Preparing for Oxford Resources Pack
Introduction

This resource pack is intended to support your interest in the subjects that you enjoy, in the view that you may one day choose to apply to a highly-selective university such as the University of Oxford. This pack draws together resources from across the University, as well as from external academic sources.

Information such as entry requirements and course options are not included in this pack and can be found on the University’s website or in the University prospectus. This pack was produced by the Outreach Team at Magdalen College, Oxford. If you have any questions about the information you find then please contact outreach@magd.ox.ac.uk.

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A Guide to Super-Curricular Activities

What is ‘super-curricular’?
'Super-curricular' activities are educational activities which go above and beyond the school curriculum. This can be anything from podcasts, documentaries, trips to a museum, books, magazines, online programmes and more. This will be particularly important as you prepare to write your personal statement, but also in giving you a broader insight into potential degree choices.

How to choose resources
There are no right or wrong resources to use when it comes to super-curricular activities. There is no one thing everyone who studies a certain subject will have read or done before they apply to Oxford - you get to choose what will work best for them. You can choose a resource that expands and goes beyond something from a school lesson or it can be based on a topic you’ve never studied but would like to. The main thing is that it is something you are passionate about and will enjoy doing.

How to get the most out of super-curricular activities
To get the most out of these activities and resources, you should think critically about things you engage with. For example, think about why you are interested in this topic, what more you’d like to know about it and how your opinion has changed or stayed the same as a result of what you have read/seen/listened to. These activities will be what forms the academic content of your personal statement and may be asked about at an Oxford interview - keep a note of what you have done to make sure you don’t forget.

Visiting Oxford

UNIQ

| When: Spring, Summer | UNIQ is a four-night, five-day free residential course in either spring or summer where you can discover student life for yourself. Living just like our students, you will stay in an Oxford college, attend academic and admissions sessions during the day and relaxed social activities in the evenings. |
| Who for: Y12 | You will be able to quiz student helpers and share thoughts on any aspect of student life: all whilst getting to know one of the most student-friendly cities in the UK. By the end of UNIQ you should have a real understanding of university life and feel in a much better position to make your upcoming big decisions. |
| How: Online Applications in December-January | Find out more: http://www.uniq.ox.ac.uk |

The information in this pack was accurate as of April 2020.
If you are unsuccessful in getting a place on the residential programme you may still get a place on the online course, UNIQ Digital.

### Open Days

**When:** June/July (2 days), September (1 day)

**Who for:** Anyone

**Find out more:**
http://www.ox.ac.uk/admissions/undergraduate/open-days-and-visits

Open Days offer an ideal opportunity for you to explore Oxford, find out more about our courses, tour colleges and quiz tutors and students. They are busy and you will probably leave feeling that there just wasn't enough time, but you will also have a really good idea of Oxford and whether it might be the university for you.

You can sign up to the mailing list online to be sent updates about the open days but you do not need to book in order to attend.

### Open Day - Accommodation and Travel

**When:** June/July (usually for 1 night)

**Who for:** Varies depending on college

**How:** Apply online (follow the instructions for each college)

**Sign up for updates:**
http://newsletter.admin.ox.ac.uk/k/Our/undergraduate_admission_s_and_outreach_news (including updates on the format of the 2020 open days)

Some colleges can offer **overnight accommodation** and **subsided travel** if the cost of transport is a barrier to your attendance at the open day:

- Christ Church – [https://www.chch.ox.ac.uk/admissions/important-datesopen-days](https://www.chch.ox.ac.uk/admissions/important-datesopen-days)
- Magdalen - [https://www.magd.ox.ac.uk/studying-here/as-an-undergraduate/open-days-and-visits/](https://www.magd.ox.ac.uk/studying-here/as-an-undergraduate/open-days-and-visits/)
- Merton- [https://www.merton.ox.ac.uk/opensdays](https://www.merton.ox.ac.uk/opensdays)

These colleges can also provide **overnight accommodation** for those travelling long distances to the open day:

- Hertford - [https://www.hertford.ox.ac.uk/study-here/undergraduates/open-days](https://www.hertford.ox.ac.uk/study-here/undergraduates/open-days)
- Keble - [https://www.keble.ox.ac.uk/admissions/undergraduates/outreach/](https://www.keble.ox.ac.uk/admissions/undergraduates/outreach/)
- Lady Margaret Hall- [https://www.lmh.ox.ac.uk/prospective-students/working-schools/open-days](https://www.lmh.ox.ac.uk/prospective-students/working-schools/open-days)
- Oriel - [https://www.oriel.ox.ac.uk/study-us/undergraduates/open-days](https://www.oriel.ox.ac.uk/study-us/undergraduates/open-days)
- St Anne’s - [https://www.st-annes.ox.ac.uk/study-here/undergraduate/open-days/](https://www.st-annes.ox.ac.uk/study-here/undergraduate/open-days/)
- St John’s - [https://www.sjc.ox.ac.uk/study/undergraduate/open-days/](https://www.sjc.ox.ac.uk/study/undergraduate/open-days/)
- University College - [https://www.univ.ox.ac.uk/applying-to-univ/open-days/](https://www.univ.ox.ac.uk/applying-to-univ/open-days/)

### Target Oxbridge

**When:** Year-round events

**Who for:** Y12, Black African and Caribbean students

**Target Oxbridge** is a free programme that aims to help black African and Caribbean students and students of mixed race with black African and Caribbean heritage increase their chances of getting into the Universities of Oxford or Cambridge (known collectively as Oxbridge). Since launching in 2012, Target Oxbridge has helped 140 students to secure Oxbridge offers. The programme involves contact with a black or minority ethnic Oxbridge graduate, visits to Oxbridge, personalised advice and practice during the application process and one-on-one...
How: Online application before October of Y12

Find out more: https://targetoxbridge.co.uk/

mentoring. The students accepted onto the programme will be high attainers and priority is given to state school students.

Listen to the Target Oxbridge podcast here: https://open.spotify.com/show/39BI3irYCAmnOAcV6u9L7

Pathways

<table>
<thead>
<tr>
<th>When:</th>
<th>Spring and Summer</th>
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</thead>
<tbody>
<tr>
<td>Who for:</td>
<td>Y10/11</td>
</tr>
<tr>
<td>How:</td>
<td>Speak to your teacher</td>
</tr>
<tr>
<td>Find out more:</td>
<td><a href="https://www.pathways.ox.ac.uk">https://www.pathways.ox.ac.uk</a></td>
</tr>
</tbody>
</table>

Year 10 - Taster Days give academically able year 10 students a chance to visit Oxford for a taste of what it would be like to study here. The programme includes an introduction to higher education and student finance, interactive sessions with current students, lunch served in a college dining hall, and participation in an academic activity. These occur in Spring of every year.

Year 11 - Investigating Options Days aim to explain the importance of GCSE results and post-16 choices to students and their teachers. They are designed for students who have already had some other introduction to Oxford, such as a Taster Day. We run four specific subject-area days during summer.

Target Schools

<table>
<thead>
<tr>
<th>When:</th>
<th>Year round</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who for:</td>
<td>Y12</td>
</tr>
<tr>
<td>How:</td>
<td>Apply online</td>
</tr>
<tr>
<td>Find out more:</td>
<td><a href="https://www.oxfordsu.org/communities/targetschools/targetschools/">https://www.oxfordsu.org/communities/targetschools/targetschools/</a></td>
</tr>
</tbody>
</table>

Target Schools is Oxford Student Union’s flagship access programme. Run by a student committee, they offer sixth formers the chance to come to Oxford for a day and shadow an undergraduate student. Everything from attending lectures, having a tour around the city, to having lunch in one of the College dining halls.

This is all completely free and Target Schools can also offer a limited number of travel grants to those who would otherwise be unable to afford the journey. These run several times every Oxford term.

Subject Specific Study Days

<table>
<thead>
<tr>
<th>When:</th>
<th>Spring/Summer</th>
</tr>
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<tbody>
<tr>
<td>Who for:</td>
<td>Y12 (usually)</td>
</tr>
<tr>
<td>How:</td>
<td>Online applications (follow instructions for each college)</td>
</tr>
</tbody>
</table>

Several Oxford colleges offer subject specific taster days each year for a variety of courses. These change each year and are hosted largely in Spring and Summer for Y12 students. To find out which college is offering which subjects:

- Balliol College: [https://www.balliol.ox.ac.uk/admissions/schools-and-outreach/outreach-talks-and-events](https://www.balliol.ox.ac.uk/admissions/schools-and-outreach/outreach-talks-and-events)
- Exeter College: [https://www.exeter.ox.ac.uk/applicants/undergraduates/visit/outreach/events-for-sixth-formers/](https://www.exeter.ox.ac.uk/applicants/undergraduates/visit/outreach/events-for-sixth-formers/)
- Lady Margaret Hall: [https://www.lmh.ox.ac.uk/prospective-students/working-schools/taster-days](https://www.lmh.ox.ac.uk/prospective-students/working-schools/taster-days)
- St John’s College: [https://www.sjc.ox.ac.uk/study/working-schools/study-days/](https://www.sjc.ox.ac.uk/study/working-schools/study-days/)
- St Peter’s Study Residencies: [https://www.spc.ox.ac.uk/increasing-access](https://www.spc.ox.ac.uk/increasing-access)
- University College: [https://www.univ.ox.ac.uk/applying-to-univ/outreach/](https://www.univ.ox.ac.uk/applying-to-univ/outreach/)
The information in this pack was accurate as of April 2020.

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**Universify**

**When:** Year round  
**Who for:** Y10  
**Find out more:** [https://universifyeducation.com/](https://universifyeducation.com/)

**Universify** is an educational charity that works with students to help them apply for competitive universities.  
The programme includes a year-long course involving a summer residential in Oxford and 3 day residential in Easter.

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**Half Term Tours**

**When:** School half terms  
**Who for:** Y10/12  
Lady Margaret Hall and Merton College offer tours for prospective applicants and families during half term:  
- Lady Margaret Hall - [https://www.lmh.ox.ac.uk/half-term-tours](https://www.lmh.ox.ac.uk/half-term-tours)  
- Merton - [https://www.merton.ox.ac.uk/half-term-tours-booking-form](https://www.merton.ox.ac.uk/half-term-tours-booking-form)

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**Independent Visits**

**Advice for your visit:** [https://www.ox.ac.uk/admissions/undergraduate/open-days-and-visits/independent-visits](https://www.ox.ac.uk/admissions/undergraduate/open-days-and-visits/independent-visits)

You may visit Oxford independently at any time by going to see the colleges whenever they are open. When you arrive at a college entrance (lodge) inform the people there that you are a prospective applicant and they should allow you to enter for free.

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**Other Ways to Visit**

Many departments/colleges across the university offer overnight residential programmes or study days. To find out more about these please see the section of this pack relating to your chosen subject(s).
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<tbody>
<tr>
<td><strong>Oxford and Cambridge Student Conferences</strong></td>
<td>Designed as <strong>Open Days on the road</strong>, our conferences bring experienced admissions staff, subject specialists and current students from the universities of Oxford and Cambridge to you at venues around the UK. These full day events provide up to date information about our courses, clearly outline the admissions process and provide students with the opportunity to hear first-hand how our current undergraduate students find life at Oxford and Cambridge. These happen in a variety of locations around the country during Easter every year.</td>
</tr>
<tr>
<td><strong>When:</strong> Easter</td>
<td><strong>Who for:</strong> Y12</td>
</tr>
<tr>
<td><strong>Who for:</strong> Y12</td>
<td><strong>How:</strong> Teacher booking</td>
</tr>
<tr>
<td><strong>Find out more:</strong></td>
<td><a href="https://www.oxfordandcambridgeoutreach.co.uk/student-conference/introduction">https://www.oxfordandcambridgeoutreach.co.uk/student-conference/introduction</a></td>
</tr>
</tbody>
</table>

| **Sutton Trust Summer Schools** | **The Sutton Trust** is a partnership of universities and every summer they host 40 different summer school courses at 13 of the UK’s top universities around the country. These are usually subject specific and offer an insight into university study. |
| **When:** Summer | **Who for:** Various                                                                                     |
| **Who for:** Various | **Find out more:** [https://summerschools.suttontrust.com/](https://summerschools.suttontrust.com/) |

| **OxNet** | **OxNet** is an Access initiative led by Pembroke College, which uses “hub” secondary schools in London, the North West and the North East of England. OxNet runs intensive courses focusing on specific academic fields and topics, involving a mixture of Study Days, Seminar Series, Easter Conferences, Summer Schools and Twilight Talks. |
| **When:** Year round | **Who for:** Y12                                                                                         |
| **Who for:** Y12 | **Find out more:** [https://www.oxnet.org/what-is-oxnet](https://www.oxnet.org/what-is-oxnet) |

| **Outreach Event Calendars** | **Oxford and Cambridge publish extensive outreach calendars featuring a variety of events hosted by the universities, colleges and departments. These take place in Oxford/Cambridge, in your area or online. Please use these to discover new opportunities near you:** |
| **When:** Updated regularly | **Who for:** Anyone                                                                                      |
| **Who for:** Anyone | **- Oxbridge:** [https://www.oxfordandcambridgeoutreach.co.uk/](https://www.oxfordandcambridgeoutreach.co.uk/)  |
| | **- Oxford:** [http://www.ox.ac.uk/admissions/undergraduate/increasing-access/events-calendar](http://www.ox.ac.uk/admissions/undergraduate/increasing-access/events-calendar) |

| **UCAS Fairs** | **UCAS exhibitions enable you to meet university representatives and industry professionals. This will allow you to find out about a wide range universities and courses. You can also pick up copies of prospectuses and attends talks about student finance etc.** |
| **When:** Year-round | **Who for:** Y10-13                                                                                       |
| **Who for:** Y10-13 | **Find out more:** [https://www.ucas.com/ucas/events/find/type/exhibition](https://www.ucas.com/ucas/events/find/type/exhibition) |

