzyhg8dQ?feature=emb_subscribe_title</a></li> <li>• <b>Admissions Test</b> Advice: <a href="https://www.youtube.com/watch?v=3esQVND-c4&amp;feature=youtu.be">https://www.youtube.com/watch?v=3esQVND-c4&amp;feature=youtu.be</a></li> <li>• <b>Tom Rocks Maths</b> – St Edmund’s Hall Lecturer, Dr Tom Crawford, runs an unconventional maths website for school students: <a href="https://tomrocksmaths.com/">https://tomrocksmaths.com/</a></li> <li>• <b>Numberphile</b> Youtube: <a href="https://www.youtube.com/channel/UCoxciq-8xIDTyP3uz647V5A">https://www.youtube.com/channel/UCoxciq-8xIDTyP3uz647V5A</a></li> <li>• <b>London Mathematical Society</b>: <a href="https://www.youtube.com/channel/UCvp7jsbXjx2k8sGEkdtWCAw">https://www.youtube.com/channel/UCvp7jsbXjx2k8sGEkdtWCAw</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>GCSE Revision</b> podcasts: <a href="https://www.podbean.com/podcast-detail/9c8jd-87973/Revise---GCSE-Maths-Revision-Podcast">https://www.podbean.com/podcast-detail/9c8jd-87973/Revise---GCSE-Maths-Revision-Podcast</a></li> <li>• <b>Numberphile</b> podcast: <a href="https://player.fm/series/the-numberphile-podcast">https://player.fm/series/the-numberphile-podcast</a></li> <li>• <b>Breaking Math</b> podcast: <a href="https://player.fm/series/breaking-math-podcast">https://player.fm/series/breaking-math-podcast</a></li> </ul>

## Medicine

To Do	To Read
<ul style="list-style-type: none"> <li>• Advice on <b>work experience placements</b>: <a href="https://www.bma.org.uk/advice-and-support/studying-medicine/becoming-a-doctor/getting-medical-work-experience">https://www.bma.org.uk/advice-and-support/studying-medicine/becoming-a-doctor/getting-medical-work-experience</a></li> <li>• <b>Free interview prep course</b>: <a href="http://mscinterviewprep.co.uk">http://mscinterviewprep.co.uk</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Oxford Medical Research</b>: <a href="https://www.medsci.ox.ac.uk">https://www.medsci.ox.ac.uk</a></li> <li>• <b>Suggested Reading List</b>: <a href="https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/reading">https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/reading</a></li> <li>• <b>Lab Talk Interviews</b> with researchers - <a href="https://www.medsci.ox.ac.uk/research/labtalk">https://www.medsci.ox.ac.uk/research/labtalk</a></li> <li>• Advice on <b>Personal Statements</b>- <a href="https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/ps">https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/ps</a> <a href="https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/anatomy-of-ps">https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/anatomy-of-ps</a></li> <li>• Advice on the <b>Admissions Test</b>: <a href="https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/requirements/bmat">https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/requirements/bmat</a></li> <li>• <b>Reading recommendations</b>:               <ul style="list-style-type: none"> <li>- I wish I'd made you angry earlier: Essays on Science, Scientists and Humanity, by Max Perutz</li> <li>- The story of San Michele, by Axel Munthe</li> <li>- The Deadly Dinner Party, by Jonathan Edlow</li> <li>- Guns, Germs and Steel, by Jared Diamond</li> <li>- Thinking, Fast and Slow, by Daniel Kahneman</li> </ul> </li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• Video about <b>medical sciences</b> at Oxford: <a href="https://www.youtube.com/watch?v=z34Sma8g_Sc&amp;feature=emb_logo">https://www.youtube.com/watch?v=z34Sma8g_Sc&amp;feature=emb_logo</a></li> <li>• BBC Horizon- show about <b>medical mysteries</b>: <a href="http://www.bbc.co.uk/sn/tvradio/programmes/horizon/broadband/">http://www.bbc.co.uk/sn/tvradio/programmes/horizon/broadband/</a></li> <li>• BBC <b>Health and Wellbeing</b> programmes: <a href="https://www.bbc.co.uk/programmes/genres/factual/healthandwellbeing/player">https://www.bbc.co.uk/programmes/genres/factual/healthandwellbeing/player</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Oxford Medicine Podcasts</b>: <a href="http://podcasts.ox.ac.uk/units/medical-sciences-division">http://podcasts.ox.ac.uk/units/medical-sciences-division</a></li> <li>• <b>Radio 4 Science &amp; Nature podcasts</b>: <a href="http://www.bbc.co.uk/radio4/programmes/genres/factual/scienceandnature">http://www.bbc.co.uk/radio4/programmes/genres/factual/scienceandnature</a></li> <li>• <b>This Podcast Could Kill You</b>-discussing diseases: <a href="http://thispodcastwillkillyou.com/alcohol-free-episodes/">http://thispodcastwillkillyou.com/alcohol-free-episodes/</a></li> <li>• <b>Medical Mysteries</b>- bizarre condition: <a href="https://www.parcast.com/medicalmysteries">https://www.parcast.com/medicalmysteries</a></li> <li>• <b>Royal Society of Medicine</b> podcasts: <a href="https://www.rsm.ac.uk/resources/podcasts/">https://www.rsm.ac.uk/resources/podcasts/</a></li> <li>• <b>Noble prize winner Peter Ratcliffe</b> podcast: <a href="http://www.podcasts.ox.ac.uk/hundred-years-21st-century-insights-human-oxygen-homeostasis">http://www.podcasts.ox.ac.uk/hundred-years-21st-century-insights-human-oxygen-homeostasis</a></li> </ul>