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## Online Resources

<table>
<thead>
<tr>
<th><strong>Online Resources</strong></th>
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<thead>
<tr>
<th><strong>Oxplore</strong></th>
<th><strong>Who for:</strong> Y7-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Explore here:</strong></td>
<td><a href="https://oxplore.org/">https://oxplore.org/</a></td>
</tr>
<tr>
<td><strong>Oxplore</strong> is an innovative digital outreach portal from the University of Oxford. As the ‘Home of Big Questions’ it aims to engage students with debates and ideas that go beyond what is covered in the classroom. Big questions tackle complex ideas across a wide range of subjects and draw on the latest research undertaken at Oxford.</td>
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<table>
<thead>
<tr>
<th><strong>Digital Resource Hub</strong></th>
<th><strong>Who for:</strong> Anyone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Explore here:</strong></td>
<td><a href="http://www.ox.ac.uk/admissions/undergraduate/increasing-access/ug-digital-resources">http://www.ox.ac.uk/admissions/undergraduate/increasing-access/ug-digital-resources</a></td>
</tr>
<tr>
<td><strong>The Digital Resources Hub</strong> is a collection of online resources compiled and regularly updated by the University of Oxford. This includes resources created by the university and recommended external sources. These are intended to help you explore subjects of interest in more detail.</td>
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<tr>
<th><strong>Staircase 12</strong></th>
<th><strong>Who for:</strong> Anyone</th>
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<tbody>
<tr>
<td><strong>Explore here:</strong></td>
<td><a href="https://www.univ.ox.ac.uk/applying-to-univ/staircase12/">https://www.univ.ox.ac.uk/applying-to-univ/staircase12/</a></td>
</tr>
<tr>
<td><strong>Staircase12</strong> is an online hub – run by University College, Oxford – full of resources and information for students thinking about applying to top universities. You’ll find plenty of ideas for stretching yourself beyond the school syllabus.</td>
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<tr>
<th><strong>St John’s Inspire Programme</strong></th>
<th><strong>Who for:</strong> Y11</th>
</tr>
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<tbody>
<tr>
<td><strong>Explore here:</strong></td>
<td><a href="https://www.sjc.ox.ac.uk/study/working-schools/-inspire/year-11/">https://www.sjc.ox.ac.uk/study/working-schools/-inspire/year-11/</a> <a href="https://sjcinspire.com">https://sjcinspire.com</a></td>
</tr>
<tr>
<td><strong>An online engagement programme</strong> featuring newsletters consisting of articles written by Oxford researchers and academics, supplemented by interview-style questions, games, puzzles and competitions. All participants are also invited to apply for a summer school the summer following their GCSEs. Registration for the programme is set to occur in autumn of each year.</td>
<td></td>
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<table>
<thead>
<tr>
<th><strong>The Bookshelf</strong></th>
<th><strong>Who for:</strong> Y11-13</th>
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</thead>
<tbody>
<tr>
<td><strong>Find out more:</strong></td>
<td><strong>Worcester College</strong> have launched a bookshelf project which you can be part of from your own home. You pick a book from the list, you’ll be sent a copy and then your book review will be put on the Bookshelf website.</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th><strong><a href="https://www.worc.ox.ac.uk/applying/access-and-outreach/resources/bookshelf">https://www.worc.ox.ac.uk/applying/access-and-outreach/resources/bookshelf</a></strong></th>
<th>This is only for those who attend a non-selective state school.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Prospectus</strong></td>
<td>This is updated every year and provides <em>general information</em> about courses, colleges and admissions. The University is aiming to move away from physical prospectuses so please use the online version.</td>
</tr>
<tr>
<td><strong>Find it here:</strong> <a href="http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/publications">http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/publications</a></td>
<td><strong>Informed Choices</strong></td>
</tr>
<tr>
<td><strong>Explore here:</strong> <a href="https://www.informedchoices.ac.uk/">https://www.informedchoices.ac.uk/</a></td>
<td><strong>Access Oxbridge- Mentoring Scheme</strong></td>
</tr>
<tr>
<td><strong>Who for:</strong> Y12/Y13 <strong>Find out more here:</strong> <a href="https://libguides.bodleian.ox.ac.uk/oxlibris/">https://libguides.bodleian.ox.ac.uk/oxlibris/</a></td>
<td><strong>OxLibris</strong></td>
</tr>
<tr>
<td><strong>Research, Lectures and Reading Lists</strong></td>
<td><strong>Who for:</strong> Anyone, especially useful for Y11-13</td>
</tr>
<tr>
<td><em>Suggested reading</em> for each oxford course: <a href="http://www.ox.ac.uk/admissions/undergraduate/courses/suggested-reading-and-resources">http://www.ox.ac.uk/admissions/undergraduate/courses/suggested-reading-and-resources</a></td>
<td><em>Massolit Lecture Library</em> which contains over 2,700 lectures across more than 400 courses from academics around the world: <a href="https://www.massolit.io/">https://www.massolit.io/</a></td>
</tr>
<tr>
<td><em>Very Short Introductions</em> produced by Oxford University Press are a great way to learn more about an interesting topic or area of study. These can be accessed in physical form or online, if your school/local library has a subscription. You can recommend that your library subscribes via the Very Short Introduction website. Browse here: <a href="https://www.veryshortintroductions.com/">https://www.veryshortintroductions.com/</a></td>
<td>Collections from <em>Oxford Libraries, Museums and Gardens</em>: <a href="https://www.glam.ox.ac.uk/">https://www.glam.ox.ac.uk/</a></td>
</tr>
<tr>
<td><em>University College’s Reading Bank</em> filled with <em>student book reviews</em>: <a href="https://www.univ.ox.ac.uk/applying-to-univ/reading-bank/">https://www.univ.ox.ac.uk/applying-to-univ/reading-bank/</a></td>
<td><strong>Collections from</strong> &quot;Oxford Libraries, Museums and Gardens&quot;: <a href="https://www.glam.ox.ac.uk/">https://www.glam.ox.ac.uk/</a></td>
</tr>
</tbody>
</table>

The information in this pack was accurate as of April 2020.
<table>
<thead>
<tr>
<th><strong>Free Online Courses</strong></th>
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<tbody>
<tr>
<td>Who for: Anyone, especially useful for Y11-13</td>
<td>You can find free GCSE, A-Level and university-level courses online which offer courses on a huge range of subjects. You’ll usually have video-talks, some reading to do, and discussions and assignments. You can do as much or as little as you like. The biggest providers of these are:</td>
</tr>
<tr>
<td></td>
<td>• <a href="http://www.futurelearn.com">www.futurelearn.com</a></td>
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<tr>
<td></td>
<td>• <a href="http://www.coursera.org">www.coursera.org</a></td>
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<tr>
<td></td>
<td>• <a href="http://www.khanacademy.org/">www.khanacademy.org/</a></td>
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<td></td>
<td>• <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></td>
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<td></td>
<td>• <a href="http://www.s-cool.co.uk">www.s-cool.co.uk</a></td>
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<tr>
<td></td>
<td>• <a href="http://www.senecalearning.com">www.senecalearning.com</a></td>
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<thead>
<tr>
<th><strong>Podcasts/Videos</strong></th>
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<tbody>
<tr>
<td>Who for: Anyone</td>
<td>Here are some suggestions for academic podcasts and videos that have episodes on various subjects:</td>
</tr>
<tr>
<td></td>
<td>• In Our Time Podcast- <a href="https://www.bbc.co.uk/programmes/b006qyk">https://www.bbc.co.uk/programmes/b006qyk</a></td>
</tr>
<tr>
<td></td>
<td>• Ted Talks- <a href="https://www.ted.com">https://www.ted.com</a></td>
</tr>
<tr>
<td></td>
<td>• University of Oxford subject-specific podcasts: <a href="https://podcasts.ox.ac.uk">https://podcasts.ox.ac.uk</a></td>
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<tr>
<td></td>
<td>• Crash Course Youtube: <a href="https://www.youtube.com/user/crashcourse">https://www.youtube.com/user/crashcourse</a></td>
</tr>
<tr>
<td></td>
<td>• Oxford Live Streams: <a href="https://livestream.com/oxuni">https://livestream.com/oxuni</a></td>
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<table>
<thead>
<tr>
<th><strong>Journal Finders</strong></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Who for: Y11-13, (useful for coursework, EPQs and research)</td>
<td>You can use these tools to search for academic articles.</td>
</tr>
<tr>
<td></td>
<td>• <a href="http://scholar.google.com">Google Scholar</a> search engine: <a href="http://scholar.google.com">https://scholar.google.com</a></td>
</tr>
<tr>
<td></td>
<td>• JSTOR- 6 free articles each month: <a href="https://about.jstor.org/">https://about.jstor.org/</a></td>
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<tr>
<td></td>
<td>• The Conversation (academic journalism): <a href="https://theconversation.com/uk">https://theconversation.com/uk</a></td>
</tr>
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</table>

## Student Life

### Chat to Students

**Ask your questions** to current students using a secure messaging app that allows you to speak directly to Oxford undergraduates. The students are from Magdalen College, Queen’s College, and Somerville College, and from a wide range of subjects and backgrounds.

- **Magdalen College**- [https://www.magd.ox.ac.uk/studying-here/as-an-undergraduate/chat-with-the-students/](https://www.magd.ox.ac.uk/studying-here/as-an-undergraduate/chat-with-the-students/)
<table>
<thead>
<tr>
<th>Wall of Faces Video Series</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 130 undergraduate and graduate students have recorded short videos discussing their life at Oxford University to give you an idea of what student life is like.</td>
</tr>
<tr>
<td><strong>Watch them here:</strong> <a href="http://www.ox.ac.uk/admissions/undergraduate/why-oxford/wall-of-faces">http://www.ox.ac.uk/admissions/undergraduate/why-oxford/wall-of-faces</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tours of Oxford</th>
</tr>
</thead>
<tbody>
<tr>
<td>This <strong>virtual tour</strong> of Oxford produced by the Chemistry department gives you an impression of the city if you can’t come to visit yourself:</td>
</tr>
<tr>
<td><a href="http://www.chem.ox.ac.uk/oxfordtour/default.asp">http://www.chem.ox.ac.uk/oxfordtour/default.asp</a></td>
</tr>
<tr>
<td>You can also listen to a <strong>guided audio tour</strong> by one of our current students:</td>
</tr>
<tr>
<td><a href="https://www.ox.ac.uk/students/new/knowyouroxford">https://www.ox.ac.uk/students/new/knowyouroxford</a></td>
</tr>
<tr>
<td>These virtual tours show you different <strong>department buildings</strong>:</td>
</tr>
<tr>
<td><a href="http://www.ox.ac.uk/admissions/undergraduate/courses/department-virtual-tours">http://www.ox.ac.uk/admissions/undergraduate/courses/department-virtual-tours</a> (please note some of these may be out of date)</td>
</tr>
<tr>
<td>These virtual tours show you different <strong>colleges</strong>:</td>
</tr>
<tr>
<td><a href="https://www.ox.ac.uk/admissions/undergraduate/colleges/college-virtual-tours">https://www.ox.ac.uk/admissions/undergraduate/colleges/college-virtual-tours</a> (please note some of these may be out of date)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University of Oxford Youtube</th>
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</thead>
<tbody>
<tr>
<td>The <strong>University of Oxford Youtube channel</strong> has lots of useful videos including ones providing details on most Oxford courses. You might find these particularly useful when thinking about student life at Oxford:</td>
</tr>
<tr>
<td>• <strong>Choosing your course:</strong> <a href="https://www.youtube.com/watch?v=cS8lqPqXSIM&amp;t=6s">https://www.youtube.com/watch?v=cS8lqPqXSIM&amp;t=6s</a></td>
</tr>
<tr>
<td>• <strong>What is a college:</strong> <a href="https://www.youtube.com/watch?v=zcScv_MVj2Y&amp;t=2s">https://www.youtube.com/watch?v=zcScv_MVj2Y&amp;t=2s</a></td>
</tr>
<tr>
<td>• <strong>Finding a place for you</strong>:<a href="https://www.youtube.com/watch?v=PJUW1VGv8mc">https://www.youtube.com/watch?v=PJUW1VGv8mc</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Financial Support Information</th>
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</thead>
<tbody>
<tr>
<td>Oxford University has one of the most generous <strong>bursary systems</strong> of any UK university. Information about financial support the University can offer can be found here:</td>
</tr>
<tr>
<td><a href="https://www.ox.ac.uk/students/fees-funding/assistance">https://www.ox.ac.uk/students/fees-funding/assistance</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oxvlog</th>
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</thead>
<tbody>
<tr>
<td>This <strong>student-led vlog</strong> showcases the life of different students from across the University:</td>
</tr>
<tr>
<td><a href="https://www.youtube.com/user/oxvlog">https://www.youtube.com/user/oxvlog</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oxford African and Caribbean Society (ACS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The <strong>Oxford African and Caribbean Society</strong> is active both with students already at the University and those who are seeking to apply. They hold an Annual Access Conference for high-performing Year 12 students of African and Caribbean heritage. Their social media (@OxfordACS) also shares the advice and stories of African and Caribbean heritage students.</td>
</tr>
<tr>
<td>To find out more about the annual conference email <a href="mailto:contact@annualaccessconference.co.uk">contact@annualaccessconference.co.uk</a> or go to their website <a href="http://oxfordacs.org">oxfordacs.org</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Humans of Oxford University</th>
</tr>
</thead>
<tbody>
<tr>
<td>This <strong>social media campaign</strong> shares the experiences and stories of current students from a wide variety of backgrounds:</td>
</tr>
<tr>
<td><a href="https://www.facebook.com/humansofoxforduniversity/">https://www.facebook.com/humansofoxforduniversity/</a></td>
</tr>
</tbody>
</table>

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### Oxford First Generation Society Videos

These videos are made by and for students who are or will be the first person in their family to attend University:

https://www.youtube.com/channel/UCKrRSXDI7MR1t_TOprmaedA/videos?view=0&sort=dd&shelf_id=0

### College Student Life

Most colleges have an alternative prospectus which is written by current students to give you an honest perspective on each college. You can often find these on the college website or on the jcr website for that college. You may also be able to find virtual tours of the colleges on their websites.

Some colleges run YouTube channels that have videos about the college on them. Examples include:

- Lady Margaret Hall - https://www.youtube.com/user/lmhwca
- Magdalen College - https://www.youtube.com/channel/UCRO68PERL1ga_CkB1aIrYw
- St Edmund’s Hall- https://www.youtube.com/user/StEdmundHall/videos
- St Hilda’s - https://www.youtube.com/channel/UC16ms_VVm-VvJG8t-EvXX9A/videos
- St John’s - https://www.youtube.com/user/StJohnsCollegeOxford/videos

Most colleges have a JCR social media page run by students. These often include updates on college life and day in the life of videos. Examples include the following Instagram accounts:

- Keble - kebleatlarge
- Magdalen - magdalenjcr
- Merton - mertonjcracess
- Oriel - orielcollegeoxford
- St Anne’s - st_annes_college

You can find student profiles from various subjects on many college websites. Examples include:

- Brasenose- https://www.bnc.ox.ac.uk/prospective-students/undergraduate-admissions/student-profiles
- Exeter- https://www.exeter.ox.ac.uk/case-studies/
- St Edmund’s Hall- https://www.seh.ox.ac.uk/study/undergraduate/student-profiles
- St John’s - https://www.sjc.ox.ac.uk/study/undergraduate/student-stories/
- Trinity- https://www.trinity.ox.ac.uk/undergraduates/student-profiles/

Some colleges run student blogs. Examples include:

- Brasenose- https://www.bnc.ox.ac.uk/about-brasenose/news
- Christ Church - https://www.chch.ox.ac.uk/blog
- Merton - https://www.merton.ox.ac.uk/student-ambassador-blog

These colleges have done some myth busting of common myths about Oxford:

- Exeter- https://www.exeter.ox.ac.uk/applicants/debunking-oxford-myths/
- Jesus- https://www.jesus.ox.ac.uk/access-and-outreach-myth-busting
- St Edmund’s Hall - https://www.seh.ox.ac.uk/study/undergraduate/myth-busting

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Admissions Advice

Here is a timeline for how the application process works:

1. Choose your course
2. Choose a College or open application
3. Check admission assessment/test registration deadlines
4. UCAS application
5. SAQ (22 October)
6. Submit written work and/or take admission assessment/test
7. Interview (December)
8. Decision (January)

*Please note that the SAQ is only used by Cambridge and is a supplementary questionnaire you fill in additionally to your UCAS application.

Basic Application Information
You can find out all the details of how to apply to Oxford and how this differs from the standard university application process online here:
http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford

Summary video of the application process:
https://www.youtube.com/watch?time_continue=4&v=TIMmp6XWiG0&feature=emb_logo

This video gives you application tips from an admissions officer at the University of Oxford:
https://www.youtube.com/watch?v=k-n9yuZP1Qk&feature=emb_logo

Admissions Podcast and Video
This podcast takes you through the application process, from choosing your course to navigating the interview process:
http://www.podcasts.ox.ac.uk/series/undergraduate-admissions-podoxford

This video webinar by Lady Margaret Hall College walks you through the application process:
https://www.youtube.com/watch?time_continue=24&v=UK6PqVjgRhY&feature=emb_logo

Admissions Tests- Past Papers and Mark Schemes
For every undergraduate course you will need to sit an admissions test in your school. The best way to prepare for this is simply by practising. You can find information, past papers and mark schemes about your test here:
http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/admissions-tests

Interviews- Video Diary
This video series shows you the interview process from the perspective of a tutor to give you an insight into how the process works and what they are looking for in an applicant:
http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/interviews/tutors-video-diaries

Interviews- Sample Questions
You can find subject specific past interview questions to give you an idea of the type of questions that you may be asked if you come for an interview:

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- [http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/interviews](http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/interviews)

### Interviews - General Advice Videos

There are lots of videos which tell you more about the Oxbridge interview process and provide helpful tips as well. These include:

- What to expect in an interview - [https://www.youtube.com/watch?v=Tw66mLgayc0](https://www.youtube.com/watch?v=Tw66mLgayc0)
- Interview Experiences (Cambridge) - [https://www.youtube.com/watch?v=dUwN6GI-0EQ](https://www.youtube.com/watch?v=dUwN6GI-0EQ)
- What is the point of the interview? - [https://www.youtube.com/watch?v=JNg18XDP3m0](https://www.youtube.com/watch?v=JNg18XDP3m0)
- What is the right answer in an interview? - [https://www.youtube.com/watch?v=JR4qQtCWvYM](https://www.youtube.com/watch?v=JR4qQtCWvYM)
- Q&A - [https://www.youtube.com/watch?v=ugVcyWHhvP](https://www.youtube.com/watch?v=ugVcyWHhvP)

### Interviews - Mock Interview Videos

You can find mock interviews by Oxford and Cambridge online. Even if there isn’t one for your course, you may find it useful to watch one for another subject to get a better idea of the interview process:

- Biology - [https://www.biology.ox.ac.uk/our-students](https://www.biology.ox.ac.uk/our-students)
- Chemistry - [https://www.youtube.com/watch?v=M_Ulc5q2bvl](https://www.youtube.com/watch?v=M_Ulc5q2bvl)
- Classics - [https://www.youtube.com/watch?v=y6rCDNuTaPI](https://www.youtube.com/watch?v=y6rCDNuTaPI)
- Engineering - [https://www.youtube.com/watch?v=f3tYdO0XYL4](https://www.youtube.com/watch?v=f3tYdO0XYL4)
- English - [https://www.youtube.com/watch?v=6FstDtDntCo&feature=youtu.be](https://www.youtube.com/watch?v=6FstDtDntCo&feature=youtu.be) and [https://www.youtube.com/watch?v=TVa7z6tnoCU](https://www.youtube.com/watch?v=TVa7z6tnoCU)
- Law - [https://www.youtube.com/watch?v=G1t3PSc1LHQ](https://www.youtube.com/watch?v=G1t3PSc1LHQ) and [https://www.youtube.com/watch?v=npEcEnV-Y08](https://www.youtube.com/watch?v=npEcEnV-Y08)
- Maths - [http://www.maths.ox.ac.uk/study-here/undergraduate/study/interviews](http://www.maths.ox.ac.uk/study-here/undergraduate/study/interviews)
- Modern Languages - [https://www.youtube.com/watch?v=UCvxFNYsMkg](https://www.youtube.com/watch?v=UCvxFNYsMkg)

### Application Preparation Days

Each summer, Worcester College holds application preparation days for state school Y12 students hoping to study at certain subjects or from certain backgrounds (e.g. BAME backgrounds). These aim to prepare you to make a competitive application to Oxford.

To find out more: [https://www.worc.ox.ac.uk/applying/access-and-outreach/application-preparation-days](https://www.worc.ox.ac.uk/applying/access-and-outreach/application-preparation-days)
Subject Specific

The following resources are arranged in alphabetical order by subject and are intended to show you what type of resources and opportunities you can get involved with. These point to super-curricular reading, listening and watching you could do and are intended as a starting point. Many other useful resources exist that are not listed here and remember to use the guidance above to pick the right resources for you and get the most of them. We recommend that you look at resources from other subjects similar to the one you are most interested in as you may find new subjects or additional resources that spark you interest.

All Sciences

To Do | To Read
---|---
• The Oxford Scientist- Schools’ Writing Competition: [http://oxsci.org/schools/](http://oxsci.org/schools/)
• Hertford College’s Unsung Heroes video competition: [https://www.hertford.ox.ac.uk/unsungscience](https://www.hertford.ox.ac.uk/unsungscience)
• Nrich- Mathematical preparation materials prepared by Cambridge for their Natural Sciences problem: [https://nrich.maths.org/6884](https://nrich.maths.org/6884)
• Placements at companies or in universities for Y12s: [https://in2scienceuk.org/](https://in2scienceuk.org/)
• Science Museum activities and games: [https://learning-resources.sciencemuseum.org.uk](https://learning-resources.sciencemuseum.org.uk)
• The Big Bang Science Project competition: [https://competition.thebigbangfair.co.uk/about/](https://competition.thebigbangfair.co.uk/about/)
• Various science competitions: [https://www.see-science.co.uk/whats-on/competitions/](https://www.see-science.co.uk/whats-on/competitions/)
• Read about questions scientists are currently trying to answer: [https://www.thingswedoontknow.com](https://www.thingswedoontknow.com)
• New College female scientists - [https://www.new.ox.ac.uk/making-of-a-scientist](https://www.new.ox.ac.uk/making-of-a-scientist)
• The Scientist Magazine (free newsletters/articles on the website) [https://www.the-scientist.com](https://www.the-scientist.com)
• Oxford Sparks- resources, puzzles, podcasts: [https://www.oxfordsparks.ox.ac.uk](https://www.oxfordsparks.ox.ac.uk)

To Watch | To Listen
---|---
• BBC Science documentaries: [https://www.bbc.co.uk/iplayer/categories/documentaries-science-and-nature/featured](https://www.bbc.co.uk/iplayer/categories/documentaries-science-and-nature/featured)
• CLEAPSS videos show various experiments: [https://www.youtube.com/user/CLEAPSS/videos](https://www.youtube.com/user/CLEAPSS/videos)
• The Naked Scientist- podcast, games and resources: [https://www.thenakedscientists.com](https://www.thenakedscientists.com)
• BBC Inside Science: [https://www.bbc.co.uk/programmes/b036f7w2](https://www.bbc.co.uk/programmes/b036f7w2)
• Life Scientific- about the lives of living scientists: [https://www.bbc.co.uk/programmes/b015sqc7](https://www.bbc.co.uk/programmes/b015sqc7)
• Science at School: [https://scienceatschool.co.uk/tag/ks3](https://scienceatschool.co.uk/tag/ks3/)

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<table>
<thead>
<tr>
<th>To Do</th>
<th>To Read</th>
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</table>
| • Queen’s College Translation Exchange - virtual book club focusing on translation as an activity across courses: [https://www.queens.ox.ac.uk/translation-exchange](https://www.queens.ox.ac.uk/translation-exchange)  
• A list of writing competitions: [https://schoolreadinglist.co.uk/competitions-for-children/childrens-writing-competitions/](https://schoolreadinglist.co.uk/competitions-for-children/childrens-writing-competitions/)  
• A list of public speaking competitions: [https://schoolreadinglist.co.uk/competitions-for-children/public-speaking-and-reading-aloud/](https://schoolreadinglist.co.uk/competitions-for-children/public-speaking-and-reading-aloud/)  
• New College Equality and Diversity Essay Competition – Y12: [https://www.new.ox.ac.uk/essay-competition](https://www.new.ox.ac.uk/essay-competition)  
• Debating Matters: [https://debatingmatters.com/get-involved/](https://debatingmatters.com/get-involved/) | • Online Resources by the British Library: [https://www.bl.uk/learning/online-resources](https://www.bl.uk/learning/online-resources)  
• Oxford’s Bodleian digital archive: [https://digital.bodleian.ox.ac.uk](https://digital.bodleian.ox.ac.uk)  
• The Guardian book reviews: [https://www.theguardian.com/books](https://www.theguardian.com/books)  
• Magdalen College online archival exhibitions: [https://www.magd.ox.ac.uk/libraries-and-archives/online-exhibitions/](https://www.magd.ox.ac.uk/libraries-and-archives/online-exhibitions/)  
• Museum Crush - sharing objects from museums: [https://museumcrush.org](https://museumcrush.org)  
• British Library primary and secondary resources: [https://www.bl.uk/learning/online-resources](https://www.bl.uk/learning/online-resources) |

<table>
<thead>
<tr>
<th>To Watch</th>
<th>To Listen</th>
</tr>
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</table>
| • TORCH YouTube: [https://www.youtube.com/channel/UCGmXU4MRjoy26kVM_wBi9LXQ/videos](https://www.youtube.com/channel/UCGmXU4MRjoy26kVM_wBi9LXQ/videos)  
• BBC Humanities programmes: [https://www.bbc.co.uk/programmes/topics/Humanities](https://www.bbc.co.uk/programmes/topics/Humanities)  
• BBC Arts and Culture: [https://www.bbc.co.uk/arts](https://www.bbc.co.uk/arts) | • Guardian podcasts: [https://www.theguardian.com/podcasts](https://www.theguardian.com/podcasts)  
• BBC New Thinking - arts and humanities: [https://www.bbc.co.uk/sounds/play/p07h30hm](https://www.bbc.co.uk/sounds/play/p07h30hm)  
• BBC In Our Time - BBC’s flagship history and culture programme: [https://www.bbc.co.uk/programmes/b006qykl](https://www.bbc.co.uk/programmes/b006qykl)  
• BBC Start the Week - weekly cultural podcasts: [https://www.bbc.co.uk/programmes/b006r9xr](https://www.bbc.co.uk/programmes/b006r9xr)  
• BBC Thinking Allowed - sociology/culture podcast: [https://www.bbc.co.uk/programmes/b006qy05](https://www.bbc.co.uk/programmes/b006qy05) |
### Anthropology and Archaeology/Human Sciences

**To Do**

- **Day Events in London** run by universities about anthropology and archaeology study: [https://londonanthropologyday.co.uk/](https://londonanthropologyday.co.uk/) [https://twitter.com/UniArchaeology](https://twitter.com/UniArchaeology)
- See Biology for - Wadham Biology Summer School (which focuses partly on Human Sciences)
- **Council for British Archaeology Digs**: [https://new.archaeologyuk.org/cba-volunteering/](https://new.archaeologyuk.org/cba-volunteering/)

**To Read**

- The Green Book - **Prospectus guide** to the oxford course: [https://archit.web.ox.ac.uk/handbooks-undergraduate](https://archit.web.ox.ac.uk/handbooks-undergraduate)
- **Anthropology Articles**: [https://www.anthro.ox.ac.uk/publications-spotlight](https://www.anthro.ox.ac.uk/publications-spotlight)
- **Archaeology Articles**: [https://www.arch.ox.ac.uk/research](https://www.arch.ox.ac.uk/research)
- Pitt Rivers Museum resources: [https://www.prm.ox.ac.uk/learning-resources](https://www.prm.ox.ac.uk/learning-resources)