## Music

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Tips for joining a choir:</b> <a href="http://www.bbc.co.uk/sing/findachoir.shtml">http://www.bbc.co.uk/sing/findachoir.shtml</a></li> <li>• <b>National Orchestra for all-</b> UK non-audition orchestra encouraging all abilities: <a href="https://www.orchestrasforall.org/national-orchestra-for-all">https://www.orchestrasforall.org/national-orchestra-for-all</a></li> <li>• <b>National Youth Orchestra-</b> UK's most highly-regarded young orchestra: <a href="https://www.nyo.org.uk">https://www.nyo.org.uk</a></li> <li>• <b>National Youth Choir-</b> courses for various ages: <a href="https://www.nycgb.org.uk">https://www.nycgb.org.uk</a></li> <li>• <b>Theory and aural training-</b> exercises in theory and aural training: <a href="https://www.teoria.com/index.php">https://www.teoria.com/index.php</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Open Access Music Journals-</b> journals in a range of musicological and practical areas: <a href="https://www.lib.umich.edu/music-library/open-access-music-journals">https://www.lib.umich.edu/music-library/open-access-music-journals</a></li> <li>• <b>Student Stories:</b> <a href="https://www.music.ox.ac.uk/about/people/our-stories/undergraduates/">https://www.music.ox.ac.uk/about/people/our-stories/undergraduates/</a></li> <li>• <b>Music Theory Examples by Women-</b> analytical studies of works by women: <a href="https://musictheoryexamplesbywomen.com/women-in-music-resources/">https://musictheoryexamplesbywomen.com/women-in-music-resources/</a></li> <li>• <b>Digital Resources for Musicology-</b> overview of online resources: <a href="https://drm.ccarh.org/">https://drm.ccarh.org/</a></li> <li>• <b>Discovering Music-</b> early 20<sup>th</sup> century sources: <a href="https://www.bl.uk/20th-century-music">https://www.bl.uk/20th-century-music</a></li> <li>• <b>Magdalen College Choir-</b> discover more about an oxford college choir: <a href="https://www.magdalencollegechoir.com/">https://www.magdalencollegechoir.com/</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Music at Magdalen video:</b> <a href="https://www.youtube.com/watch?v=9BMwiTtE5ZE">https://www.youtube.com/watch?v=9BMwiTtE5ZE</a></li> <li>• <b>Singing the Collections video-</b> project about medieval music fragments: <a href="https://www.youtube.com/watch?v=9BMwiTtE5ZE">https://www.youtube.com/watch?v=9BMwiTtE5ZE</a></li> <li>• <b>Early Music Sources-</b> short introductions to the weird and wonderful world of music theory before 1700: <a href="https://www.earlymusicsources.com">https://www.earlymusicsources.com</a></li> <li>• <b>Opera Vision-</b> streams from European opera houses: <a href="https://operavision.eu/en">https://operavision.eu/en</a></li> <li>• <b>BBC music documentaries-</b> <a href="https://www.bbc.co.uk/programmes/p07rfk2j">https://www.bbc.co.uk/programmes/p07rfk2j</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>BBC Radio 3 Composer of the Week-</b> exploring the lives and works of composers: <a href="https://www.bbc.co.uk/programmes/b006tnxf">https://www.bbc.co.uk/programmes/b006tnxf</a></li> <li>• <b>National Arts Centre podcasts-</b> exploring history, musicology, philosophy, performance: <a href="https://nac-cna.ca/en/podcasts">https://nac-cna.ca/en/podcasts</a></li> <li>• <b>Case Notes-</b> darker corners of music history: <a href="https://www.globalplayer.com/podcasts/42KbSm/">https://www.globalplayer.com/podcasts/42KbSm/</a></li> <li>• <b>Aria Code-</b> series exploring operas: <a href="https://www.wnycstudios.org/podcasts/aria-code">https://www.wnycstudios.org/podcasts/aria-code</a></li> <li>• <b>Switched on Pop-</b> making and meaning of pop music: <a href="https://switchedonpop.com">https://switchedonpop.com</a></li> <li>• <b>That Classical Podcast-</b> classical canon: <a href="https://www.thatclassicalpodcast.com">https://www.thatclassicalpodcast.com</a></li> <li>• <b>Nothing Concrete -</b> Artists talking about music, film, and other arts: <a href="https://www.barbican.org.uk/read-watch-listen?type=2641">https://www.barbican.org.uk/read-watch-listen?type=2641</a></li> </ul>