**To Watch**

- Archaeology and Anthropology oxford course video: [https://www.arch.ox.ac.uk/ba-archaeology-anthropology-video](https://www.arch.ox.ac.uk/ba-archaeology-anthropology-video)
- BBC Anthropology programmes: [https://www.bbc.co.uk/programmes/topics/Anthropology](https://www.bbc.co.uk/programmes/topics/Anthropology)
- BBC Archive archaeology programmes: [https://www.bbc.co.uk/iplayer/group/p018818x](https://www.bbc.co.uk/iplayer/group/p018818x)
- BBC Archaeology- A Secret History: [https://www.bbc.co.uk/programmes/p0109jnw](https://www.bbc.co.uk/programmes/p0109jnw)

**To Listen**

- Oxford Anthropology Podcasts: [https://www.anthro.ox.ac.uk/podcasts](https://www.anthro.ox.ac.uk/podcasts)
- Anthropologist on the Street- anthropology in everyday life: [https://anthropologistonthestreethistory.com/about/](https://anthropologistonthestreethistory.com/about/)
- **Archaeology Podcast Network**: news: [https://www.archaeologypodcastnetwork.com](https://www.archaeologypodcastnetwork.com)
- The Familiar Strange- practicing anthropology: [https://thefamiliarstrange.com/podcast](https://thefamiliarstrange.com/podcast)

### Biology and Earth Sciences

**To Do**

- **Wadham Biology Summer School**- Five day residential Biology Summer School including seminars and classes as well as the chance to meet current students (cancelled 2020): [https://www.wadham.ox.ac.uk/news/2019/march/join-our-classicsbiology-summer-schools](https://www.wadham.ox.ac.uk/news/2019/march/join-our-classicsbiology-summer-schools)
- Biology Games/Puzzles - [https://askabiologist.asu.edu/puzzles](https://askabiologist.asu.edu/puzzles) [http://planeta42.com/biology/](http://planeta42.com/biology/) [https://www.yourgenome.org](https://www.yourgenome.org)
- National Biology competitions for KS3,KS4 and KS5: [https://www.ukbiologycompetitions.org](https://www.ukbiologycompetitions.org)
- **Royal Society of Biology events** for secondary schools: [https://www.rsbl.org.uk/education/teaching-resources/secondary-schools](https://www.rsbl.org.uk/education/teaching-resources/secondary-schools)

**To Read**

- Biology Department Blog: [https://www.plants.ox.ac.uk/blog](https://www.plants.ox.ac.uk/blog)
- Student Profiles: [https://www.bioch.ox.ac.uk/our-facilities](https://www.bioch.ox.ac.uk/our-facilities) [https://www.bioch.ox.ac.uk/student-stories](https://www.bioch.ox.ac.uk/student-stories)
- Oxford Biology Research: [https://www.plants.ox.ac.uk/research](https://www.plants.ox.ac.uk/research) [https://www.bioch.ox.ac.uk/research-themes](https://www.bioch.ox.ac.uk/research-themes)
- World Wildlife Fund reading suggestions: [https://www.worldwildlife.org/initiatives](https://www.worldwildlife.org/initiatives)
- National Geographic Magazine- [https://www.nationalgeographic.com/](https://www.nationalgeographic.com/)
- Earth Sciences recommended reading: [https://www.earth.ox.ac.uk/teaching/recommended-reading/](https://www.earth.ox.ac.uk/teaching/recommended-reading/)

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### To Watch

- **Studying Biology at Oxford** video: [https://www.youtube.com/watch?v=5LxcwM SQav4&feature=emb_logo](https://www.youtube.com/watch?v=5LxcwM SQav4&feature=emb_logo)
- **Talks** by world’s leading biologists: [https://www.ibiology.org](https://www.ibiology.org)
- **Youtube series** about Earth Sciences: [https://www.youtube.com/playlist?list=PLlDD R-6k7tDIldvfUOkXG4HXyq9kZqD](https://www.youtube.com/playlist?list=PLlDD R-6k7tDIldvfUOkXG4HXyq9kZqD)

### To Listen

- **Oxford Biology podcasts**: [https://podcasts.ox.ac.uk/keywords/biology](https://podcasts.ox.ac.uk/keywords/biology)
- **Player FM Biology podcasts**: [https://player.fm/series/13165](https://player.fm/series/13165)
- **Oxford Earth Sciences Podcasts**: [https://podcasts.ox.ac.uk/series/earth-sciences](https://podcasts.ox.ac.uk/series/earth-sciences)

### Chemistry

#### To Do

- **RSC Synthesis Explorer** – Interactive platform to study organic chemistry reactions: [http://www.synthesisexplorer.co.uk](http://www.synthesisexplorer.co.uk)
- **ACD Sketch** - resource for **drawing molecules**: [https://www.acdlabs.com/resources/freeware/chemsketch/](https://www.acdlabs.com/resources/freeware/chemsketch/)
- Salter’s Institute **Competitions**: [https://www.saltersinstitute.co.uk/chemistry-club/competition-time/](https://www.saltersinstitute.co.uk/chemistry-club/competition-time/)
- Chemistry **Olympiad**: [https://edu.rsc.org/enrichment/uk-chemistry-olympiad](https://edu.rsc.org/enrichment/uk-chemistry-olympiad)
- Various **competitions** for school students: [http://www.schoolscience.co.uk/competition](http://www.schoolscience.co.uk/competition)
  
  - Cambridge annual **Chemistry Challenge**: [http://www.c3l6.org/posts](http://www.c3l6.org/posts)

#### To Watch

- Cambridge University **video demonstrations**: [http://www.wothers.com](http://www.wothers.com)
- **Royal Society videos**: [https://www.youtube.com/royalsociety](https://www.youtube.com/royalsociety)

#### To Read

- **Online A-Level Revision guide**: [http://www.chemguide.co.uk](http://www.chemguide.co.uk)
- **RSC Resources and Magazine** focused on chemical analysis: [https://edu.rsc.org/resources/analysis](https://edu.rsc.org/resources/analysis)
  
  - [https://www.rsc.org/journals-books-databases/a-z-resources-list/](https://www.rsc.org/journals-books-databases/a-z-resources-list/)
  - **Chemistry World** resources: [https://www.chemistryworld.com](https://www.chemistryworld.com)

#### To Listen

- **Oxford podcasts**: [http://podcasts.ox.ac.uk/units/department-chemistry](http://podcasts.ox.ac.uk/units/department-chemistry)
- **Chemistry World** podcasts: [https://www.chemistryworld.com/podcasts](https://www.chemistryworld.com/podcasts)
  
  - **Periodic Table** podcast: [https://www.rsc.org/periodic-table/podcast](https://www.rsc.org/periodic-table/podcast)
The information in this pack was accurate as of April 2020.

### Classics

<table>
<thead>
<tr>
<th>To Do</th>
<th>To Read</th>
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<tbody>
<tr>
<td>• <strong>Wadham Classics Summer School</strong> - This event is a 5 day summer school (cancelled in 2020): <a href="https://www.wadham.ox.ac.uk/news/2020/february/join-our-summer-schools">https://www.wadham.ox.ac.uk/news/2020/february/join-our-summer-schools</a></td>
<td>• Medea: A performance history- <a href="http://www.apgrd.ox.ac.uk/ebooks-medea">http://www.apgrd.ox.ac.uk/ebooks-medea</a></td>
</tr>
<tr>
<td>• <strong>St Hugh’s Essay Competition</strong> - <a href="https://www.st-hughs.ox.ac.uk/prospectivestudents/outreach/mary-renault-prize/">https://www.st-hughs.ox.ac.uk/prospectivestudents/outreach/mary-renault-prize/</a></td>
<td>• Imagining the Divine Blog- <a href="https://empiresoffaith.com/blog-2/">https://empiresoffaith.com/blog-2/</a></td>
</tr>
<tr>
<td>• Cambridge Essay Competitions: <a href="https://www.classics.cam.ac.uk/prospective/undergraduate/essay-competitions">https://www.classics.cam.ac.uk/prospective/undergraduate/essay-competitions</a></td>
<td>• Ashmolean Museum (Oxford)- <a href="https://www.ashmolean.org/learning-resources">https://www.ashmolean.org/learning-resources</a></td>
</tr>
<tr>
<td>• Classical Association Translation Prize: <a href="https://classicalassociation.org/om78competitions.pdf">https://classicalassociation.org/om78competitions.pdf</a></td>
<td>• Open University resources: <a href="http://www.open.ac.uk/blogs/classicalstudies/?p=1679">http://www.open.ac.uk/blogs/classicalstudies/?p=1679</a></td>
</tr>
<tr>
<td>• <strong>The Iris project</strong> promotes the learning of Greek through activities and resources: <a href="http://irisproject.org.uk">http://irisproject.org.uk</a></td>
<td>• More resources: <a href="https://www.classics.ox.ac.uk/outreach">https://www.classics.ox.ac.uk/outreach</a></td>
</tr>
<tr>
<td><strong>To Watch</strong></td>
<td><strong>To Listen</strong></td>
</tr>
<tr>
<td>• <strong>Classics Faculty Youtube Channel</strong> including videos about how classics links to memes, video games, The Iliad and Ovid: <a href="https://www.youtube.com/channel/UCbdZE4MvzG_NjS3bNHmumDw/videos">https://www.youtube.com/channel/UCbdZE4MvzG_NjS3bNHmumDw/videos</a></td>
<td>• Oxford Faculty Podcasts: <a href="http://podcasts.ox.ac.uk/series/faculty-classics">http://podcasts.ox.ac.uk/series/faculty-classics</a></td>
</tr>
<tr>
<td>• Middle East <strong>Image Archive</strong>: <a href="http://www.manar-al-athar.ox.ac.uk/">http://www.manar-al-athar.ox.ac.uk/</a></td>
<td>• A list of classical studies podcasts: <a href="https://wiki.digitalclassicist.org/Classical_Studies_podcasts">https://wiki.digitalclassicist.org/Classical_Studies_podcasts</a></td>
</tr>
<tr>
<td>• Cabinet - <strong>3D Images of objects/artefacts</strong>: <a href="https://www.cabinet.ox.ac.uk/front-page">https://www.cabinet.ox.ac.uk/front-page</a></td>
<td>• <strong>Panoply Vase Animation Project</strong> - <a href="http://www.panoply.org.uk">http://www.panoply.org.uk</a></td>
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</table>

### Computer Science

<table>
<thead>
<tr>
<th>To Do</th>
<th>To Read</th>
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<tbody>
<tr>
<td>• Sign up to the <strong>computer science mailing list</strong>: <a href="https://www.cs.ox.ac.uk/mailinglist/">https://www.cs.ox.ac.uk/mailinglist/</a></td>
<td>• Details about <strong>Student Life</strong>: <a href="http://www.cs.ox.ac.uk/admissions/undergraduate/student_life/index.html">http://www.cs.ox.ac.uk/admissions/undergraduate/student_life/index.html</a></td>
</tr>
<tr>
<td>• <strong>Ri Masterclasses</strong> - summer classes for Y9s from Oxfordshire, Berkshire, Swindon,</td>
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</tbody>
</table>
Gloucestershire and Buckinghamshire:
www.cs.ox.ac.uk/CSRI_Masterclasses

- **Women in Computer Science** is a day visit to Oxford for women in Y10/11 to explain more about studying computer science:
  www.cs.ox.ac.uk/WomeninCS

- **Philosophy Plus Science Taster Day** – Learn about philosophy’s links to the sciences, day events throughout the year for Y11 and 12: https://www.cs.ox.ac.uk/philosophyplus/

- **Further Maths - What Next?** Explores career and university options for Y12 students taking Further Maths A-Level:
  www.cs.ox.ac.uk/FurtherMathsWhatNext

- **InspireHer!** – Coding day for Mothers and Daughters, open to Y7s from Oxfordshire:
  www.cs.ox.ac.uk/conferences/InspireHer

- **Geomlab** - A website to teach you the basics of computer programming:
  https://www.cs.ox.ac.uk/geomlab/home.html

- **Myths about Computer Science at Oxford**: http://www.cs.ox.ac.uk/admissions/undergraduate/why_oxford/four_myths.html

- **Course brochure**: http://www.cs.ox.ac.uk/admissions/undergraduate/find_out_more/UGbrochure2018.pdf

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**To Watch**

- **Student Life and Department Tour** Video: https://www.youtube.com/watch?v=Q5-WGGT_eyo

- **Code.org YouTube** Channel – teaching school children about coding: https://www.youtube.com/channel/UCIyEBMU1xVP2be1-AoG51BA

- **Computer Science Crash Course video series**: https://www.youtube.com/playlist?list=PL8dPuuaLjXtNiUrzyH5r6jN9ullg2Bpdo

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**To Listen**

- **Oxford podcasts**: https://podcasts.ox.ac.uk/units/department-computer-science

- **Programming Throwdown** podcast: https://www.programmingthrowdown.com

- **This Developer’s Life** podcast - about the intersection of a career in developing and life experiences: http://thisdeveloperslife.com

- **Too Embarrassed to Ask** - tech podcast: https://www.vox.com/too-embarrassed-to-ask-podcast

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**To Do**

- **Royal Economic Society’s Young Economist of the Year Essay Competition** - Y12/13:
  https://www.res.org.uk/education/young-economist-of-the-year.html

- **Cambridge Economics Society essay competition** for Y12/13:
  http://marshallsociety.com/essay-competition/

- **Bank of England Blog Competition** - 16-19 y/o:

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**To Read**


- **Suggested Reading list**: https://www.sbs.ox.ac.uk/programmes/bahons-economics-and-management/reading-list

- **Research articles** from oxford academics:
The information in this pack was accurate as of April 2020.

| Management: | https://www.sbs.ox.ac.uk/oxford-answers |
| Economics: | https://www.economics.ox.ac.uk/research/featured-publications |
| VoxEU - policy focused: | https://voxeu.org |
| Noble Prize winners - range of economic topics topics: | https://www.nobelprize.org/prizes/economics-sciences/ |

## To Watch
- Oxford course video: https://www.youtube.com/watch?v=qvh3A EzALuo
- Advice video including useful resources: https://www.youtube.com/watch?v=J4r5pl Ojv8o

## To Listen
- Said Business School oxford podcasts: https://www.sbs.ox.ac.uk/oxford-answers
- Freakonomics Radio - economics podcast: https://freakonomics.com/archive/
- Planet Money - economics podcast: https://www.npr.org/sections/money/?t=1585925536806
- Financial Times podcast: https://www.ft.com/podcasts
- Economist podcast: https://www.economist.com/podcasts/

## Engineering

### To Do
- Uncover Engineering – summer school for 14-16 y/o girls (cancelled 2020): https://eng.ox.ac.uk/outreach/uncover-engineering-summer-school-for-girls/
- Green Power competition - teams build electric cars: https://www.greenpower.co.uk/greenpower-categories
- Royal Academy of Engineering- RAF Aiming for Awesome activities: https://www.raeng.org.uk/education/schools/teaching-and-learning-resources/raf100
- Various resources and activities: https://nsf.gov/news/classroom/engineering.jsp
- https://www.shell.co.uk/sustainability/society/supporting-stem/bright-ideas-challenge.html

### To Read
- Student Profiles: https://www.eng.ox.ac.uk/outreach/meet-our-student-ambassadors/
- Oxford FAQ Page: https://www.eng.ox.ac.uk/study/undergraduate/common-questions/
- Women in Engineering: https://www.eng.ox.ac.uk/women-in-engineering/
- Oxford Engineering Research: http://www.oerc.ox.ac.uk/
- CERN resources: https://home.cern/resources?topic=1113
- I want to Study Engineering - advice website: https://i-want-to-study-engineering.org
- Tomorrow’s Engineers: https://www.tomrowseengineers.org.uk/
- Bloodhound Land Speed Record: https://www.bloodhoundslr.com
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<table>
<thead>
<tr>
<th>To Watch</th>
<th>To Listen</th>
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| • Student Life Video  
  https://www.youtube.com/watch?v=tjvkN1Cosdc&feature=emb_title  
• Real Engineering Youtube:  
  https://www.youtube.com/channel/UCR1LUEq6UEA_zQ81kwXfg/featured  | • Born to be an Engineer-podcasts:  
  https://www.bornoengineer.com/resources/top-engineering-podcasts-stem-podcast-list-top  
• 99% Invisible- about unconsidered design:  
  https://99percentinvisible.org  
• Engineering Matters- podcast:  
  https://engineeringmatters.reby.media/ |

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<th>English</th>
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<th>To Do</th>
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| • Christ Church Annual Tower Poetry Competition-  
  https://www.chch.ox.ac.uk/research-and-academia/about-tower-poetry  
• BBC 500 Words writing competition:  
  https://www.bbc.co.uk/programmes/articles/s0pnlFfDyw89CFxjNvth5i0/about-500-words  
• Poetry Society competitions:  
  https://poetrysociety.org.uk/competitions/  
• Attend a literary festival (cancellations 2020):  
  https://www.literaryfestivals.co.uk  | • English Faculty Blog:  
  https://www.english.ox.ac.uk/literature-life  
• Diseases of Modern Life – Resources for 19th century literature GCSE syllabus:  
  https://www.english.ox.ac.uk/diseases-modern-life-resources  
• Great Writers Inspire- Lectures and Audio info, fun facts about great writer incl Oscar Wilde, Shakespeare:  
  https://www.writersinspire.org/  
• Artefacts and WW1 literature:  
  https://lwf.web.ox.ac.uk/home  
• Writers Make Worlds- How does our reading of British texts shape our identity:  
  https://writersmakeworlds.com/  
• Poetry resources:  
  https://www.poetseers.org  
  https://www.poetryfoundation.org  
• Free Books Online:  
  http://www.bibliomania.com/bibliomania-static/index.html  
• New Yorker magazine:  
  https://www.newyorker.com  
• London Review of Books (LRB):  
  https://www.lrb.co.uk/  
• New York Review of Books (NYRB):  
  https://www.nybooks.com/ |

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<th>To Watch</th>
<th>To Listen</th>
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| • Studying English at Oxford video:  
  https://www.youtube.com/watch?v=CxlQtY7RLzE&feature=emb_logo  
• Favourite Poem Project- videos:  
  http://www.favoritepoem.org  
• The Paris Review video series:  
  https://www.theparisreview.org/video  | • Oxford English Podcasts:  
  https://podcasts.ox.ac.uk/units/faculty-english-language-and-literature  
• Podcasts from the American Institute about Literature and Culture:  
  https://www.rai.ox.ac.uk/research/podcasts#literature-culture  
• Book Riot podcast:  
  https://bookriot.com/listen/ |
• Introduction to English Language: https://www.youtube.com/watch?v=fNCw8m8QLQ
• GCSE Revision podcasts: https://www.podbean.com/podcast-detail/6h5ec-89ca5/Revise-GCSE-English-Literature-Podcast
• New Yorker Fiction podcast: https://www.newyorker.com/podcast/fiction

The information in this pack was accurate as of April 2020.

### Experimental Psychology

<table>
<thead>
<tr>
<th>To Do</th>
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<tr>
<td>• British Psychological Society- work experience: <a href="https://careers.bps.org.uk/area/school/work-experience">https://careers.bps.org.uk/area/school/work-experience</a></td>
<td>• Recent research from academics: <a href="https://www.psy.ox.ac.uk/publications">https://www.psy.ox.ac.uk/publications</a> <a href="https://www.psy.ox.ac.uk/get-involved/public-engagement">https://www.psy.ox.ac.uk/get-involved/public-engagement</a></td>
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<td>• International Classification of Disease 10 – Section V: <a href="https://icd.who.int/browse10/2019/en">https://icd.who.int/browse10/2019/en</a></td>
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<td>• The Psychologist- magazine: <a href="https://thepsychologist.bps.org.uk">https://thepsychologist.bps.org.uk</a></td>
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<td></td>
<td>• Very Short Introduction to Psychology- try find this in your local library: <a href="https://global.oup.com/academic/product/psychology-a-very-short-introduction-9780199670420?cc=gb&amp;lang=en&amp;">https://global.oup.com/academic/product/psychology-a-very-short-introduction-9780199670420?cc=gb&amp;lang=en&amp;</a></td>
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<tr>
<td>• Smart by Design- psychology videos: <a href="https://www.youtube.com/playlist?list=PLjWMsquTmYcK7MXz9TwwdRzZNQcEXUhoV">https://www.youtube.com/playlist?list=PLjWMsquTmYcK7MXz9TwwdRzZNQcEXUhoV</a></td>
<td>• BBC All in the Mind podcast: <a href="https://www.bbc.co.uk/programmes/b006qxx9">https://www.bbc.co.uk/programmes/b006qxx9</a></td>
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<td>• BBC Psychology of the Mind documentaries: <a href="https://www.bbc.co.uk/programmes/p01xkr8n">https://www.bbc.co.uk/programmes/p01xkr8n</a></td>
<td>• The Psychology Podcast: <a href="https://scottbarrykaufman.com/podcast/">https://scottbarrykaufman.com/podcast/</a></td>
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<tr>
<td>• BBC Cognitive Psychology: <a href="https://www.bbc.co.uk/programmes/topics/Cognitive_psychology">https://www.bbc.co.uk/programmes/topics/Cognitive_psychology</a></td>
<td>• The Pysch Files: <a href="https://thepsychfiles.com/about-the-podcast/">https://thepsychfiles.com/about-the-podcast/</a></td>
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### Geography

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<th>To Do</th>
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<tr>
<td>• Departmental open day held in summer: <a href="https://www.geog.ox.ac.uk/study/undergraduate/open-days.html">https://www.geog.ox.ac.uk/study/undergraduate/open-days.html</a></td>
<td>• Student perspectives: <a href="https://www.geog.ox.ac.uk/study/undergraduate/students.html">https://www.geog.ox.ac.uk/study/undergraduate/students.html</a></td>
</tr>
<tr>
<td>• Young Geographer of the Year contest: <a href="https://www.rgs.org/schools/competitions/young-geographer-of-the-year/">https://www.rgs.org/schools/competitions/young-geographer-of-the-year/</a></td>
<td>• Suggested reading list: <a href="https://www.geog.ox.ac.uk/study/undergraduate/reading-list.html">https://www.geog.ox.ac.uk/study/undergraduate/reading-list.html</a></td>
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<tr>
<td>• Geography games: <a href="https://www.3dgeography.co.uk/geography-activities">https://www.3dgeography.co.uk/geography-activities</a></td>
<td>• Research by oxford geographers: <a href="https://www.geog.ox.ac.uk/research/publications/index.html?year=2009">https://www.geog.ox.ac.uk/research/publications/index.html?year=2009</a></td>
</tr>
</tbody>
</table>
- **Geographical crosswords and puzzles:** [https://geographical.co.uk/competitions](https://geographical.co.uk/competitions)
- **World Wildlife Fund reading suggestions:** [https://www.worldwildlife.org/initiatives](https://www.worldwildlife.org/initiatives)
- **Nature Journal** - [https://www.nature.com/](https://www.nature.com/)
- **National Geographic Magazine** - [https://www.nationalgeographic.com/](https://www.nationalgeographic.com/)
- **The Royal Geographical Association:** [https://www.rgs.org/schools/teaching-resources/](https://www.rgs.org/schools/teaching-resources/)

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<th>To Watch</th>
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<tr>
<td>- <strong>Course Video:</strong> <a href="https://www.youtube.com/watch?v=MVakTcrOTqc&amp;feature=emb_logo">https://www.youtube.com/watch?v=MVakTcrOTqc&amp;feature=emb_logo</a></td>
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<tr>
<td>- <strong>Faculty Youtube</strong> including student life videos and past lectures: <a href="https://www.youtube.com/channel/UCZAI7FPYXzzOhN11PfRMFA/videos">https://www.youtube.com/channel/UCZAI7FPYXzzOhN11PfRMFA/videos</a></td>
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<tr>
<td>- <strong>Interview advice</strong> video: <a href="https://www.youtube.com/watch?v=muGRA8uaVdo&amp;feature=emb_err_watch_on_yt">https://www.youtube.com/watch?v=muGRA8uaVdo&amp;feature=emb_err_watch_on_yt</a></td>
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<td>- <strong>BBC Nature documentaries:</strong> <a href="https://www.bbc.co.uk/iplayer/categories/documentsaries-science-and-nature/featured">https://www.bbc.co.uk/iplayer/categories/documentsaries-science-and-nature/featured</a></td>
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<td>- <strong>Time for Geography:</strong> <a href="https://timeforgeography.co.uk">https://timeforgeography.co.uk</a></td>
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<td>- <strong>National Geographic videos:</strong> <a href="https://www.nationalgeographic.org/video/">https://www.nationalgeographic.org/video/</a></td>
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<tr>
<td>- <strong>Past lectures</strong> given at open days (click on ‘past open day lectures’): <a href="https://www.geog.ox.ac.uk/study/undergraduate/open-days.html">https://www.geog.ox.ac.uk/study/undergraduate/open-days.html</a></td>
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<tr>
<td>- <strong>Ask the Geographer</strong> podcast: <a href="https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/">https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/</a></td>
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<tr>
<td>- <strong>Very spatial</strong> podcast: <a href="https://veryspatial.com">https://veryspatial.com</a></td>
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<tr>
<td>- <strong>Mapscaping podcast</strong> about geospatial technologies: <a href="https://mapscaping.com/blogs/themapscaping-podcast">https://mapscaping.com/blogs/themapscaping-podcast</a></td>
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<tr>
<td>- <strong>The Lost Geographer</strong> – about various countries: <a href="https://www.thelostgeographer.org/podcast.html">https://www.thelostgeographer.org/podcast.html</a></td>
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### History

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<tr>
<th>To Do</th>
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<tr>
<td>- <strong>The Great Debate</strong> - Regional history debating competition for Y12s: <a href="https://www.history.org.uk/secondary/categories/the-great-debate">https://www.history.org.uk/secondary/categories/the-great-debate</a></td>
<td></td>
</tr>
<tr>
<td>- <strong>Historical fiction writing</strong> – Y7-9s: <a href="https://www.history.org.uk/secondary/categories/write-historical-fiction">https://www.history.org.uk/secondary/categories/write-historical-fiction</a></td>
<td></td>
</tr>
<tr>
<td>- <strong>St Hugh’s History Essay Competition:</strong> <a href="https://www.st-hughs.ox.ac.uk/prospectivestudents/outreach/julia-wood-site/">https://www.st-hughs.ox.ac.uk/prospectivestudents/outreach/julia-wood-site/</a></td>
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<tr>
<td>- <strong>Sheffield Uni Essay Contest</strong> - Y12s: <a href="https://www.sheffield.ac.uk/history/activity/schools-colleges/essay-competition">https://www.sheffield.ac.uk/history/activity/schools-colleges/essay-competition</a></td>
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<tr>
<td>- <strong>Oxford History Blog:</strong> <a href="https://www.history.ox.ac.uk/historyoxford-blog">https://www.history.ox.ac.uk/historyoxford-blog</a></td>
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<tr>
<td>- <strong>Oxford History Research resources:</strong> <a href="https://www.history.ox.ac.uk/resources-schools">https://www.history.ox.ac.uk/resources-schools</a></td>
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<tr>
<td>- <strong>Oxford- How to Apply:</strong> <a href="http://www.history.ox.ac.uk/how-apply#collapse1-0">http://www.history.ox.ac.uk/how-apply#collapse1-0</a></td>
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</tr>
<tr>
<td>- <strong>History</strong> - magazine: <a href="https://www.history.co.uk">https://www.history.co.uk</a></td>
<td></td>
</tr>
</tbody>
</table>
• **Cambridge Robson History Prize** – essay writing Y12s:
  https://www.trin.cam.ac.uk/undergraduate/essay-prizes/history/