## Oriental Studies

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Faculty Open Day</b>- annual day programmes in spring: <a href="https://www.orinst.ox.ac.uk/article/open-days">https://www.orinst.ox.ac.uk/article/open-days</a></li> </ul>	<ul style="list-style-type: none"> <li>• List of <b>oxford courses</b>- <a href="https://www.orinst.ox.ac.uk/article/our-courses">https://www.orinst.ox.ac.uk/article/our-courses</a></li> <li>• <b>Oxford Oriental Studies research</b>: <a href="https://www.orinst.ox.ac.uk/article/our-research">https://www.orinst.ox.ac.uk/article/our-research</a></li> <li>• <b>Oxford Islamic Centre research</b>: <a href="https://www.oxcis.ac.uk/research">https://www.oxcis.ac.uk/research</a></li> <li>• <b>Journal of Islamic Studies</b>: <a href="https://academic.oup.com/jis">https://academic.oup.com/jis</a></li> <li>• <b>Ashmolean Museum</b> resources – ancient Egypt, ancient china, world religions: <a href="https://www.ashmolean.org/learning-resources">https://www.ashmolean.org/learning-resources</a></li> <li>• <b>Oxford Language Centre Resources</b>: <a href="https://www.lang.ox.ac.uk/arabic#collapse1729446">https://www.lang.ox.ac.uk/arabic#collapse1729446</a> (Arabic) <a href="https://www.lang.ox.ac.uk/japanese#collapse1730301">https://www.lang.ox.ac.uk/japanese#collapse1730301</a> (Japanese)</li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Faculty 'research conversations'</b> Youtube: <a href="https://www.youtube.com/channel/UC8ubsKy3n9UER5kxEmGH_vg">https://www.youtube.com/channel/UC8ubsKy3n9UER5kxEmGH_vg</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>UCLA podcasts</b>: <a href="https://www.international.ucla.edu/institute/podcasts/">https://www.international.ucla.edu/institute/podcasts/</a></li> </ul>