• **BBC History** magazine:
  https://www.historyextra.com

• **History Today magazine**:
  https://www.historytoday.com/

• **British Cartoon Archive**:
  https://www.cartoons.ac.uk

• **National Archive resources**:
  https://www.nationalarchives.gov.uk/education/

• **History and Policy making**:
  http://www.historyandpolicy.org

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**To Watch**

- **BBC Horrible Histories**:
  https://www.bbc.co.uk/iplayer/episodes/b00sp0l8/horrible-histories

- **BBC History documentaries**:
  https://www.bbc.co.uk/iplayer/categories/documentaries-history/featured

---

**To Listen**

- **Podcasts** from the American Institute -
  https://www.rai.ox.ac.uk/research/podcasts#history-politics

- **BBC History podcasts**:
  https://www.bbc.co.uk/podcasts/category/history
  http://www.historyextra.com/podcasts

- **Revisionist History** podcast - untold historical stories:
  http://revisionisthistory.com

- **Our Fake History** - explores the line between history and myth:
  https://ourfakehistory.com

- **British History** podcast:
  https://www.thebritishhistorypodcast.com/playlist/

- **BBC The Long View podcast**:
  https://www.bbc.co.uk/programmes/b006s7d6

- **Gresham College** lectures:
  https://www.gresham.ac.uk/watch/?subject=history

- **Intelligence Squared** debates:
  https://www.intelligencesquared.com/watch-and-listen/

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### History of Art/Fine Art

<table>
<thead>
<tr>
<th>To Do</th>
<th>To Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>• <strong>Write on Art essay prize</strong>- 15-18 y/o:</td>
<td>• <strong>History of Art course reading suggestions</strong>:</td>
</tr>
<tr>
<td><a href="https://www.writeonart.org">https://www.writeonart.org</a></td>
<td><a href="https://www.hoa.ox.ac.uk/suggested-reading">https://www.hoa.ox.ac.uk/suggested-reading</a></td>
</tr>
<tr>
<td>• <strong>Young Artists’ Summer Show</strong>:</td>
<td>• <strong>Reading suggestions</strong>:</td>
</tr>
<tr>
<td>• <strong>Tate Collective Showcase</strong>- platform to showcase your art and ideas:</td>
<td><a href="https://web.mit.edu/allanmc/www/benjamin.pdf">https://web.mit.edu/allanmc/www/benjamin.pdf</a></td>
</tr>
<tr>
<td></td>
<td>- John Berger, Ways of Seeing (1972)</td>
</tr>
</tbody>
</table>
**Virtual museum tours:**  
**Ashmolean museum art jigsaws:**  
https://www.ashmolean.org/jigsaws  

- Oxford History of Art book series  

**Digital Databases:**  
https://libguides.bodleian.ox.ac.uk/visualresourcescentre/digitalresources  
**British Art Studies** - free online journal from the Paul Mellon Centre:  
https://www.britishartstudies.ac.uk  
**Burlington Contemporary** - free articles:  
http://contemporary.burlington.org.uk/-home  
**Royal Academy blog:**  
https://www.royalacademy.org.uk/news-and-blog  
**The Met blog and art essays:**  
https://www.metmuseum.org/blogs  
https://www.metmuseum.org/toah/essays/  
**Tate Research In Focus and enclyopida:**  
https://www.tate.org.uk/research/publications/in-focus  
https://www.tate.org.uk/art/art-terms  
**NPG Guide to Self-Portraiture:**  
https://www.npg.org.uk/whatson/self/home/  
**Courtauld Study Skills for University:**  

<table>
<thead>
<tr>
<th>To Watch</th>
<th>To Listen</th>
</tr>
</thead>
</table>
| **History of Art at Oxford:**  
https://www.youtube.com/watch?v=1AEswLNq8&feature=emb_logo  
**Fine Art at Oxford:**  
https://www.youtube.com/watch?v=ubZPFrjBMM&feature=emb_logo  
Kenneth Clark, *Civilisation* (1969):  
https://www.bbc.co.uk/iplayer/episode/b0074r2x/civilisation-1-the-skin-of-our-teeth  
https://www.youtube.com/watch?v=0pDE4VX_9kk  
https://www.youtube.com/watch?v=J3ne7Udaet  
https://www.bbc.co.uk/iplayer/episode/p05 | **The Courtauld Institute of Art** podcasts:  
https://soundcloud.com/the-courtauld  
**Royal Academy** podcasts:  
https://www.royalacademy.org.uk/articles/tag/podcasts  
**Talk Art** – informal podcast:  
https://play.acast.com/s/talkart  
**Gresham College** online lectures:  
https://www.gresham.ac.uk/watch/?subject=art-and-literature  
**Oxford recorded symposium:**  
https://podcasts.ox.ac.uk/series/cai-guojiang-gunpowder-art-symposium  
**The Royal Drawing School** lectures:  
https://www.royaldrawingschool.org/lectures-events/watch-listen/  
**National Portrait Gallery** interviews with artists and sitters: |
The information in this pack was accurate as of April 2020.

<table>
<thead>
<tr>
<th><strong>Languages and Linguistics</strong></th>
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</thead>
</table>

### To Do

- **Languages Open Days** - every spring taster sessions run for different languages: [https://www.modlangs.ox.ac.uk/schools/meet-us](https://www.modlangs.ox.ac.uk/schools/meet-us)
- **Essay Competitions** - annual contests in French, German, and Spanish: [https://www.modlangs.ox.ac.uk/schools/language-competitions](https://www.modlangs.ox.ac.uk/schools/language-competitions)
- **French comics/cartoons**: [https://bdoubleies.com](https://bdoubleies.com)  [https://www.bdangouleme.com/](https://www.bdangouleme.com/)

### To Read

- **Course Prospectus**: [https://www.modlangs.ox.ac.uk/sites/www.modlangs.ox.ac.uk/files/mml-prospectus.pdf](https://www.modlangs.ox.ac.uk/sites/www.modlangs.ox.ac.uk/files/mml-prospectus.pdf)
- **Oxford Languages Blog**: [https://bookshelf.mml.ox.ac.uk/](https://bookshelf.mml.ox.ac.uk/)
- **Creative Multilingualism Resources** – exploring creativity in learning a language: [https://www.creativeml.ox.ac.uk/](https://www.creativeml.ox.ac.uk/)
- **Oxford German Network** for students learning German: [http://www.ogn.ox.ac.uk/](http://www.ogn.ox.ac.uk/)
- **Illuminating Magdalen** - archival texts: [https://www.magd.ox.ac.uk/libraries-and-archives/illuminating-magdalen/](https://www.magd.ox.ac.uk/libraries-and-archives/illuminating-magdalen/)
- **French poems/literature**: [https://poesie.webnet.fr](https://poesie.webnet.fr)  [https://www.fabula.org](https://www.fabula.org)

### To Watch

- **Virtual Book Club** - Videos discussing texts in different languages with academics and students: [https://www.youtube.com/watch?v=mY807Kya-xc&list=PLqOtbfUX7jokmPU0O6FpEuSmvWKR EbvVpr](https://www.youtube.com/watch?v=mY807Kya-xc&list=PLqOtbfUX7jokmPU0O6FpEuSmvWKR EbvVpr)  [https://www.youtube.com/watch?v=jKY_c0L5VdY&list=PLqOtbfUY7jokn14tq9cykgk9HjB2aEztIB](https://www.youtube.com/watch?v=jKY_c0L5VdY&list=PLqOtbfUY7jokn14tq9cykgk9HjB2aEztIB)
- **Studying Languages at Oxford** video series: [https://www.youtube.com/watch?v=FtLBNhuVlWY&list=PLqOtbfUY7joknFe34F7VAo8L7_FdGaQhe5](https://www.youtube.com/watch?v=FtLBNhuVlWY&list=PLqOtbfUY7joknFe34F7VAo8L7_FdGaQhe5)
- **Videos on Italian Literature**: [http://italianstudies.org.uk/2020/03/11/4182/](http://italianstudies.org.uk/2020/03/11/4182/)

### To Listen

- **Les Liaisons dangereuses** oxford podcast: [https://podcasts.ox.ac.uk/series/les-liaisons-dangereuses-5x5](https://podcasts.ox.ac.uk/series/les-liaisons-dangereuses-5x5)
- **Resources for French**: [https://www.lang.ox.ac.uk/french#collapse1730856](https://www.lang.ox.ac.uk/french#collapse1730856)
- **Resources for German**: [https://www.lang.ox.ac.uk/german-collapse1729826](https://www.lang.ox.ac.uk/german-collapse1729826)
- **Resources for Spanish**: [https://www.lang.ox.ac.uk/spanish#collapse1731686](https://www.lang.ox.ac.uk/spanish#collapse1731686)
- **Resources for Italian**: [https://www.lang.ox.ac.uk/italian#collapse1730011](https://www.lang.ox.ac.uk/italian#collapse1730011)
- **Resources for Russian**: [https://www.lang.ox.ac.uk/russian#collapse1731326](https://www.lang.ox.ac.uk/russian#collapse1731326)
### French literature
Read or sung:
[http://www.utm.edu/staff/globeg/litaudio.shtml](http://www.utm.edu/staff/globeg/litaudio.shtml)

### Law

#### To Do
- **Law Open Days** – held in Spring (booking done by your teacher):
  [https://www.law.ox.ac.uk/admissions/undergraduate/access/open-days](https://www.law.ox.ac.uk/admissions/undergraduate/access/open-days)
- **Pathways to Law** - two year programme across Y12/13 to learn about studying law at university:
  [https://www.law.ox.ac.uk/admissions/pathways-law](https://www.law.ox.ac.uk/admissions/pathways-law)
- **Residential for Y12s** at different colleges:
  - Magdalen (Summer)-
    [https://www.magd.ox.ac.uk/law-at-magdalen/](https://www.magd.ox.ac.uk/law-at-magdalen/)
  - Corpus Christi (Spring)-
    [https://www.ccc.ox.ac.uk/Law-Residential/](https://www.ccc.ox.ac.uk/Law-Residential/)
- **Smart Law Mock Trials** - run throughout the country for varying age groups:
  [https://smartlaw.org.uk/mock-trials/](https://smartlaw.org.uk/mock-trials/)
- **Pathways to Law Mock Trial** - Y10/11:
  [https://www.law.ox.ac.uk/content/sutton-trust-summer-school](https://www.law.ox.ac.uk/content/sutton-trust-summer-school)
- **Visit your local court** - here is some advice:
  [https://global.oup.com/uk/orc/law/els/gilspie5e/student/activities/visiting/](https://global.oup.com/uk/orc/law/els/gilspie5e/student/activities/visiting/)

#### To Read
- **Public Law for everyone** - blog:
  [https://publiclawforeveryone.com/](https://publiclawforeveryone.com/)
- **Reading recommendations**:
  - Tom Bingham, The Rule of Law
  - Any book by Helena Kennedy QC
  - Any book by Geoffrey Robertson QC
  - Any book by Philippe Sands QC

#### To Watch
- **Video series** about studying law:
  [https://www.law.ox.ac.uk/admissions/undergraduate/access/access-videos](https://www.law.ox.ac.uk/admissions/undergraduate/access/access-videos)
- **Interviews** with women in law:
  [https://www.law.ox.ac.uk/alumni/owl/owl-interviews](https://www.law.ox.ac.uk/alumni/owl/owl-interviews)
- **Cambridge University Law in Focus**:
  [https://www.youtube.com/playlist?list=PLDBEDA717D53AA522](https://www.youtube.com/playlist?list=PLDBEDA717D53AA522)

#### To Listen
- **Law faculty podcasts**:
  [http://podcasts.ox.ac.uk/units/faculty-law](http://podcasts.ox.ac.uk/units/faculty-law)
- **BBC Law in Action**:
  [https://www.bbc.co.uk/programmes/b006tgym/episodes/player](https://www.bbc.co.uk/programmes/b006tgym/episodes/player)
- **Clive Anderson’s Unreliable Evidence**:
  [https://www.bbc.co.uk/programmes/b007nq8d/episodes/player](https://www.bbc.co.uk/programmes/b007nq8d/episodes/player)
### Materials Science

<table>
<thead>
<tr>
<th>To Do</th>
<th>To Read</th>
</tr>
</thead>
<tbody>
<tr>
<td>• <strong>Materials and Physics Days</strong> – taster days in Oxford exploring the two subjects – Y10 and Y12: <a href="https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1571276">https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1571276</a></td>
<td>• Course Prospectus: <a href="https://www.materials.ox.ac.uk/files/oxfordmaterials.pdf">https://www.materials.ox.ac.uk/files/oxfordmaterials.pdf</a></td>
</tr>
<tr>
<td>• <strong>Materials Science Open Days</strong> – day taster events for Y11/12 run in Spring: <a href="https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1724486">https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1724486</a></td>
<td>• Atom Probe Group- 3D atom-by-atom imaging research: <a href="https://atomprobe.materials.ox.ac.uk/">https://atomprobe.materials.ox.ac.uk/</a></td>
</tr>
<tr>
<td>• Preparing for the PAT – Day in the summer to <strong>prepare Y12s for the admissions test</strong>: <a href="https://www2.physics.ox.ac.uk/events/2019/06/29/preparing-for-the-pat-developing-skills-in-problem-solving">https://www2.physics.ox.ac.uk/events/2019/06/29/preparing-for-the-pat-developing-skills-in-problem-solving</a></td>
<td>• <strong>Materials Today</strong> podcasts: <a href="https://www.materialstoday.com/podcasts/">https://www.materialstoday.com/podcasts/</a></td>
</tr>
<tr>
<td>• <strong>Course Prospectus</strong>: <a href="https://www.materials.ox.ac.uk/files/oxfordmaterials.pdf">https://www.materials.ox.ac.uk/files/oxfordmaterials.pdf</a></td>
<td>• STEM.org podcast: <a href="https://www.stem.org.uk/resources/elibrary/resource/31422/materials-podcasts">https://www.stem.org.uk/resources/elibrary/resource/31422/materials-podcasts</a></td>
</tr>
<tr>
<td>• <strong>Materials Science Youtube Channel</strong>: <a href="https://www.youtube.com/channel/UCUI2xerrB6WjVQlqsFXyP9w">https://www.youtube.com/channel/UCUI2xerrB6WjVQlqsFXyP9w</a></td>
<td>• <strong>Atoms for McMahon</strong> podcast: <a href="https://www.stem.org.uk/resources/elibrary/resource/31422/materials-podcasts">https://www.stem.org.uk/resources/elibrary/resource/31422/materials-podcasts</a></td>
</tr>
<tr>
<td>• <strong>Materials Science lectures</strong>: <a href="https://cosmolearning.org/courses/materials-science/video-lectures/">https://cosmolearning.org/courses/materials-science/video-lectures/</a></td>
<td>• <strong>Materials Science Open Days</strong> – day taster events for Y11/12 run in Spring: <a href="https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1724486">https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html#collapse1724486</a></td>
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### Mathematics and Statistics