## Philosophy

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Philosophy Plus Science Taster Day</b> –day events throughout the year for Y11 and 12: <a href="https://www.cs.ox.ac.uk/philosophyplus/">https://www.cs.ox.ac.uk/philosophyplus/</a></li> <li>• <b>Lloyd Davies Philosophy Essay Competition</b>- Y12: <a href="https://www.oriel.ox.ac.uk/study-us/schools-liaison/lloyd-davies-philosophy-prize">https://www.oriel.ox.ac.uk/study-us/schools-liaison/lloyd-davies-philosophy-prize</a></li> <li>• <b>Trinity College Cambridge Essay Prize</b>- Y12: <a href="https://www.trin.cam.ac.uk/undergraduate/essay-prizes/philosophy/">https://www.trin.cam.ac.uk/undergraduate/essay-prizes/philosophy/</a></li> <li>• <b>Sheffield University Philosophy Essay Competition</b>- Y10-12: <a href="https://www.sheffield.ac.uk/philosophy/essay-competition">https://www.sheffield.ac.uk/philosophy/essay-competition</a></li> <li>• <b>Royal Institute of Philosophy</b> events: <a href="https://www.royalinstitutephilosophy.org/events/across-the-uk/">https://www.royalinstitutephilosophy.org/events/across-the-uk/</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Internet Encyclopaedia of Philosophy</b>- database of concepts, philosophers and theories: (<a href="https://www.iep.utm.edu/">https://www.iep.utm.edu/</a>)</li> <li>• <b>Stanford Encyclopaedia</b>- a slightly higher level database than the above: <a href="https://plato.stanford.edu">https://plato.stanford.edu</a></li> <li>• <b>Oxford Philosophy Magazine</b> – find this free online: <a href="https://www.philosophy.ox.ac.uk/oxford-philosophy-magazine">https://www.philosophy.ox.ac.uk/oxford-philosophy-magazine</a></li> <li>• Recent <b>research</b> by oxford academics: <a href="https://www.philosophy.ox.ac.uk/publications">https://www.philosophy.ox.ac.uk/publications</a></li> <li>• <b>Research</b> in Conversation- How to Live a Happy Life: <a href="http://www.ox.ac.uk/research/research-in-conversation/how-live-happy-life">http://www.ox.ac.uk/research/research-in-conversation/how-live-happy-life</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Suggested reading</b> (under question 8): <a href="https://www.philosophy.ox.ac.uk/undergraduate-faqs#collapse388591">https://www.philosophy.ox.ac.uk/undergraduate-faqs#collapse388591</a></li> <li>• <b>Student profiles</b>: <a href="https://www.philosophy.ox.ac.uk/student-profiles">https://www.philosophy.ox.ac.uk/student-profiles</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Wi-Phi</b> – animations on various topics by narrated by philosophers: <a href="https://wi-phi.com/videos/">https://wi-phi.com/videos/</a></li> <li>• <b>Closer to the Truth</b>- mind, universe, god: <a href="https://www.closetotruth.com">https://www.closetotruth.com</a></li> <li>• <b>Smart by Design</b>- philosophy videos: <a href="https://www.youtube.com/playlist?list=PLjWMsquTmYcKdGeTGrma3Un5m_kHobvU1">https://www.youtube.com/playlist?list=PLjWMsquTmYcKdGeTGrma3Un5m_kHobvU1</a></li> <li>• <b>The School of Life</b>- Western Philosophy: <a href="https://www.youtube.com/playlist?list=PLwxNMb28XmpeypJMhfNbJ4RAfRtmAN3P">https://www.youtube.com/playlist?list=PLwxNMb28XmpeypJMhfNbJ4RAfRtmAN3P</a></li> <li>• <b>Royal Institute of Philosophy</b> Lectures: <a href="https://www.youtube.com/user/RoyIntPhilosophy/videos">https://www.youtube.com/user/RoyIntPhilosophy/videos</a></li> <li>• <b>Kurzgesagt</b>- existential concepts: <a href="https://www.youtube.com/user/Kurzgesagt/featured">https://www.youtube.com/user/Kurzgesagt/featured</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Podcasts</b> of the John Locke lectures (a series of lectures running since 1950): <a href="https://www.philosophy.ox.ac.uk/john-locke-lectures#collapse1022731">https://www.philosophy.ox.ac.uk/john-locke-lectures#collapse1022731</a></li> <li>• <b>Philosophy Faculty Podcasts</b>: <a href="https://www.philosophy.ox.ac.uk/podcasts">https://www.philosophy.ox.ac.uk/podcasts</a></li> <li>• <b>Philosophize This!</b> - philosophy through history: <a href="http://philosophizethis.org">http://philosophizethis.org</a></li> <li>• <b>The Partially Examined Life</b> – philosophical concepts: <a href="http://philosophizethis.org">http://philosophizethis.org</a></li> <li>• <b>BBC A History of Ideas</b>: <a href="https://www.bbc.co.uk/programmes/b04bwydw">https://www.bbc.co.uk/programmes/b04bwydw</a></li> </ul>