<table>
<thead>
<tr>
<th>To Do</th>
<th>To Read</th>
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</thead>
<tbody>
<tr>
<td>• Maths and Statistics Department <strong>Open Days</strong>- register to see the maths department, spring events: <a href="https://www.maths.ox.ac.uk/study-here/undergraduate-study/open-days">https://www.maths.ox.ac.uk/study-here/undergraduate-study/open-days</a></td>
<td>• Course Prospectus: <a href="http://www.maths.ox.ac.uk/node/32697">http://www.maths.ox.ac.uk/node/32697</a></td>
</tr>
<tr>
<td>• <strong>It All Adds Up- Maths Women’s Days</strong>- days for Y9, Y10/11 and Y12: <a href="http://www.maths.ox.ac.uk/study-">http://www.maths.ox.ac.uk/study-</a></td>
<td>• <strong>Women at Oxford</strong>- read about female mathematicians in Oxford: <a href="http://www.maths.ox.ac.uk/study-here/undergraduate-study/women-oxford">http://www.maths.ox.ac.uk/study-here/undergraduate-study/women-oxford</a></td>
</tr>
<tr>
<td>• Maths and Statistics Department <strong>Open Days</strong>- register to see the maths department, spring events: <a href="https://www.maths.ox.ac.uk/study-here/undergraduate-study/open-days">https://www.maths.ox.ac.uk/study-here/undergraduate-study/open-days</a></td>
<td>• Oxford Mathematics Alphabet- learn new maths concepts:</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>To Watch</th>
<th>To Listen</th>
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</thead>
<tbody>
<tr>
<td><strong>Problem Solving Matters</strong> – problem-solving course for Y12s, hosted at various universities: <a href="https://amsp.org.uk/events/details/5849">https://amsp.org.uk/events/details/5849</a></td>
<td><strong>GCSE Revision podcasts:</strong> <a href="https://www.podbean.com/podcast-detail/9c8jd-87973/Revise----GCSE-Maths-Revision-Podcast">https://www.podbean.com/podcast-detail/9c8jd-87973/Revise----GCSE-Maths-Revision-Podcast</a></td>
</tr>
<tr>
<td><strong>Attend public lectures</strong> in the Oxford Maths Department: <a href="https://www.maths.ox.ac.uk/events/public-lectures-events">https://www.maths.ox.ac.uk/events/public-lectures-events</a></td>
<td><strong>Numberphile podcast:</strong> <a href="https://player.fm/series/the-numberphile-podcast">https://player.fm/series/the-numberphile-podcast</a></td>
</tr>
<tr>
<td><strong>Philosophy Plus Science Taster Day</strong> – Learn about philosophy links to the sciences, day events throughout the year for Y11 and 12: <a href="https://www.cs.ox.ac.uk/philosophyplus/">https://www.cs.ox.ac.uk/philosophyplus/</a></td>
<td></td>
</tr>
<tr>
<td><strong>Maths and Stats Mailing List:</strong> <a href="http://www.stats.ox.ac.uk/outreach/signup/">http://www.stats.ox.ac.uk/outreach/signup/</a></td>
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<tr>
<td><strong>Maths Puzzles:</strong> <a href="https://mathszone.co.uk/category/using-applying/">https://mathszone.co.uk/category/using-applying/</a> <a href="https://nrich.maths.org/secondary">https://nrich.maths.org/secondary</a></td>
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<tr>
<td><strong>Maths Support Programme:</strong> <a href="https://amsp.org.uk">https://amsp.org.uk</a></td>
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<tr>
<td><strong>Bletchley Park resources list:</strong> <a href="https://bletchleypark.org.uk/learn/resources/external-resources">https://bletchleypark.org.uk/learn/resources/external-resources</a></td>
<td></td>
</tr>
<tr>
<td><strong>Dr Frost Maths</strong> resources and videos: <a href="https://www.drfrostmaths.com">https://www.drfrostmaths.com</a></td>
<td></td>
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<tr>
<td><strong>Revision resources:</strong> <a href="http://www.mrbartonmaths.com/students/">http://www.mrbartonmaths.com/students/</a></td>
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<td><strong>Plus Magazine:</strong> <a href="https://plus.maths.org/content/">https://plus.maths.org/content/</a></td>
<td></td>
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<tr>
<td><strong>Chalkdust Magazine:</strong> <a href="http://chalkdustmagazine.com">http://chalkdustmagazine.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>Oxford Maths Youtube Channel:</strong> <a href="https://www.youtube.com/channel/UCLnGGRG_uGSPLBLYyhg8Q?feature=emb_subcribe_title">https://www.youtube.com/channel/UCLnGGRG_uGSPLBLYyhg8Q?feature=emb_subcribe_title</a></td>
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<tr>
<td><strong>Admissions Test</strong> Advice: <a href="https://www.youtube.com/watch?v=3esQND-c4&amp;feature=youtu.be">https://www.youtube.com/watch?v=3esQND-c4&amp;feature=youtu.be</a></td>
<td></td>
</tr>
<tr>
<td><strong>Tom Rocks Maths</strong> – St Edmund’s Hall Lecturer, Dr Tom Crawford, runs an unconventional maths website for school students: <a href="https://tomrocksmaths.com/">https://tomrocksmaths.com/</a></td>
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<tr>
<td><strong>Numberphile Youtube:</strong> <a href="https://www.youtube.com/channel/UCoxcjg-8xDTYp3uz647V5A">https://www.youtube.com/channel/UCoxcjg-8xDTYp3uz647V5A</a></td>
<td></td>
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<tr>
<td><strong>London Mathematical Society:</strong> [<a href="https://www.youtube.com/channel/UCyp7j">https://www.youtube.com/channel/UCyp7j</a> sbXijx2k8sGEkdTWCAw](<a href="https://www.youtube.com/channel/UCyp7j">https://www.youtube.com/channel/UCyp7j</a> sbXijx2k8sGEkdTWCAw)</td>
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## Medicine

<table>
<thead>
<tr>
<th>To Do</th>
<th>To Read</th>
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</table>
• Free interview prep course: [http://mscinterviewprep.co.uk](http://mscinterviewprep.co.uk) | • Oxford Medical Research: [https://www.medsci.ox.ac.uk](https://www.medsci.ox.ac.uk)  
• Suggested Reading List: [https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/reading](https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/reading)  
• Lab Talk Interviews with researchers - [https://www.medsci.ox.ac.uk/research/labtalk](https://www.medsci.ox.ac.uk/research/labtalk)  
• Advice on Personal Statements - [https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/ps](https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/applying/ps)  
• Advice on the Admissions Test: [https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/requirements/bmat](https://www.medsci.ox.ac.uk/study/medicine/pre-clinical/requirements/bmat)  
• Reading recommendations:  
  - I wish I’d made you angry earlier: Essays on Science, Scientists and Humanity, by Max Perutz  
  - The story of San Michele, by Axel Munthe  
  - The Deadly Dinner Party, by Jonathan Edlow  
  - Guns, Germs and Steel, by Jared Diamond  
  - Thinking, Fast and Slow, by Daniel Kahneman |
| To Watch | To Listen |
| • Video about medical sciences at Oxford: [https://www.youtube.com/watch?v=z34SmA8g_Sc&feature=emb_logo](https://www.youtube.com/watch?v=z34SmA8g_Sc&feature=emb_logo)  
• BBC Horizon- show about medical mysteries: [http://www.bbc.co.uk/sn/tvradio/programmes/horizon/broadband/](http://www.bbc.co.uk/sn/tvradio/programmes/horizon/broadband/)  
• BBC Health and Wellbeing programmes: [https://www.bbc.co.uk/programmes/genres/的实际/healthandwellbeing/player](https://www.bbc.co.uk/programmes/genres/實際/healthandwellbeing/player) | • Oxford Medicine Podcasts: [http://podcasts.ox.ac.uk/units/medical-sciences-division](http://podcasts.ox.ac.uk/units/medical-sciences-division)  
• This Podcast Could Kill You-discussing diseases: [http://thispodcastwillkillyou.com/alcohol-free-episodes/](http://thispodcastwillkillyou.com/alcohol-free-episodes/)  
• Medical Mysteries- bizarre condition: [https://www.parcast.com/medicalmysteries](https://www.parcast.com/medicalmysteries)  
• Royal Society of Medicine podcasts: [https://www.rsm.ac.uk/resources/podcasts/](https://www.rsm.ac.uk/resources/podcasts/)  

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## Music

### To Do

- **Tips for joining a choir:** [http://www.bbc.co.uk/sing/findachoir.shtml](http://www.bbc.co.uk/sing/findachoir.shtml)
- **National Orchestra for all** - UK non-audition orchestra encouraging all abilities: [https://www.orchestrasforall.org/national-orchestra-for-all](https://www.orchestrasforall.org/national-orchestra-for-all)
- **National Youth Orchestra** - UK’s most highly-regarded young orchestra: [https://www.nyo.org.uk](https://www.nyo.org.uk)
- **National Youth Choir** - courses for various ages: [https://www.nycgb.org.uk](https://www.nycgb.org.uk)

### To Read

- **Open Access Music Journals** - journals in a range of musico logical and practical areas: [https://www.lib.umich.edu/music-library/open-access-music-journals](https://www.lib.umich.edu/music-library/open-access-music-journals)
- **Student Stories:** [https://www.music.ox.ac.uk/about/people/our-stories/undergraduates/](https://www.music.ox.ac.uk/about/people/our-stories/undergraduates/)
- **Music Theory Examples by Women** - analytical studies of works by women: [https://musictheoryexamplesbywomen.com/women-in-music-resources/](https://musictheoryexamplesbywomen.com/women-in-music-resources/)
- **Digital Resources for Musicology** - overview of online resources: [https://drm.ccarh.org/](https://drm.ccarh.org/)
- **Discovering Music** - early 20th century sources: [https://www.bl.uk/20th-century-music](https://www.bl.uk/20th-century-music)
- **Magdalen College Choir** - discover more about an Oxford college choir: [https://www.magalencollegechoir.com/](https://www.magalencollegechoir.com/)

### To Watch

- **Music at Magdalen video:** [https://www.youtube.com/watch?v=9BMwiTte5ZE](https://www.youtube.com/watch?v=9BMwiTte5ZE)
- **Singing the Collections video** - project about medieval music fragments: [https://www.youtube.com/watch?v=9BMwiTte5ZE](https://www.youtube.com/watch?v=9BMwiTte5ZE)
- **Early Music Sources** - short introductions to the weird and wonderful world of music theory before 1700: [https://www.earlymusicsources.com](https://www.earlymusicsources.com)
- **Opera Vision** - streams from European opera houses: [https://operavision.eu/en](https://operavision.eu/en)
- **BBC music documentaries** - [https://www.bbc.co.uk/programmes/p07rjkzj](https://www.bbc.co.uk/programmes/p07rjkzj)

### To Listen

- **BBC Radio 3 Composer of the Week** - exploring the lives and works of composers: [https://www.bbc.co.uk/programmes/b006tnxf](https://www.bbc.co.uk/programmes/b006tnxf)
- **Case Notes** - darker corners of music history: [https://www.globalplayer.com/podcasts/42KbSm/](https://www.globalplayer.com/podcasts/42KbSm/)
- **Aria Code** - series exploring operas: [https://www.wnycstudios.org/podcasts/aria-code](https://www.wnycstudios.org/podcasts/aria-code)
- **Switched on Pop** - making and meaning of pop music: [https://switchedonpop.com](https://switchedonpop.com)
- **That Classical Podcast** - classical canon: [https://www.thatclassicalpodcast.com](https://www.thatclassicalpodcast.com)
- **Nothing Concrete** - Artists talking about music, film, and other arts: [https://www.barbican.org.uk/read-watch-listen?type=2641](https://www.barbican.org.uk/read-watch-listen?type=2641)

The information in this pack was accurate as of April 2020.
## Oriental Studies

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<td>• <strong>Faculty Open Day</strong> - annual day programmes in spring: <a href="https://www.orinst.ox.ac.uk/article/open-days">https://www.orinst.ox.ac.uk/article/open-days</a></td>
<td>• List of <strong>oxford courses</strong>- <a href="https://www.orinst.ox.ac.uk/article/our-courses">https://www.orinst.ox.ac.uk/article/our-courses</a></td>
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<td>• Oxford Oriental Studies research: <a href="https://www.orinst.ox.ac.uk/article/our-research">https://www.orinst.ox.ac.uk/article/our-research</a></td>
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<td>• Oxford Islamic Centre research: <a href="https://www.oxcis.ac.uk/research">https://www.oxcis.ac.uk/research</a></td>
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<td>• <strong>Faculty Open Day</strong> - annual day programmes in spring: <a href="https://www.orinst.ox.ac.uk/article/open-days">https://www.orinst.ox.ac.uk/article/open-days</a></td>
<td>• Journal of Islamic Studies: <a href="https://academic.oup.com/jis">https://academic.oup.com/jis</a></td>
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<tr>
<td>• <strong>Faculty Open Day</strong> - annual day programmes in spring: <a href="https://www.orinst.ox.ac.uk/article/open-days">https://www.orinst.ox.ac.uk/article/open-days</a></td>
<td>• Ashmolean Museum resources – ancient Egypt, ancient China, world religions: <a href="https://www.ashmolean.org/learning-resources">https://www.ashmolean.org/learning-resources</a></td>
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<td>• <strong>Faculty Open Day</strong> - annual day programmes in spring: <a href="https://www.orinst.ox.ac.uk/article/open-days">https://www.orinst.ox.ac.uk/article/open-days</a></td>
<td>• Oxford Language Centre Resources: <a href="https://www.lang.ox.ac.uk/arabic#collapse19446">https://www.lang.ox.ac.uk/arabic#collapse19446</a> (Arabic)</td>
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<tr>
<td>• <strong>Faculty Open Day</strong> - annual day programmes in spring: <a href="https://www.orinst.ox.ac.uk/article/open-days">https://www.orinst.ox.ac.uk/article/open-days</a></td>
<td>• Oxford Language Centre Resources: <a href="https://www.lang.ox.ac.uk/japanese#collapse1730301">https://www.lang.ox.ac.uk/japanese#collapse1730301</a> (Japanese)</td>
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<td>• <strong>Faculty ‘research conversations’ Youtube:</strong> <a href="https://www.youtube.com/channel/UC8ubsKy3n9UER5kkEmGH_vg">https://www.youtube.com/channel/UC8ubsKy3n9UER5kkEmGH_vg</a></td>
<td>• <strong>UCLA podcasts:</strong> <a href="https://www.international.ucla.edu/institute/podcasts/">https://www.international.ucla.edu/institute/podcasts/</a></td>
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## Philosophy

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<td>• <strong>Philosophy Plus Science Taster Day</strong> –day events throughout the year for Y11 and 12: <a href="https://www.cs.ox.ac.uk/philosophyplus/">https://www.cs.ox.ac.uk/philosophyplus/</a></td>
<td>• Intern<strong>et Encyclopaedia of Philosophy</strong>- database of concepts, philosophers and theories: <a href="https://www.iep.utm.edu/">https://www.iep.utm.edu/</a></td>
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<td>• <strong>Lloyd Davies Philosophy Essay Competition</strong>- Y12: <a href="https://www.oriel.ox.ac.uk/study-us/schools-liason/lloyd-davies-philosophy-prize">https://www.oriel.ox.ac.uk/study-us/schools-liason/lloyd-davies-philosophy-prize</a></td>
<td>• <strong>Stanford Encyclopaedia</strong>- a slightly higher level database than the above: <a href="https://plato.stanford.edu">https://plato.stanford.edu</a></td>
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<td>• <strong>Trinity College Cambridge Essay Prize</strong>- Y12: <a href="https://www.trin.cam.ac.uk/undergraduate/essay-prizes/philosophy/">https://www.trin.cam.ac.uk/undergraduate/essay-prizes/philosophy/</a></td>
<td>• Oxford <strong>Philosophy Magazine</strong> – find this free online: <a href="https://www.philosophy.ox.ac.uk/oxford-philosophy-magazine">https://www.philosophy.ox.ac.uk/oxford-philosophy-magazine</a></td>
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<td>• <strong>Sheffield University Philosophy Essay Competition</strong>- Y10-12: <a href="https://www.sheffield.ac.uk/philosophy/essay-competition">https://www.sheffield.ac.uk/philosophy/essay-competition</a></td>
<td>• Recent research by oxford academics: <a href="https://www.philosophy.ox.ac.uk/publications">https://www.philosophy.ox.ac.uk/publications</a></td>
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<td>• <strong>Royal Institute of Philosophy</strong> events: <a href="https://www.royalinstitutionphilosophy.org/events/across-the-uk/">https://www.royalinstitutionphilosophy.org/events/across-the-uk/</a></td>
<td>• <strong>Research in Conversation- How to Live a Happy Life:</strong> <a href="http://www.ox.ac.uk/research/research-in-conversation/how-live-happy-life">http://www.ox.ac.uk/research/research-in-conversation/how-live-happy-life</a></td>
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To Watch

- **Wi-Phi** – animations on various topics by narrated by philosophers: [https://wi-phi.com/videos/](https://wi-phi.com/videos/)
- **Closer to the Truth** – mind, universe, god: [https://www.closetotruth.com](https://www.closetotruth.com)
- **Smart by Design** – philosophy videos: [https://www.youtube.com/playlist?list=PLjWMsquTmYckdGeTGrma3Un5m_kHobvU1](https://www.youtube.com/playlist?list=PLjWMsquTmYckdGeTGrma3Un5m_kHobvU1)
- **The School of Life** – Western Philosophy: [https://www.youtube.com/playlist?list=PLwXNMb28XmpeyPJMIFNbi4RAFkRtmAN3P](https://www.youtube.com/playlist?list=PLwXNMb28XmpeyPJMIFNbi4RAFkRtmAN3P)
- **Royal Institute of Philosophy** Lectures: [https://www.youtube.com/user/RoyIntPhilosophy/videos](https://www.youtube.com/user/RoyIntPhilosophy/videos)
- **Kurzgesagt** – existential concepts: [https://www.youtube.com/user/Kurzgesagt/featured](https://www.youtube.com/user/Kurzgesagt/featured)

To Listen

- **Podcasts** of the John Locke lectures (a series of lectures running since 1950): [https://www.philosophy.ox.ac.uk/john-locke-lectures#collapse1022731](https://www.philosophy.ox.ac.uk/john-locke-lectures#collapse1022731)
- **Philosophize This!** – philosophy through history: [http://philosophizethis.org](http://philosophizethis.org)
- **The Partially Examined Life** – philosophical concepts: [http://philosophizethis.org](http://philosophizethis.org)
- **BBC A History of Ideas**:
  - [https://www.bbc.co.uk/programmes/b04bwydw](https://www.bbc.co.uk/programmes/b04bwydw)

Physics

To Do

- **Physics Summer School** – one week residential for Y12s to work on a physics project (if from Oxfordshire see also the work experience opportunities): [https://www2.physics.ox.ac.uk/about-us/outreach/schools/work-experience](https://www2.physics.ox.ac.uk/about-us/outreach/schools/work-experience)
- **Marie Curious** – one day event for Y7-9 girls interested in Physics: [https://www2.physics.ox.ac.uk/about-us/outreach/schools/marie-curious](https://www2.physics.ox.ac.uk/about-us/outreach/schools/marie-curious)
- **British Physics Olympiad** – physics competitions for school students: [https://www.bpho.org.uk/](https://www.bpho.org.uk/)
- **Preparing for the PAT – Day in the summer to prepare Y12s for the admissions test**: [https://www2.physics.ox.ac.uk/events/2019/06/29/preparing-for-the-pat-developing-skills-in-problem-solving](https://www2.physics.ox.ac.uk/events/2019/06/29/preparing-for-the-pat-developing-skills-in-problem-solving)

To Read

- **Join the Physics Mailing list**: [https://www2.physics.ox.ac.uk/mailing-list-for-events-and-year-12-summer-school](https://www2.physics.ox.ac.uk/mailing-list-for-events-and-year-12-summer-school)
- **Recommended websites** for further exploration:
  - [https://www2.physics.ox.ac.uk/about-us/outreach/public/recommended-websites](https://www2.physics.ox.ac.uk/about-us/outreach/public/recommended-websites)
- **Research projects** by volunteers from around the world: [https://www.zooniverse.org/projects](https://www.zooniverse.org/projects)
- **Applying to Oxford** Online Resource: [https://www2.physics.ox.ac.uk/about-us/outreach/schools/access-applying-to-oxford](https://www2.physics.ox.ac.uk/about-us/outreach/schools/access-applying-to-oxford)
- **GCSE and A-Level** help:
  - [https://isaacphysics.org](https://isaacphysics.org)
  - **CERN** resources: [https://home.cern/resources?topic=1113](https://home.cern/resources?topic=1113)
  - **NASA** resources: [https://www.nasa.gov/stem](https://www.nasa.gov/stem)
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### Philosophy Plus Science Taster Day
- Learn about philosophy’s links to the sciences, day events throughout the year for Y11 and 12: [https://www.cs.ox.ac.uk/philosophyplus/](https://www.cs.ox.ac.uk/philosophyplus/)

### Oxford events list
- [https://www2.physics.ox.ac.uk/about-us/outreach/schools](https://www2.physics.ox.ac.uk/about-us/outreach/schools)

### Ask a Physicist
- Submit a question: [https://www.physicscentral.com/experiments/askaphysicist/question.cfm](https://www.physicscentral.com/experiments/askaphysicist/question.cfm)

### Zooniverse- astronomy
- [https://www.zooniverse.org/projects/zookeeper/galaxy-zoo/about/education](https://www.zooniverse.org/projects/zookeeper/galaxy-zoo/about/education)

### Physics Today- magazine
- [http://titaniumphysicists.brachiolopemedia.com](http://titaniumphysicists.brachiolopemedia.com)

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### To Watch
- Meet some [oxford women in Physics](https://www2.physics.ox.ac.uk/about-us/outreach/schools/marie-curious/meet-some-women-in-stem)
- [https://www.bbc.co.uk/iplayer/search?q=physics](https://www.bbc.co.uk/iplayer/search?q=physics)
- Documentaries playlist: [https://www.youtube.com/playlist?list=PLakGkT9uX4qeUTsN7wa_zjWEPJ81Z](https://www.youtube.com/playlist?list=PLakGkT9uX4qeUTsN7wa_zjWEPJ81Z)
- [https://physicsworld.com/l/videos/](https://physicsworld.com/l/videos/)
- [https://podcasts.ox.ac.uk/units/department-physics](https://podcasts.ox.ac.uk/units/department-physics)
- Physics World podcast: [https://physicsworld.com/l/audio/](https://physicsworld.com/l/audio/)
- The Titanium Physicists- explaining concepts in accessible terms: [http://titaniumphysicists.brachiolopemedia.com](http://titaniumphysicists.brachiolopemedia.com)

### To Listen
- Oxford Physics Podcasts: [https://podcasts.ox.ac.uk/units/department-physics](https://podcasts.ox.ac.uk/units/department-physics)
- [https://physicsworld.com/l/audio/](https://physicsworld.com/l/audio/)
- The Titanium Physicists- explaining concepts in accessible terms: [http://titaniumphysicists.brachiolopemedia.com](http://titaniumphysicists.brachiolopemedia.com)

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### Politics

#### To Do
- Cambridge R. A. Butler [Politics Prize](https://www.trin.cam.ac.uk/undergraduate/essay-prizes/politics/)
- [LSE Political Review](https://blogs.lse.ac.uk/lseupr/essay-competition-2019/)
- [UK Youth Parliament](http://www.ukyouthparliament.org.uk)
- [Model United Nations Association](https://www.una.org.uk/get-involved/local-unas-hub-page)

#### To Read
- Research projects by the politics dept: [https://www.politics.ox.ac.uk/research-projects.html](https://www.politics.ox.ac.uk/research-projects.html)
- Oxpol blog: [https://blog.politics.ox.ac.uk/](https://blog.politics.ox.ac.uk/)
- [Institute for Government](https://www.instituteforgovernment.org.uk)
- Current affairs magazines:
  - Politics UK- [https://www.politics.co.uk](https://www.politics.co.uk)
  - The Economist- [https://www.economist.com](https://www.economist.com)
  - The New Statesman- [https://www.newstatesman.com/uk](https://www.newstatesman.com/uk)
  - Total Politics- [https://www.totalpolitics.com/](https://www.totalpolitics.com/)
- [Justice Everywhere](http://justice-everywhere.org)

#### To Watch
- Institute for Government lectures: [https://www.youtube.com/user/instituteforgov](https://www.youtube.com/user/instituteforgov)

#### To Listen
- BBC political podcasts: [https://www.bbc.co.uk/podcasts/category/factual-politics](https://www.bbc.co.uk/podcasts/category/factual-politics)
• BBC Question Time: https://www.bbc.co.uk/programmes/b006t1g9
• The School of Life - Political Theory: https://www.youtube.com/watch?v=qtAeINU3FKM&list=PLwxNMB28XmpeuwUhM0OT338_T5XTtJok
• PolyMatter - politics videos: https://www.youtube.com/channel/UCgNg3vwj3xt7QOrcIDaHdFg/featured

• Talking Politics: https://www.talkingpoliticspodcast.com
• Political Thinking with Nick Robinson podcast - interviews with British politicians: https://www.bbc.co.uk/programmes/p04z203l/episodes/downloads

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<td>• St Andrews Theology essay competition: <a href="https://logos.wp.st-andrews.ac.uk/essay-competition/">https://logos.wp.st-andrews.ac.uk/essay-competition/</a></td>
<td>• Theology Faculty Blog: <a href="https://www.theology.ox.ac.uk/blog">https://www.theology.ox.ac.uk/blog</a></td>
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<td>• Watch past lectures on the faculty YouTube channel: <a href="https://www.youtube.com/channel/UCZaj79Suz--Lo00ki_PX3DA">https://www.youtube.com/channel/UCZaj79Suz--Lo00ki_PX3DA</a></td>
<td>• Inside the Ethics Committee: <a href="https://www.bbc.co.uk/programmes/b007xbtd">https://www.bbc.co.uk/programmes/b007xbtd</a></td>
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<td>• The Oxford Ian Ramsey Centre for Science and Religion video series and public lectures: <a href="https://www.ianramseycentre.info/videos">https://www.ianramseycentre.info/videos</a> <a href="https://www.youtube.com/user/IanRamseyCentre/videos">https://www.youtube.com/user/IanRamseyCentre/videos</a></td>
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<td>• Christian Theology introduction: <a href="https://www.youtube.com/channel/UCycpoQURTa6cGkgzQMpCeGQ/videos">https://www.youtube.com/channel/UCycpoQURTa6cGkgzQMpCeGQ/videos</a></td>
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