## Physics

To Do	To Read
<ul style="list-style-type: none"> <li>• <b>Physics Summer School</b> – one week residential for Y12s to work on a physics project (if from Oxfordshire see also the work experience opportunities): <a href="https://www2.physics.ox.ac.uk/about-us/outreach/schools/work-experience">https://www2.physics.ox.ac.uk/about-us/outreach/schools/work-experience</a></li> <li>• <b>Marie Curious</b>- one day event for Y7-9 girls interested in Physics: <a href="https://www2.physics.ox.ac.uk/about-us/outreach/schools/marie-curious">https://www2.physics.ox.ac.uk/about-us/outreach/schools/marie-curious</a></li> <li>• <b>British Physics Olympiad</b>- physics competitions for school students: <a href="https://www.bpho.org.uk/">https://www.bpho.org.uk/</a></li> <li>• Preparing for the PAT – Day in the summer to <b>prepare Y12s for the admissions test</b>: <a href="https://www2.physics.ox.ac.uk/events/2019/06/29/preparing-for-the-pat-developing-skills-in-problem-solving">https://www2.physics.ox.ac.uk/events/2019/06/29/preparing-for-the-pat-developing-skills-in-problem-solving</a></li> </ul>	<ul style="list-style-type: none"> <li>• Join the <b>Physics Mailing list</b>: <a href="https://www2.physics.ox.ac.uk/mailling-list-for-events-and-year-12-summer-school">https://www2.physics.ox.ac.uk/mailling-list-for-events-and-year-12-summer-school</a></li> <li>• <b>Recommended websites</b> for further exploration: <a href="https://www2.physics.ox.ac.uk/about-us/outreach/public/recommended-websites">https://www2.physics.ox.ac.uk/about-us/outreach/public/recommended-websites</a></li> <li>• <b>Research projects</b> by volunteers from around the world: <a href="https://www.zooniverse.org/projects">https://www.zooniverse.org/projects</a></li> <li>• <b>Applying to Oxford</b> Online Resource: <a href="https://www2.physics.ox.ac.uk/about-us/outreach/schools/access-applying-to-oxford">https://www2.physics.ox.ac.uk/about-us/outreach/schools/access-applying-to-oxford</a></li> <li>• <b>Physics resources, puzzles and simulations</b>: <a href="http://www.physics.org/index.asp">http://www.physics.org/index.asp</a> <a href="https://www.physics-zone.com/index.html">https://www.physics-zone.com/index.html</a></li> <li>• <b>GCSE and A-Level</b> help: <a href="https://isaacphysics.org">https://isaacphysics.org</a></li> <li>• <b>CERN</b> resources: <a href="https://home.cern/resources?topic=1113">https://home.cern/resources?topic=1113</a></li> <li>• <b>NASA</b> resources: <a href="https://www.nasa.gov/stem">https://www.nasa.gov/stem</a></li> </ul>



<ul style="list-style-type: none"> <li>• <b>Philosophy Plus Science Taster Day</b> – Learn about philosophy’s links to the sciences, day events throughout the year for Y11 and 12: <a href="https://www.cs.ox.ac.uk/philosophyplus/">https://www.cs.ox.ac.uk/philosophyplus/</a></li> <li>• <b>Oxford events list:</b> <a href="https://www2.physics.ox.ac.uk/about-us/outreach/schools">https://www2.physics.ox.ac.uk/about-us/outreach/schools</a></li> <li>• <b>Ask a Physicist</b>- submit a question: <a href="https://www.physicscentral.com/experiment/askaphysicist/question.cfm">https://www.physicscentral.com/experiment/askaphysicist/question.cfm</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Zooniverse</b>- astronomy: <a href="https://www.zooniverse.org/projects/zookeeper/galaxy-zoo/about/education">https://www.zooniverse.org/projects/zookeeper/galaxy-zoo/about/education</a></li> <li>• <b>Physics Today</b>- magazine: <a href="http://titaniumphysicists.brachiolopemedia.com">http://titaniumphysicists.brachiolopemedia.com</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• Meet some <b>oxford women in Physics</b>: <a href="https://www2.physics.ox.ac.uk/about-us/outreach/schools/marie-curious/meet-some-women-in-stem">https://www2.physics.ox.ac.uk/about-us/outreach/schools/marie-curious/meet-some-women-in-stem</a></li> <li>• <b>BBC documentaries and clips</b>: <a href="https://cosmolearning.org/physics/documentaries?contributor=20">https://cosmolearning.org/physics/documentaries?contributor=20</a> <a href="https://www.bbc.co.uk/iplayer/search?q=physics">https://www.bbc.co.uk/iplayer/search?q=physics</a></li> <li>• <b>Documentary</b> playlist: <a href="https://www.youtube.com/playlist?list=PLaKGRtT9Ux4qeuTsN7wa_zjWEPJ81Z-">https://www.youtube.com/playlist?list=PLaKGRtT9Ux4qeuTsN7wa_zjWEPJ81Z-</a></li> <li>• <b>Physics World</b> videos: <a href="https://physicsworld.com/l/videos/">https://physicsworld.com/l/videos/</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Oxford Physics Podcasts</b>: <a href="https://podcasts.ox.ac.uk/units/departments-physics">https://podcasts.ox.ac.uk/units/departments-physics</a></li> <li>• <b>GCSE and A-Level revision podcasts</b>: <a href="https://www.listennotes.com/podcasts/revise-gcse-physics-revision-seneca-learning-0AloyjuHsGb/">https://www.listennotes.com/podcasts/revise-gcse-physics-revision-seneca-learning-0AloyjuHsGb/</a></li> <li>• <b>Physics World</b> podcast: <a href="https://physicsworld.com/l/audio/">https://physicsworld.com/l/audio/</a></li> <li>• <b>The Titanium Physicists</b>- explaining concepts in accessible terms: <a href="http://titaniumphysicists.brachiolopemedia.com">http://titaniumphysicists.brachiolopemedia.com</a></li> </ul>

## Politics

To Do	To Read
<ul style="list-style-type: none"> <li>• Cambridge R. A. Butler <b>Politics Prize</b>- essay competition for Y12s: <a href="https://www.trin.cam.ac.uk/undergraduate/essay-prizes/politics/">https://www.trin.cam.ac.uk/undergraduate/essay-prizes/politics/</a></li> <li>• <b>LSE Political Review</b> essay competition- Y12/13: <a href="https://blogs.lse.ac.uk/lseupr/essay-competition-2019/">https://blogs.lse.ac.uk/lseupr/essay-competition-2019/</a></li> <li>• <b>UK Youth Parliament</b>: <a href="http://www.ukyouthparliament.org.uk">http://www.ukyouthparliament.org.uk</a></li> <li>• <b>Model United Nations</b> Association: <a href="https://www.una.org.uk/get-involved/local-unas-hub-page">https://www.una.org.uk/get-involved/local-unas-hub-page</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Research projects</b> by the politics dept: <a href="https://www.politics.ox.ac.uk/research-projects.html">https://www.politics.ox.ac.uk/research-projects.html</a></li> <li>• <b>Oxpol blog</b>: <a href="https://blog.politics.ox.ac.uk/">https://blog.politics.ox.ac.uk/</a></li> <li>• <b>Institute for Government</b>: <a href="https://www.instituteforgovernment.org.uk/">https://www.instituteforgovernment.org.uk/</a></li> <li>• <b>Current affairs magazines</b>: Politics UK- <a href="https://www.politics.co.uk">https://www.politics.co.uk</a> The Economist- <a href="https://www.economist.com">https://www.economist.com</a> The New Statesman- <a href="https://www.newstatesman.com/uk">https://www.newstatesman.com/uk</a> Total Politics- <a href="https://www.totalpolitics.com/">https://www.totalpolitics.com/</a></li> <li>• <b>Justice Everywhere</b>- political philosophy blog: <a href="http://justice-everywhere.org">http://justice-everywhere.org</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Institute for Government</b> lectures: <a href="https://www.youtube.com/user/instituteforgov">https://www.youtube.com/user/instituteforgov</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>BBC political podcasts</b>: <a href="https://www.bbc.co.uk/podcasts/category/factual-politics">https://www.bbc.co.uk/podcasts/category/factual-politics</a></li> </ul>

<ul style="list-style-type: none"> <li>• <b>BBC Question Time:</b> <a href="https://www.bbc.co.uk/programmes/b006t1q9">https://www.bbc.co.uk/programmes/b006t1q9</a></li> <li>• <b>The School of Life</b> -Political Theory: <a href="https://www.youtube.com/watch?v=qtAeINU3FKM&amp;list=PLwxNMb28XmpeuwUhM0OT338_T5XTtJJok">https://www.youtube.com/watch?v=qtAeINU3FKM&amp;list=PLwxNMb28XmpeuwUhM0OT338_T5XTtJJok</a></li> <li>• <b>PolyMatter</b>- politics videos: <a href="https://www.youtube.com/channel/UCgNg3vwj3xt7QOrcIDaHdFg/featured">https://www.youtube.com/channel/UCgNg3vwj3xt7QOrcIDaHdFg/featured</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Talking Politics:</b> <a href="https://www.talkingpoliticspodcast.com">https://www.talkingpoliticspodcast.com</a></li> <li>• <b>Political Thinking with Nick Robinson</b> podcast- interviews with British politicians: <a href="https://www.bbc.co.uk/programmes/p04z203l/episodes/downloads">https://www.bbc.co.uk/programmes/p04z203l/episodes/downloads</a></li> </ul>
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## Theology

To Do	To Read
<ul style="list-style-type: none"> <li>• St Andrews <b>Theology essay competition:</b> <a href="https://logos.wp.st-andrews.ac.uk/essay-competition/">https://logos.wp.st-andrews.ac.uk/essay-competition/</a></li> <li>• <b>Christian in Science essay competition:</b> <a href="http://www.cis.org.uk/students/essay-competition/">http://www.cis.org.uk/students/essay-competition/</a></li> </ul>	<ul style="list-style-type: none"> <li>• Theology Faculty <b>Blog:</b> <a href="https://www.theology.ox.ac.uk/blog">https://www.theology.ox.ac.uk/blog</a></li> <li>• British Library- <b>Discovering Sacred Texts:</b> <a href="https://www.bl.uk/sacred-texts">https://www.bl.uk/sacred-texts</a></li> <li>• <b>Oxford Theologian</b> magazine: <a href="https://www.theology.ox.ac.uk/oxford-theologian">https://www.theology.ox.ac.uk/oxford-theologian</a></li> </ul>
To Watch	To Listen
<ul style="list-style-type: none"> <li>• <b>Studying at Oxford</b> video: <a href="https://www.theology.ox.ac.uk/article/new-undergraduate-study-video">https://www.theology.ox.ac.uk/article/new-undergraduate-study-video</a></li> <li>• Watch <b>past lectures</b> on the faculty YouTube channel: <a href="https://www.youtube.com/channel/UCZaj79Suz--Lo00ki_pX3DA">https://www.youtube.com/channel/UCZaj79Suz--Lo00ki_pX3DA</a></li> <li>• The Oxford Ian Ramsey <b>Centre for Science and Religion video series</b> and <b>public lectures:</b> <a href="https://www.ianramseycentre.info/videos">https://www.ianramseycentre.info/videos</a> <a href="https://www.youtube.com/user/IanRamseyCentre/videos">https://www.youtube.com/user/IanRamseyCentre/videos</a></li> <li>• <b>Christian Theology</b> introduction: <a href="https://www.youtube.com/channel/UCycpoOUrTa6cGkgzQMpCeGQ/videos">https://www.youtube.com/channel/UCycpoOUrTa6cGkgzQMpCeGQ/videos</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Moral Gaze-</b> <a href="https://www.bbc.co.uk/programmes/b006qk11">https://www.bbc.co.uk/programmes/b006qk11</a></li> <li>• <b>Inside the Ethics Committee:</b> <a href="https://www.bbc.co.uk/programmes/b007xbtd">https://www.bbc.co.uk/programmes/b007xbtd</a></li> </ul>